Minutes Farmington High School Building Committee Communications Subcommittee Wednesday, May 3, 2017

Present:

William Wadsworth, FHS Building Committee Chair Jean Baron, Subcommittee Member Mecheal Hamilton, Subcommittee Member Kathryn Howroyd, Management Specialist Marc Sklenka, Colliers International Suzy Schuck, Kaestle Boos Associates

A. Call to Order.

The meeting was called to order at 3:35 p.m.

B. Public Comment.

None.

C. To review and approve various marketing materials.

The subcommittee reviewed the updated draft newsletter for the FHS Building Committee. They suggested removing the word "areas" from the "enlarged Special Education classroom" bullet point. The committee also decided to match the formatting that is currently on the website for the New England Association of Schools and Colleges (NEASC) bullet point to maintain consistency.

The subcommittee also suggested the creation of a "phasing document" to outline the phasing timeline and process. This handout can be distributed at the Farmington Public Schools Events in addition to the "Fact Sheet" and posted on the website.

D. Other Business.

None.

E. Adjournment.

Upon a motion made and seconded (Hamilton/Baron) the meeting adjourned at 4:10 p.m.

Respectfully Submitted,

Kathryn Howroyd Management Specialist



FARMINGTON HIGH SCHOOL BUILDING PROJECT

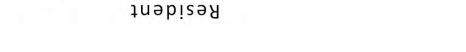
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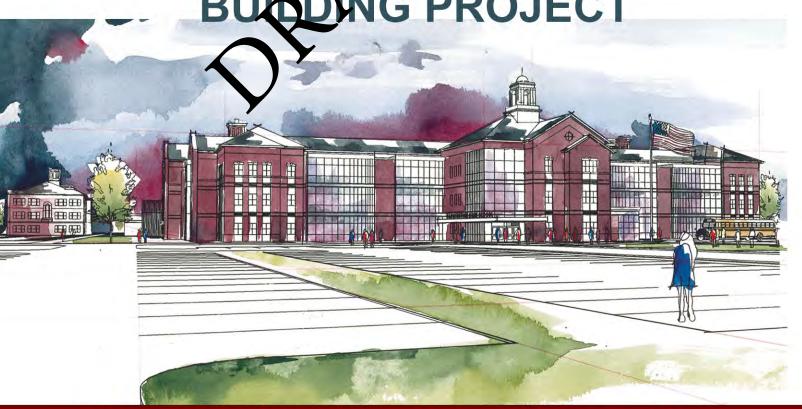
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FARMINGTON HIGH SCHOOL BUILDING PROJECT



PROJECT OVERVIEW

The Farmington Town Council established the Farmington High School (FHS) Building Committee in January 2016 to resolve deficiencies in the high school identified by the Board of Education through several studies and reports. After reviewing multiple conceptual designs, the FHS Building Committee selected a new building as the option to recommend to the Board of Education and Town Council. *This option meets the Committee's Statement of Needs and is a comprehensive, long-term solution to address the facility and educational needs*. A town-wide referendum is expected on June 15, 2017.

Farmington High School isn't just our Town's flagship school. FHS is in many ways the center of Farmington - a place where students become graduates while forming lasting bonds with the community. The FHS Building Committee believes that the FHS Building Project will enable Farmington High School to semain a center of excellence in education for the students of today and tomorrow.

WHY DO WE NEED A NEW BUILDING?

- Farmington High School does not meet numerous state and federal codes including Office of Civil Rights (OCR) and American with Disabilities Act (ADA Accessibility) regulations in their entirety
- The New England Association of Schools and Colleges (NEASC) placed FHS on warning for one of the accreditation standards due to facility and space issues that constrain the implementation of curriculum and instruction and lack of full compliance with state and federal laws related to the FHS facility
- Security issues due to amount of entire points, a lack of public/private separation, sightness and lighting
- Lack of collaborative work spaces to support curriculum, instruction and programming
- The auditorium is undersized, outdated, has poor acoustics, and does not meet ADA accessibility requirements
- Undersized spaces include the cafeteria, media center, and some science classrooms
- Sprawling facility due to multiple additions since 1928 does not align to or fully support existing and future curriculum, instruction and programming
- Non-efficient and aging HVAC, mechanical, electrical and plumbing systems which are at the end of their useful life



Diagram shows multiple renovations/additions from 1952-2003

- Building envelope and insulation are insufficient causing indoor temperatures to fluctuate with a lack of reliable heat as well as excessively warm learning spaces throughout the school year
- One story layout creates inefficient student traffic flow during the school day
- Lack of ADA accessibility to athletic fields

WHAT DO WE GET WITH A NEW BUILDING?

