Agenda Farmington High School Building Committee Wednesday, February 8, 2017 Farmington High School Library 4:30 PM

- A. Call to Order.
- B. Public Comment.
- C. Minutes.
 - 1) To approve the attached January 25, 2017 minutes. (Attachment 1)
- D. Various Communications and Written Appeals (Attachment 2)
- E. Reports/Updates.
 - 1) Architect Report (Dominov)
 - 2) Owner's Representative Report (Sklenka)
 - 3) Construction Manager Report (Biega)
 - 4) Financial Report (Eagen) (Attachment 3)
 - 5) Subcommittee Update on Options "A" and "D"
- F. To approve the attached invoice from GNCB Consulting Engineers in the amount of \$4,900. (Attachment 4)
- G. To approve the attached invoice from Kaestle Boos Associates, Inc. in the amount of \$7430.36. (Attachment 5)
- H. Other Business.
 - 1) Review updated schedule.
- I. Adjournment.
- cc: Committee Members
 Paula Ray, Town Clerk
 Interested Parties

Minutes are considered "DRAFT" until approved at next meeting.

Minutes Farmington High School Building Committee Wednesday, January 25, 2017

Present:

William Wadsworth Hilary Donald Justin Bernier Johnny Carrier Jean Baron Mecheal Hamilton Dan Kleinman Kathy Eagen, Town Manager
Kathy Greider, Superintendent
Russ Arnold, Director of Public Works
Bill Silva, High School Principal
Tim Harris, Dir. Of School Facilities
Vincent La Fontan, School Business Manager
Meredith Trimble, Town Council Liaison
Kathryn Howroyd, Clerk of the Committee
Marc Sklenka, Colliers International
Chuck Boos, Kaestle Boos Associates
Paul Dominov, Kaestle Boos Associates
Firdos Khericha, Kaestle Boos Associates
Enrico Chiarillo, Kaestle Boos Associates
Ken Biega, O&G Industries, Inc.

A. Call to Order.

The chair called the meeting to order at 4:30 p.m.

B. Public Comment.

Tim Kelly, 62 Westview Terrace, Unionville, asked the committee how many years this project will be financed. Chairman Wadsworth explained that this question will be answered in tonight's presentation.

Pam Fisher, 5 Julies Court, Unionville, informed the committee that after the options were presented at the January 4, 2017 meeting, there was no additional opportunity for public comment. She expressed some concerns with the revised Option "A" including the instrument storage, location of the band and chorus classrooms, and it does not meet the approved educational specifications. She also requested a switching theater to the exterior side of the auditorium in Option "D." Lastly, she inquired about the Board of Education and Town Council meetings next week and the opportunity for additional public comment.

Beth Kintner, 24 Farmstead Lane, stated that she is very pleased with Option "D" and believes this is the most efficient and effective solution to recommend to Town Council. She is concerned with construction and the impact on students, but believes that new construction will provide better results for the dollars spent.

Sarah Huelin, 21 Bidwell Square, echoed support of Option "D". She believes this building project is an opportunity to have the highest quality facility that also can be a facility for the community to use.

Emily Pettit, 30 Dunne Wood Court, Unionville, believes that Option "D" is the most comprehensive and meets the needs of the community.

Two Alternative High School Students informed the committee of their opposition to the designs that move the Alternative High School to campus. They stated that they like the current location and environment of the Alternative High School and try to avoid the high school for personal reasons.

David Johnson, 1 Ledgewood Drive, thanked the committee for removing Option "C" and after attending the FHS facility tour, he has a new appreciation for the new construction option. He requested the production of a video tour so others can experience the building through the student's eyes if they cannot attend in person.

Joanne Fishman, 145 Oakridge Drive, recognized the committee's effort to communicate to the public and respond to individual inquiries. She also requested a comparison list of the options and believes it will be a valuable resource that should be made available to the public. She expressed support for Option "D" and believes it will preserve the high quality reputation that Farmington has earned.

Ned Statchen, 6 Bella Lane, Unionville, informed the committee that he liked Option "C" the best, but understands the reasons for its removal from consideration. He believes the building is "tired" and needs work. Whatever the committee decides, he believes the final product will be an ideal school.

Anita Krzykoski, 1 Ledgewood Drive, offered her support for Option "D." She questioned if the costs of displacement of the children was included in the cost/benefit analysis.

Mark Hoffman, 22 Green Woods Lane, Unionville, informed the committee that he has two daughters at Farmington High School and discussed the type of disruption a project of this size would create. He said both of his daughters are willing to deal with the disruption to create a better building for future students.

C. Minutes.

1) To approve the attached January 4, 2017 minutes.

Upon a motion made and seconded (Carrier/Baron) it was unanimously VOTED: to approve the January 4, 2017 minutes.

D. Various Communications and Written Appeals

The committee received comments and opinions send via email and through the project website. Additional correspondence was added, as it had been received after agendas were distributed on January 20, 2017.A copy of the correspondence is recorded with these minutes as Agenda Item D.

E. Reports/Updates.

1) Architect Report (Dominov)
No Report

2) Owner's Representative Report (Sklenka)

Marc Sklenka, Colliers International, provided the committee with an Owner's Project Manager Report and reviewed the contents of the report. A copy of this report is recorded with these minutes as Agenda Item E-2.

3) Construction Manager Report (Biega) No Report

4) Financial Report (Eagen)

Town Manager Kathy Eagen provided the committee with a financial update and reported that the expenses to date are \$55,363.41. A copy of the financial report is recorded with these minutes as Agenda Item E-4.

5) Communications Subcommittee (Eagen/Howroyd)

Town Manager Kathy Eagen reported that the communications subcommittee made the following schedule changes:

- February 9, 2017- Tour Only
- Community Meeting has been moved to March 1, 2017
- No Tour on March 8, 2017

The project website and calendar have been updated to reflect these changes. It was also noted that a FAQ section was approved by the subcommittee and has been posted on the website. Lastly, a video tour of the FHS facility is in production.

F. To approve the attached invoice from Kaestle Boos Associates in the amount of \$13,597.38.

Upon a motion made and seconded (Kleinman/Donald) it was unanimously VOTED: to approve the invoice from Kaestle Boos Associates in the amount of \$13,597.38.