In addition to addressing the infrastructure and facility decficiencies at FHS, the new building is designed to support a collaborative, rigorous and innovative education for which Farmington Public Schools are known. Highlights of the new building include:

- The new auditorium's seating capacity will increase from 500 to 650 and will enhance opportunities for instruction and performance in the dramatic arts.
- The *enlarged cafeteria* will allow for fewer lunch waves and students will no longer have to eat lunch at 10:00 a.m.
- The academic areas of the building will include multiple flexible learning spaces that will promote collaboration among students and teachers.
- The enlarged science and engineering labs and Maker pace will provide enhanced opportunities for Science/Technology Engineering/Math (STEM) education.
- The enlarged Applied Arts workspaces will provi opportunities for students to learn advanced techn construction and transportation.

Total Building Size: 259,741 sq. ft.

- School: 249,017 sq. ft.
- Board of Education: 10,724 sq. ft.
- New Construction: 98%
- . Existing Building Renovation: 2%
- The award-winning Rob tics program will be moved to the main FHS camas.
- The **enlarged Special Education classroom area** will include dedicated space for physical and occupational therapy.
- e **new gy nnasium and auxiliary gymnasium** layout will ate an erlarged performance and assembly space
- **hew library/media center** will include designated spaces both collaborative and individual study.
- Administrative offices will be located at a new easily identifiable, secure main entry.
- Site improvements include new parent/bus drop-off locations and widening of Montieth Drive to two-lanes each way to accommodate traffic flow and reduce congestion.



COST OVERVIEW

Although the full design and construction cost must be appropriated by the Town via the referendum, the actual cost to Farmington's taxpayers will be reduced by State reimbursement.

Total Project Cost for Referendum Question

Less Expected State Reimbursement

Local Share Remaining

Farmington Tax Impact (First Year)**

- * Average Residential Assessment (\$xx,xx)
- ** Costs will decrease by approximately \$X/year over 20 years

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FHS BUILDING PROJECT TIMELINE			
2013-2015	FHS Facility Studies, Reviews and Reports (all reports available on web site)		
2016	The Farmington Town Courcil established the FHS Building Committee in January 2016. The FHS Building Committee hired a team of consultants to assist in the development of concertual options that meet the Statement of Needs and the committee's charge.		
2017	After reviewing multiple concept design options and cost estimates, the FHS Building Committee anted to recommend the new building option to the Board of Education and Toy a Council for approval.		
June 2017	Expected Sperial Town Meeting and Town Referendum		
2017-2018	Project Design Phase		
2018-2022	Project Construction Phase		

IMPORTANT DATES

MAY 22 2017	ROARD	OF EDUCATION N	AFFTING.
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7:00 PM APPROVAL OF SCHEMATIC DRAWINGS & PROJECT COST ESTIMATE

MAY 23, 2017 **TOWN COUNCIL MEETING:**

7:00 PM APPROVAL OF SCHEMATIC DRAWINGS & PROJECT COST ESTIMATE

SET A SPECIAL TOWN MEETING & REFERENDUM

REFER THE PROJECT TO TOWN PLAN & ZONING COMMISSION FOR A REPORT UNDER C.G.S § 8-24

JUNE 5, 2017

7:00 PM

EXPECTED SPECIAL TOWN MEETING

JUNE 8. 2017 6:00 PM

FHS BUILDING TOUR

JUNE 15, 2017 EXPECTED TOWN REFERENDUM

WWW.FHSBUILDINGPROJECT.ORG