G. To approve the attached invoice from Colliers International in the amount of \$8,120.

Upon a motion made and seconded (Carrier/Baron) it was unanimously VOTED to approve the invoice from Colliers International in the amount of \$8,120.

H. To review and consider three (3) conceptual options.

Marc Sklenka, Colliers International, Paul Dominov, Kaestle Boos Associates, and Ken Biega, O&G Industries, Inc. presented the concept options that included the conceptual designs, project schedule, phasing options and project budget ranges for options "A", "B" and "D." A copy of the presentation is recorded with these minutes as Agenda Item H-1.

Kathy Eagen, Town Manager, presented the projected Tax Impact, highlighting the potential mill increase, tax increase and cost to average home value assessed at \$232,074. The Town Manager also reviewed Farmington's Tax Rate History and projected Debt Service. A copy of the presentation is recorded with these minutes as Agenda Item H-2.

After the presentations, the committee had general discussion regarding the options. The committee's discussion included:

- Size of the building is over 300,000 square feet for each option
- Similarity of the price range for all three options with no lower cost alternative available for comparison
- There was an expectation that there would be an option that keeps more of the existing facility for a reasonable price without reducing services or quality to the students. This type of design may require a compromise between the statement of needs (priorities) and the educational specifications.
- Timeline will be modified- looking to push the referendum to June 2017
- Possibility of using different enrollment numbers, as the highest enrollment is before the construction is completed.
- Questioning whether there is a budget in mind that the Town thinks is appropriate for referendum.
- The importance of balancing the needs of current and future students.

Kathy Greider, Superintendent of Schools, explained that according to the space standard document required for the current grant guidelines, the building is only 13, 000 square feet over.

Mecheal Hamilton, Board of Education liaison expressed concern that the educational specifications may be compromised. She affirmed that the Board of Education is committed to the educational specifications that were approved at their December 19, 2016 meeting.

Marc Sklenka, Colliers International, wanted to make sure that the committee was aware that educational specifications can be modified. He cited examples of other municipalities that amended their educational specifications as the building committee moved through the process.

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It was the general consensus of the committee to re-evaluate the options, eliminating Option "B", as it appears this will cost approximately the same as new construction.

Upon a motion made and seconded (Baron/Bernier) it was unanimously VOTED to appoint a subcommittee to continue to work with the vendors to reduce the size and cost of Options "A" and "D."

The subcommittee will include Chairman Wadsworth, Hilary Donald, Johnny Carrier and staff members.

I. Contingent on Town Council approval, the FHS Building Committee instructs Kaestle Boos Associates and O&G Industries, Inc. to begin schematic design drawings and cost estimating for Option____.

No action. The committee's selection of a preferred option, and therefore the commencement of schematic design drawings, has been delayed.

J. Other Business.

The committee's next meeting will be February 8, 2017 at 4:30 PM in the FHS Library. It was noted that the following meeting, February 22, 2017, is scheduled for the week of school vacation.

As a result of the delay in the committee's selection of a preferred option, the Town Council meetings scheduled for February 1-3, 2017 have been cancelled. Kathy Greider will inform the public of any cancelations for the Board of Education.

K. Adjournment.

Upon a motion made and seconded (Carrier/Baron) the meeting adjourned at 6:22 p.m.

Respectfully Submitted,

Kathryn Howroyd, Clerk of the Committee

From:

Joanne Fishman <joannefishman@comcast.net>

Sent:

Wednesday, January 25, 2017 1:43 PM

To:

Kathryn Howroyd

Subject:

Re: FHS Building Committee Agendas 1/25-1/27

Kat,

It's very possible I will arrive late for Public Comment at 4:30. Would you submit my statement to Bill Wadsworth for Public Comment?

Thank you,

Joanne Fishman 145 Oakridge Unionville CT 06085

I have been following the Building Project process since September and would like to comment on 3 points:

- 1. Please recognize the admirable effort made to communicate to the community as whole and to individual inquiries; I have heard how accessible and responsive the Town Manager's Office along with Committee members are answering phone calls and emails in addition to the public events.
- 2. I want like to learn now if a simple comparison LIST or table has been created to highlight the features of each Option and which will used for the deliberations, ex. in a column format Options B, C, D each have "ABC" but do not have "XYZ" and do for each of the three design concepts. I want to know this methodology or approach is used, and it would be very valuable for the public to see immediately.
- 3. Finally, I want to ask the Building Committee to recommend Plan D to the Town Council for the residents to vote on in Referendum April 27, 2017. I believe it accomplishes best our goals to provide a 21st Century Learning Environment for the long-term, the next 30-50 years AND provides the value the community deserves for public use of auditorium and fitness & wellness facilities. Option D would preserve the high quality education reputation that Farmington has earned in past decades and the next generation.

Joanne Fishman

145 Oakridge Unionville CT 06085
joannefishman@comcast.net

mobile: 860-378-7583

From: "Kathryn Howroyd" <howroydk@farmington-ct.org>
To: "Kathryn Howroyd" <howroydk@farmington-ct.org>

Sent: Friday, January 20, 2017 3:03:24 PM

Subject: FHS Building Committee Agendas 1/25-1/27

Good Afternoon.

Attached please find the agenda for the FHS Building Committee meeting on Wednesday, January 25, 2017 at 4:30 PM in the FHS Library.

I've also attached the agendas for the meetings scheduled for January 26th and January 27th, if needed.

Thank you,

Kathryn Howroyd Town Manager's Office 1 Monteith Drive Farmington, CT 06032 860.675.2369

From:

Kathy Eagen

Sent:

Tuesday, January 24, 2017 2:56 PM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from choochoochas@yahoo.com

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

-----Original Message-----

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Monday, January 23, 2017 11:50 PM

To: greiderk@fpsct.org

Subject: New message via your website, from choochoochas@yahoo.com

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - * Name Charlie Richard Green
 - Subject My choice option
- * Message I am a member of the class of 1963. I believe in retaining and improving the historical olde. I am also a taxpayer where I live and I understand the costs of education to the tax base. In our case it gobbles up about 75% of out towns budget (Bath, NH) I am in favor of and would vote for option one, retaining much of the old. Thanks
 - Email <u>choochoochas@yahoo.com</u>
- Sent on: 23 January, 2017
- * Thank you!

https://u2334223.ct.sendgrid.net/wf/open?upn=BhFGmBgi3TRTpO0AzxR1fcomMMYt4KEmcb80DaSW59KVa5Lj9kf-2BsRBceVBYzhw0WCRRDfUluxLo579RE-

<u>2FeR7VWNti3H8cY4YAJVh6mv2z3G8xQpfpARZEzFo6LAl78VexpmpkiWvWvKxsm3-2B-2FVf0cPeIDR77-2FVVhKfYUDcSipwlBWlsLzkctRalzl6RNFPmC3EBwyKeXzMHOCB4hbHrml2MPcrKU31NMVVkf8STvK4-3D></u>

From:

Kathy Eagen

Sent:

Tuesday, January 24, 2017 7:18 AM

To:

Kathryn Howroyd

Subject:

Fwd: Farmington High School Building Project

Sent from my iPhone

Begin forwarded message:

From: david zimmerman < zimster 00@yahoo.com >

Date: January 23, 2017 at 9:45:18 PM EST

To: "greiderk@fpsct.org" < greiderk@fpsct.org>, "faganc@fpsct.org" < faganc@fpsct.org>,

"cagenk@farmington-ct.org" <eagenk@farmington-ct.org>
Subject: Farmington High School Building Project
Reply-To: david zimmerman <zimster00@yahoo.com>

To whom it may concern,

I have lived in Farmington for 7 yrs and have 9 yr old twin boys. I moved to this suburb primarily because it had a strong reputation for its schools. I have been to the high school a few times and it is a real mess from what I can see. Several friends and colleagues who are parents have complained about the facility and the town applying "band-aid additions" over the years. I have heard about the small cafeteria and students having to eat lunch at 10am in the morning because there is not enough room during the normal lunch hour. I have seen parents actually pull their kids out of the school and opt for private school not because of curriculum issues but because the facility was so problematic to them.

I have been to less affluent suburbs around Hartford that have beautiful newer high schools in Windsor Locks and Rocky Hill for some examples. If these suburbs have the insight and vision to recognize that building a new high school instead of renovating an old building is the right pathway for the future of the community, why can't Farmington do the same? I do not understand why this is even a discussion to be honest and it is a bit embarrassing that Farmington has not led the way and done this a long time ago before other towns. Option D is by far the best and only option on the table. The town needs a new high school.

Imagine if you are a prospective home buyer planning to raise a family, would you pick a place to live where the people are so fiscally conservative that they would rather not put money into the school system that is overdue for a new building and is actually behind in the process compared to other suburbs? The school system has to maintain not only a strong curriculum but must have excellent up-to-date facilities too. I heard one member of the committee express concern about today's students during the building process. The students will adapt and still learn what they need to learn. One should have no doubt about this. To short change this process will be so damaging to the future of this town and its reputation. Please think about the long term ramification when making this important decision and recommendation.

thank you,

David Zimmerman Farmington resident

From:

Kathy Eagen

Sent:

Tuesday, January 24, 2017 7:18 AM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from zimster00@yahoo.com

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 23, 2017 at 9:42:46 PM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from zimster00@yahoo.com

Reply-To: David Zimmerman < zimster00@yahoo.com >

You have a new message:

Via: http://www.fhsbuildingproject.org/

Message Details:

Name David Zimmerman

- Subject New High School building project proposal
- Message I have lived in Farmington for 7 yrs and have 9 yr old twin boys. I moved to this suburb primarily because it had a strong reputation for its schools. I have been to the high school a few times and it is a real mess from what I can see. Several friends and colleagues who are parents have complained about the facility and the town applying "band-aid additions" over the years. I have heard about the small cafeteria and students having to eat lunch at 10am in the morning because there is not enough room during the normal lunch hour. I have seen parents actually pull their kids out of the school and opt for private school not because of curriculum issues but because the facility was so problematic to them. I have been to less affluent suburbs around Hartford that have beautiful newer high schools in Windsor Locks and Rocky Hill for some examples. If these suburbs have the insight and vision to recognize that building a new high school instead of renovating an old building is the right pathway for the future of the community, why can't Farmington do the same? I do not understand why this is even a discussion to be honest and it is a bit embarrassing that Farmington has not led the way and done this a long time ago before other towns. Option D is by far the best and only option on the table. The town needs a new high school. Imagine if you are a prospective home buyer planning to raise a family, would you pick a place to live where the people are so fiscally conservative that they would rather not put money into the school system that is overdue for a new building and is actually behind in the process compared to other suburbs? The school system has to maintain not only a strong curriculum but must have excellent up-to-date facilities too. I heard one member of the committee express concern about today's students during the building process. The students will adapt and still learn what they need to learn. One should have no doubt about this. To short change

this process will be so damaging to the future of this town and its reputation. Please think about the long term ramification when making this important decision and recommendation, thank you

- o Email zimster00@yahoo.com
- Sent on: 23 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Friday, January 20, 2017 9:25 PM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from marshb@fpsct.org

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>

Date: January 18, 2017 at 8:07:14 AM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from marshb@fpsct.org

Reply-To: Barbara E.Marsh < marshb@fpsct.org>

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - •
 - Name Barbara E. Marsh
 - Subject Industrial Arts
 - Message Please review the real needs of the Auto and Construction areas. I understand that all of the plans have the same footprint as the present high school. The areas must be increased to not only allow the department to expand but to insure safety of students and educational integrity of the current programs. I am a Farmington resident and I believe that plan C would be the best use of town money and create the best learning environment.
 - Email marshb@fpsct.org
- Sent on: 18 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Friday, January 20, 2017 9:25 PM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from lisamcmahon1078@hotmail.com

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>

Date: January 19, 2017 at 7:44:50 PM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from Lisamcmahon1078@hotmail.com

Reply-To: Lisa and Philip Mcmahon < Lisamcmahon1078@hotmail.com>

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - •
 - Name Lisa and Philip Mcmahon
 - Subject Support for Option D
 - Message Hi- We would like to express our support in writing for Option D of the FHS renovation proposal. Thank you. Lisa and Phil McMahon
 - Email <u>Lisamemahon 1078@hotmail.com</u>
- Sent on: 19 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Friday, January 20, 2017 9:25 PM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from scottlister92@yahoo.com

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>

Date: January 20, 2017 at 7:52:28 AM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from scottlister92@yahoo.com

Reply-To: Scott Lister < scottlister 92@yahoo.com>

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:

•

- Name Scott Lister
- Subject FHS New Building Options
- Message Good Morning, With the caveat of not knowing cost estimates and timing, all things being equal- I am in favor of Option D. I like the phased approach and keeping original building as well as the newer addition. Thank you.
- o Email scottlister92@yahoo.com
- Sent on: 20 January, 2017
- Thank you!

From: BILL WADSWORTH < wawadsworth@comcast.net>

Sent: Thursday, January 19, 2017 11:38 AM

To: Kathryn Howroyd

Subject: Fwd: Re: Very informative meeting and tour

----- Original Message ------

From: Stella DeLuca <purplestar1974@yahoo.com>
To: BILL WADSWORTH <wawadsworth@comcast.net>

Date: January 18, 2017 at 3:14 PM

Subject: Re: Very informative meeting and tour

Comments in regards to newest changes. Thank you for forwarding and listening.

Option B is best.

Option D looks good minus moving tennis courts. If you have multi level garage you don't need to move courts.

Should keep guidance and administration together and at the front. Minimal visitors inside main part of school is best.

Would like to see 2 floor parking garage instead of laying out so much land for parking.

Students should not be using the 1928 building at all, leave to BOE.

Newest building "2003" should be alt Hs, field house use.

Two exit points. One should be down Monteith and second next to walking path to the left of the "F" bush. Perhaps a right turn only in that case. To elevate congestion.

I would not have parent drop off and bus loop end up in same area. Parents need to get to work and waiting for buses does not seem like a good option. I can see a potential problem with parents who will drop their kids off near the library (to avoid buses) and that would be hazardous with extra student walkers....

Have a good day and thank you!

~Stella DeLuca~

On Dec 12, 2016 9:53 AM, BILL WADSWORTH < wawadsworth@comcast.net > wrote:

Stella

It is my understanding that your questions were answered through the website. Thank you for your comments

Bill

On December 9, 2016 at 12:58 PM Stella DeLuca < <u>purplestar1974@yahoo.com</u>> wrote:

Hello Sir,

Thank you for the community meeting, very informative!

First let me say, the tour guides did a great job. I took away many points from their tour.

Comments:

I am a supporter of a new building. But if that is not picked, option B flows better. I like that the 900 building houses admin/guidance/Alt HS/lockers. I like that the 1928 building will not hold classrooms. I am excited to see clusters introduced at the high school level and that special Ed will have space for their resource and OT, which is important to me.

I would like to see a 2 level garage added which will grow with the population.

Having buses and parents exit through the same funnel will be a problem. If you are able to add a second driveway out of the front.

The Location I am thinking is, when you look at the 1928 bldg standing at rte. 4, all the way to the left, next to the stairs leading down to rte. 4, there can be a one way road leading out to route 4. You can also have a, "right turn only" sign there so no need to add a traffic light. This may help elevate congestion. If you make the driveway wide enough you MAY want to eventually make it a two way with a traffic light.

Questions:

If we use the 1928 bldg for BOE, would the renovations still be on the "bill" for school renovations or will it have its own referendum?

When the FHS students are giving tours can you provide them with an informational half sheet that they will hand out, which will include meeting dates, contact emails, and additional information that may be helpful to take home with them.

Thank you for your hard work on this!

Happy Holidays and Happy New Year,

~Stella DeLuca~

From:

Kathy Eagen

Sent:

Wednesday, January 18, 2017 8:55 AM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from marshb@fpsct.org

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Wednesday, January 18, 2017 8:40 AM

To: greiderk@fpsct.org

Subject: New message via your website, from marshb@fpsct.org

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:

•

- o Name Barbara E. Marsh
- Subject Building renovation
- o Message Sorry in my last email I said C was the best plan for the renovation. Of course I meant D. Thank you, Barbaa E. Marsh
- Email marshb@fpsct.org
- Sent on: 18 January, 2017
- Thank you!

From:

Bill Silva <silvab@fpsct.org>

Sent:

Tuesday, January 17, 2017 8:17 AM

To:

Scott Tuohy - Student

Cc:

Kathleen Greider, Kathryn Howroyd

Subject:

Re: FHS Building Project

Dear Scott--Thank you for your thoughtful comments about the proposed options under consideration by the FHS Building Committee. I will be sure that the committee sees your letter.

I appreciate the time you have taken to share your valuable perspective on this important issue.

Sincerely,

Mr. Silva

On Sat, Jan 14, 2017 at 2:13 PM, Scott Tuohy - Student < 19tuohysc@fpsct.org > wrote: Scott Tuohy 7 Carrington Lane Farmington, CT 06032

Dr. William Silva, Principal Farmington High School 10 Monteith Drive Farmington, CT 06032

Dear Dr. Silva,

I am Scott Tuohy, currently in my second year at FHS as a sophomore, and I wanted to share my opinions on the high school building project with you. I attended the last meeting where the fourth option was introduced, so I have a good idea of what you are thinking to do about the school. Personally, I want to urge you to push the Committee to build a new school. I am also disappointed to hear that Option C was voted out, as it sounds to me like the Committee may have a mindset against building a new school. Many of the problems, I feel have stemmed from simply adding on what little was necessary at the time to simply bring the school up to code. Now there are school wide problems that are not compliant with federal and state codes, and simply inhibit the student's' ability to learn. This is what I want to focus on, because I have experience being a student, and do not know the numerous code violations. First, the mechanical workings of the school, like the HVAC system and plumbing do not work very well. Second, the school is structured badly, in size and layout. I also want to tell you why I think Options A and B will not solve any problems.

Almost all of the students at FHS could easily tell you something is wrong with the industrial part of the school. Be it that there is no air condition, science class has been shut down because the

aging plumbing caused sewage to come up through the chemical shower pipes, or the bathrooms are out of order frequently. These problems are extremely detrimental to the learning process we are supposed to have at FHS. Although it has not happened to me personally, I have heard about classes in science labs being cancelled due the above problem. If you miss even one day of a high level class, it is very hard to make it all up, especially if it is a double lab period. The plumbing has also repeatedly denied me access to one of the most simple things a school must offer: a bathroom. I don't understand why something that is such a big problem has not yet had a permanent fix, so I feel that now is the time to do it. The lack of temperature control has also made it hard for students and teachers to handle their responsibilities. When it is 90 degrees outside, and the heat is being trapped inside, without air conditioning people are forced to rely on fans or suffer the heat. I feel that this is most apparent problem, and although giving each classroom some fans would help, a new school would be the perfect opportunity to implement a proper HVAC system.

As a student at FHS for the past two years, I have done quite a lot of traveling in between classes. I must walk through the notorious four-way intersection everyday, multiple times a day, in order to get to class on time. I have also heard from my older brother, who graduated last year, that he was not able to make class on time because he would have to walk across the entire school, usually outside, to get to class around when it started. This is because of the poor planning and construction that was done. The hallways are not made for students and faculty to efficiently travel the school. I think it is fantastic that everyone can see this problem on the FHS Building Project website, as the video of passing time at the intersection is shown. Another part of the school which was poorly done, is the cafeteria. I do not understand why administrators chose the build the cafeteria so small. It needs to accommodate so many students, yet is fails spectacularly at doing so. Kids are eating lunch before 10:00AM. And the latest period is the only one at a proper time. This needs to change. A newly constructed school that is well thought out will solve this problem. Instead of adding bits and pieces on, the school can be done all at once properly.

Finally, my last point will be this: simple renovations cannot solve every problem the school has. First of all, that is what caused these problems in the first place. Small things done to bring the school up to code. It will take more work, money, and time to do that instead of build a new school. Fixing all of the ADA compliances is a huge job by itself. With everything else that needs to be done, it is only logical to build a new school.

Thank you for taking the time to read this letter, Dr. Silva. I hope you take everything I have said into consideration when making decisions about the Building Project.

Yours Truly, Scott M. Tuohy



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From:

Kathy Eagen

Sent:

Monday, January 16, 2017 7:13 PM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from lisabill97@comcast.net

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 15, 2017 at 3:41:27 PM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from lisabill97@comcast.net

Reply-To: Lisa Nollman < lisabil197@comcast.net>

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - o Name Lisa Nollman
 - Subject FHS plans art adn tech ed feedback
 - Message Hi, It has been hard to get to a meeting to hear the reasons behind changes and make a public comment. I emailed earier and was responded to so I contintue to hope this is a usefull way to give input. I looked at all the plans again and still have a lingering issue with them. In each, tech ed and art have been put to one side of the school past the caf, gym and auditorium. I understand that it is convenient for making sets for theater but this is a small part of what these areas do. STEAM studies and hands on learning are more important than ever. They should be an integral part of school and not in wing on the other side of the school. The auditorium is closer to the clusters than art and tech ed. I understand the equipment and supplies needed for these areas may require easy access for delivery. However I believe that a better solution is possible. Regards, Lisa
 - Email lisabill97@comcast.net
- Sent on: 15 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Monday, January 16, 2017 7:13 PM

To:

Kathryn Howroyd

Subject:

Fwd: FHS Building Project

Sent from my iPhone

Begin forwarded message:

From: Dawne Ware < dware67@comcast.net > Date: January 16, 2017 at 4:15:20 PM EST

To: <eagenk@farmington-ct.org>

Cc: <greiderk@fpsct.org>
Subject: FHS Building Project

Dear Kathy:

I wanted to send my comments to you via email to share with the Building Committee prior to the next scheduled meeting.

First, thank you to the members of the Committee, the architects and construction company for all of the work that has been done. Since I have not been able to make the previous meetings, I appreciate being able to review the materials on-line, as well as hear feedback from residents who have attended the meetings.

My husband and I are long term residents of Farmington. Both of us attended FHS from 1981 - 1985. At that time, the auditorium and theater spaces were brand new. Our graduating class size was just over 200 students, the music program was also around 200 students and the theater club had less than 20 students in it (according to the picture in my yearbook).

That was over 30 years ago. Today's graduating class sizes exceed 400 students, I've been told that approximately 500 students are involved in the music program and the theater program has also grown dramatically. Yet that space built in 1978 has not changed materially in almost 40 years.

More problematic, the auditorium seating is growing into disrepair. I was an usher at the winter concert on Wednesday, December 21st. During that performance I witnessed two auditorium seats break while people were sitting in them. One was right in front of me. A petite woman was just sitting, watching the concert, when all of a sudden her seat collapsed and she fell to the floor. Luckily, the woman was not hurt and she moved to another seat after saying that she was ok.

As the former CEO of an insurance company, I am deeply concerned about this disrepair, along with the identified security issue of multiple access points to the school and the lack of ADA compliance. I have seen multi-million dollar claims arise from far lesser issues. In my opinion, the town and its insurer have a resulting financial exposure that needs to be addressed.

I am a fiscally conservative person. Before I was CEO, I was CFO. My mantra to my teammates was, "If you don't have to spend it, don't." However, there is a time when it is appropriate to spend money strategically. It appears that in an effort to contain costs, we have done additions to FHS over the years that have addressed just the immediate issues at hand and not positioned the school for the longer term needs of the community. I know that passing the referendums related to each of these additions was difficult and the town worked with what it was able to pass.

Depending on the timeline, my kids may not benefit from a "new" high school. I have a senior at FHS and an 8th grader at IAR. However, my property value is dependent upon Farmington schools remaining superior to other districts in the area. With an aging building and warnings from NEASC, the standing of Farmington schools is in jeopardy, and therefore our property values are also in jeopardy.

I hope to make the next meeting and am very interested to learn the cost ranges for the different plans, as well as the estimated state reimbursements. It will be so important to lay out the costs and benefits (short term and long term) in dollars to get the buy-in of all Farmington residents, not just those with children in the school system.

Thank you again for all of the thoughtful work that has been done by the teams and the ongoing communication via the website.

Sincerely,
Dawne (Murray) Ware
15 Quail Ridge

From:

Kathy Eagen

Sent:

Sunday, January 08, 2017 8:15 AM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from Noora123@att.net

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 4, 2017 at 6:00:40 PM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from Noora123@att.net

Reply-To: Noora Brown < Noora123@att.net>

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - o Name Noora Brown
 - Subject FHS Building
 - Message The building committee meeting time is not a convenient time for working parents or for those with children who have after school activities. That being said, I probably couldn't make any evening hours due to kids' activities anyway. I'm very much in favor of a completely new building as I will have a freshman and senior next year as well as one at West Woods. This will be less disruptive to the FHS schedule and also with guaranteed results in less time than partial reno. The high school has been renovated enough. STOP with the bandaid approach. Time for a brand new building. Farmington children deserve to have a space that matches the quality of the education and teachers in this town. Please.
 - Email Nooral 23@att.net
- Sent on: 4 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Wednesday, January 04, 2017 8:49 PM

To:

Kathryn Howroyd

Subject:

Fwd: Farmington High School

Sent from my iPhone

Begin forwarded message:

From: stephen kay all5kays@gmail.com>
Date: January 4, 2017 at 6:52:33 PM EST

To: <greiderk@fpsct.org>, <cagenk@farmington-ct.org>, <faganc@fpsct.org>

Subject: Farmington High School

Good evening,

I am writing as a follow-up to a question I asked at a presentation with the FHS Building Committee. After touring Farmington High School and witnessing first hand the many reasons we need a new building, I asked when it would be possible to present a chart comparing specifics for the three options. In that chart I would suggest that the public be presented with the following comparisons: the estimated cost for each plan, the timelines (including end dates), the potential safety issues, the noise projections, total square footage, total square footage of instructional space, and a list of potential unforeseen issues for each proposal.

I would also suggest that a comparison be presented of how each plan addresses the needs that students addressed during the tour (impact on: class size, study space, tutorial rooms, course offerings, passing time, access to locker, moisture issues, sewage smell, library size, hallway traffic / safety issues, and temperature issues).

Finally, I would ask that considerable discussion be had concerning the impact on our students with various needs. I can't imagine, for example, the challenges of many students who receive special education support trying to learn with the many potential distractions the construction could present.

In the end, I do not pretend to know which is the best proposal. Instead I would hope that a formal survey is conducted of those who know our building and students best: the Farmington High School teachers. I would like to conclude by saying: thank you. Thank you for providing information to the public, thank you for the tour, and thank you for soliciting feedback from the community.

I am confident that you are looking at the best LONG term solution to the many challenges facing our students due to the current facility. The cost of each option is obviously important, but considering the new facility is being designed to last us at least 50 years - it should not be the driving force. Instead, it is my hope that when the comparisons are presented the needs of the students are the priority in deciding which option is best. When this happens, you can count on

the support of the community. I would expect our vote to mirror the support you have witnessed as we continue to pass the budget referendum year after year. As you know, the "yes votes" have strongly outweighed the no votes & the no votes actually have dropped off steadily since 2011. We have a lot of strong support for our town & our schools!

Thank you for your consideration, Stephen Kay

From: Bill Silva <silvab@fpsct.org>

Sent: Wednesday, January 04, 2017 2:43 PM

To: Heather Jahrling - Student

Cc: Kathleen Greider; Kathryn Howroyd
Subject: Feedback on Cluster Concept

Hi Heather--The superintendent asked me to respond to your email. Thank you for taking the time to share your thoughts and experiences--it is important to us to have as much student input as possible in this process, which is why students were included in the Visioning Committee sessions, have been serving as tour guides for the Building Committee tours, and have been updated through meetings of the Student Council and the Principal's Advisory Committee and through articles in The Voice and stories on the 9:05 News.

Regarding your concerns about the "clusters," it is important to remember that the clusters are a way of organizing classrooms and teachers, not students. This concept does not mean students are teamed or divided by grade or course level. Students will travel between clusters and through the building based on their individual schedules, just as they do in our existing facility. You might have your English class in one cluster, your Science class in a different cluster, and your Math class in a third cluster, depending on where those classes are scheduled. The stacking of the clusters will make the travel time between clusters much more efficient than it currently is to get from one class to the next. But there will still be much mixing of students in all parts of the building—even more than there is now because of the additional collaboration spaces that are built into the clusters, the Learning Commons, and the cafeteria.

The benefits of the clusters have to do with how they promote interdisciplinary teacher collaboration and a more interdisciplinary curriculum. While teachers who teach the same course will continue to meet in teams for planning purposes, and departments will still have their regular meetings, putting teachers from different subject areas together in clusters provides multiple opportunities for creating interdisciplinary learning experiences and even new courses. We think this is a real benefit for students, and it leads to the kind of teaching and learning that is fully aligned with the Vision of the Graduate and better prepares students for college and career.

I would welcome the opportunity to speak with you more about your thoughts on the building project. Please let me know if you would like to find a time to meet.

Thank you again for your thoughtful email.

Sincerely,

Mr. Silva



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From:

Kathy Eagen

Sent:

Wednesday, January 04, 2017 10:22 AM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from heatherjahrling@aol.com

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Tuesday, January 03, 2017 9:26 PM

To: greiderk@fpsct.org

Subject: New message via your website, from heatherjahrling@aol.com

You have a new message:

Via: http://www.fhsbuildingproject.org/

Message Details:

- Name Heather Jahrling
- Subject Cluster System Feedback
- Message To the Farmington High School Rebuilding Committee: My name is Heather Jahrling and I am a senior at Farmington High School. I recently attended a meeting concerning the renovations of the high school on Thursday, December 15, 2016. After attending this meeting and familiarizing myself with the building plans, I have some concerns that I would like to address. I have been in the Farmington School District since the fifth grade and am familiar with the "cluster" system that could possibly be implemented in all of the plans that have been presented. While I completely understand the strong concept behind the clusters (the idea that this would create a smaller collaborative environment) I find the system on a whole to be questionable. First, the data pulled in support for the cluster system suffered from undercoverage bias. Due to this, an adequate amount of teachers and students were not polled to get their feedback on the cluster system. This cluster system resembles upper elementary and middle school "teams" too similarly. By doing so, the shift to high school will be seamless. However, seamless is not always realistic. The goal of high schools is to prepare students for college and this system is far from doing so. The current cluster free system in the high school has contributed to instilling independence in me and has taught me how to properly schedule my time in order to get to my next class. I have never heard of a college that has all of the classrooms within one sector of a hallway. Clusters would promote loitering, hallway traffic issues, a lack of cohesion among departments, as well as limit diversity. Having gone to a private school (Chase Collegiate School) prior to attending West Woods Upper Elementary School in Farmington, I understand the benefits of being in a small classroom. However, it is equally important to be exposed to different perspectives and ideas as well as realistically plan for the future. The cluster free system has allowed me to engage with students of all abilities. Additionally, the logistics behind the cluster system appear fuzzy. For example, there are only certain AP Calculus BC classes and limited number of certain AP classes. Furthermore, there is only one period of the highlest level music courses as well. Due to this, for the duration of my experience at Farmington High School, I have been with many of the same students. As a result, while the gap isn't

significantly apparent, there definitely remains a divide between those students who are at the top of their class and those who are not. My fear with the cluster system is that this discrepancy would become even more apparent due to the new positioning of classrooms. This would be detrimental and harmful to students of all abilities. The ideology behind the cluster system fails to recognize that an updated curriculum is really what is needed. For example, freshman year I read A Tale of Two Cities by Charles Dickens. However, it wasn't until sophomore year that I learned about the French Revolution in history. If these two topics were taught simultaneously then I would have gained significantly better insight into both courses which is the ultimate goal. Having teachers physically close to each other in classrooms are a bandaid solution to what really needs to be addressed by the school itself - editing the curriculum. Additionally, it is crucial that teachers who teach the same subject are close in proximity in regards to ensuring that the course is consistent across the board in order to provide each student an equal opportunity regardless of the teacher. Another benefit of clusters could potentially be how teachers could talk and rearrange the dates of assignments so that students don't have everything due on the same day. As a hardworking student who has spent countless nights studying for multiple tests on the same day, I feel that this would be beneficial in the short term. However, in the long run, I know that in college professors are not altering their schedules for the convenience of the students. Therefore, I feel that this cluster system not only limits the collaboration among individual departments, but also fails to adequately prepare students for college. I am extremely pleased that the renovations for Farmington High School are in the works. I am looking forward to having a physical structure that matches the quality of the faculty, staff, and students at this fine school. After listening in on other ideas and developments (such as redoing or retrofitting the auditorium), as a band student, excites me. There are so many ideas and advancements that I am completely on board for, however I urge you to reconsider this cluster system despite the selective population that was sampled because it does not seem representative. I thank you for your time and look forward to the future development of plans. Sincerely, Heather N. Jahrling

Email <u>heatherjahrling@aol.com</u>

Sent on: 3 January, 2017

Thank you!

From:

Kathy Eagen

Sent:

Wednesday, January 04, 2017 3:43 PM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from lbaylock@npsct.org

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Wednesday, January 04, 2017 3:36 PM

To: greiderk@fpsct.org

Subject: New message via your website, from lbaylock@npsct.org

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - o Name Lori Baylock-Tomkiewicz & Robert Tomkiewicz
 - Subject High School Building Project
 - Message Hi As a Farmington resident I wanted to send along my family's opinions and choices on the proposed High School Project. My husband and I strongly support a new building for the high school. We have two children (ages 7 and 9) and we moved to this town two years ago largely due to the school system. A new high school would be on the top of our list for town improvements. A new building will surly serve our students, teachers, staff and community best, be most responsive and supportive to our children's education, and will address the needs of all students. A piece meal plan is NOT the best course of action. The high school project, done right, will be a valuable investment in improving our educational system in Farmington, and help to maintain our property values. A renovation project would limit creative solutions and cause more disruptions in education. There is room for future expansion in a new build design and surely a longer life. One of my most important expectations is that the new building better meets the needs of today's learners, 21st Century Learning and the new vision of the Farmington graduate. Please open the doors for our children and community by supporting new construction for the High School. It is one of the best investments we can make for the future of Farmington. Thank you. Regards, Lori and Robert Tomkiewicz 3 Old Canal Crossing
 - Email <u>lbaylock@npsct.org</u>
- Sent on: 4 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Wednesday, January 04, 2017 3:31 PM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from tomandemily@comcast.net

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Wednesday, January 04, 2017 2:52 PM

To: greiderk@fpsct.org

Subject: New message via your website, from tomandemily@comcast.net

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - o Name Emily Pettit
 - Subject Support for new building
 - Message I am writing to express my support for a new building at FHS. Based on the presentation, I feel this best serves the needs of our students, staff, and community. It is the optimal design and will have the least disruptions for our current students. As a taxpayer and a parent, I urge you to present this option to the town council. Thank you, Emily Pettit
 - Email tomandemily@comcast.net
- Sent on: 4 January, 2017
- Thank you!

From:

Kathy Eagen

Sent:

Wednesday, January 04, 2017 3:31 PM

To: Subject: Kathryn Howroyd FW: FHS Building Project

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

----Original Message----

From: Emily Pettit [mailto:tomandemily@comcast.net]

Sent: Wednesday, January 04, 2017 3:03 PM

To: greiderk@fpsct.org; faganc@fpsct.org; Kathy Eagen; Nancy Nickerson

Subject: FHS Building Project

I am writing to you all to express my support for a new building for Farmington High School. I have seen the presentation of all 3 proposals, and although Plan 8 meets some needs (I feel Plan A should not even be considered), I believe Plan C with a new building is the optimal design. It is the design which will best meet the needs of our students, faculty, and community. As a taxpayer and a parent, I will vote for a referendum for this new construction; in addition, I will actively advocate in the community to help get this needed measure passed. The cost of doing nothing is far too great. If we as a community want to fully support our students and future, lets be sure that we make the right choice and do not provide a band aid that will end up costing us more in the future.

Thank you for your time.

Emily Pettit

From:

Kathy Eagen

Sent:

Tuesday, January 03, 2017 3:30 PM

To: Cc: Kathryn Howroyd Kathy Greider

Subject:

FW: FHS Building Plans

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: David Williams [mailto:dmwilliams11@gmail.com]

Sent: Tuesday, January 03, 2017 3:12 PM

To: Kathy Eagen

Cc: 2j1p1s@comcast.net Subject: FHS Building Plans

Ms. Eagen:

Although I have been unable to attend the public meetings regarding the high school renovation plans, I have been following the discussion and reading the meeting minutes.

The FHS renovation is of interest to me as a member of the community for two reasons:

- 1) I have had 4 children graduate from FHS, with one more coming next year and
- 2) I sit as a board member on the Farmington Valley Community Orchestra (FVSO).

All five of my children have been active in FHS's music program as well as participating in the FVSO, and this is the area where I would like to focus my comments.

The FHS renovation has the potential to advance an important collaboration between the FHS and community music programs, including the FVSO. As you well know, FHS's music program is one of the State of Connecticut's strongest programs and is an important reason many choose to live Farmington. The renovation has the potential to strengthen the program and the collaborations. As such, please keep this aspect in mind as you make what are sure to be difficult decisions in the final approvals.

It should go without saying that a space unappealing or inadequate for on-stage collaborations with community musicians could discourage Farmington's music program over time.

Just a couple of additional thoughts:

 I noticed some comments about ADA accommodations in the discussions. Keep in mind that our town seniors love to listen to good music. FVSO has a wonderful following from the town's senior centers and I have seen them come to the High School concerts only to find wheelchair or disable seating difficult at best. Expanding ADA available seating will help build community ties to the music and theatre programs.

- It is not unusual for community building such as high schools to be used by the community for such things as rehearsals and their own concerts if the facility can accommodate the productions as schedules permit. Reasonable revenue sharing for these events can help offset some of the budget needs to maintain the facility. Currently, there is no space in the Farmington Valley for the FVSO to perform on a regular basis.
- In a review of the different plans, I don't have any specific preferences, only that the stage be sufficient to seat a large orchestra with choir (Think Mahler), and sufficient seating to bring in the community (approximately 500).
- Also, I do think some of Pam Fisher's comments about instrument storage and practice rooms are relevant. I know my children have used both storage and practice rooms extensively during their time at FHS.

All in all, the process seems to be coming along nicely and I applaud your great work on this project.

David Williams Unionville

From:

Kathy Eagen

Sent:

Monday, January 02, 2017 8:09 PM

To:

Kathryn Howroyd

Subject:

Fwd: FHS Building project

Sent from my iPhone

Begin forwarded message:

From: Emily Kaliney < emilykaliney@hotmail.com >

Date: January 2, 2017 at 8:08:15 PM EST

To: "greiderk@fpsct.org" < greiderk@fpsct.org>, "faganc@fpsct.org" < faganc@fpsct.org>,

"eagenk@farmington-ct.org" <eagenk@farmington-ct.org>

Subject: FHS Building project

To Whom it May Concern,

I am a Farmington resident/home owner and the mother of three small children. I have been following the progress of the FHS building project with interest and I know that this month will bring with it serious decisions as far as the outcome of the entire project. I would like to voice my opinion that a brand new building is the best choice for our town. I attended the December meeting and listened to all the details of the three plans, and the new construction best meets my criteria- least disruptive, most potential for long term success, optimal design and shortest time frame. I do not believe that renovating the current building will best serve our teachers or students. As a relatively new resident of Farmington (2011), I was very surprised to hear how many times the high school has already been renovated and expanded. Enough is enough. Renovating again would be putting a bandaid on the problem and we will find ourselves back in this same position far too soon. Farmington has a reputation for excellent schools. We need to keep that reputation going strong and we need to make these upcoming decisions with a clear head and eyes to the future. My 3 year old, 4 year old and 6 year old will be in high school before I know it and I want nothing but the best for them and all their peers.

I am sending my opinions to the building committee, but wanted to email all of you as well. Thank you for your time and your hard work on behalf of the children and the town of Farmington.

Sincerely,

Emily Kaliney 30 High St

From:

Kathy Eagen

Sent:

Monday, January 02, 2017 6:13 PM

To:

Kathryn Howroyd

Subject:

Fwd: FHS Building Project Feedback - No New Building

Sent from my iPhone

Begin forwarded message:

From: <scottlister92@yahoo.com>
Date: January 2, 2017 at 5:33:37 PM EST

To: "eagenk@farmington-ct.org" < eagenk@farmington-ct.org > Subject: FW: FHS Building Project Feedback - No New Building

Sent from Mail for Windows 10

From: scottlister92@yahoo.com

Sent: Monday, January 2, 2017 5:32 PM

Cc: greiderk@fpsct.org; faganc@fpsct.org; easenk@farmington-ct.org

Subject: FHS Building Project Feedback - No New Building

All,

Regarding the FHS Building Project, I have looked carefully at the 3 options – and I strongly prefer either option 1 or option 2. In my opinion a new building is unnecessary. Please note I have 2 kids in the school system that will be affected – one in 7th grade and one in 4th grade.

I have also given my feedback through the FHS Building website.

Thank you, Scott Lister 8 Candlewood Lane 860-673-0460

Sent from Mail for Windows 10



FARMINGTON PUBLIC SCHOOLS Farmington High School Building Project Building Committee Meeting Owner's Project Manager Report January 25, 2017

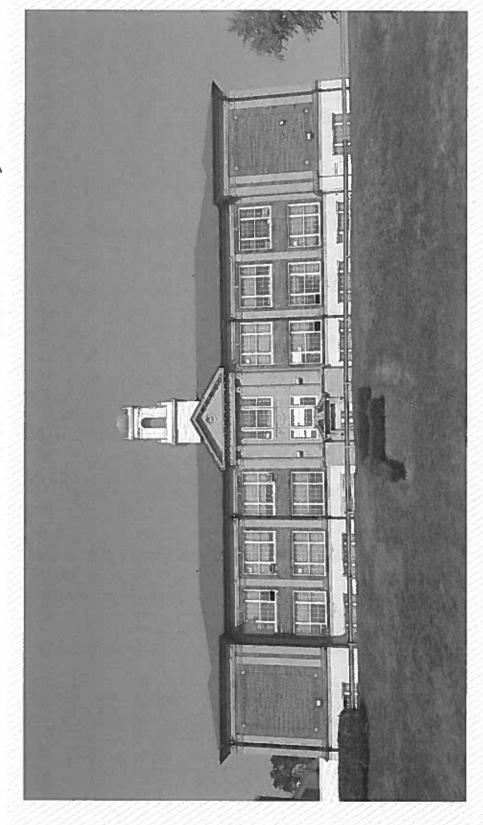
- I. Activities since January 4, 2017 (Last FHSBCM)
 - a. O&G and Colliers completed the estimating for the options (13JAN17)
 - i. Reconciled & Reviewed Estimates (17JAN17)
 - b.Geotechnical Site Work concluded (Report issued)
 - c. Hazardous Material Investigation completed (DRAFT Report issued)
 - d.Phase I ESA investigations completed (Draft Report issued)
 - e.Completed conversation regarding construction phasing of Options
 - f. Developed Total Project Budgets for each option
- II. Upcoming Activities Prior to the next FHSBCM (08FEB17)
 - a. FBOE Presentation of Selected Option (30JAN17)
 - b. Town Council Presentation of Selected Option (01FEB17)
 - c. Issue Notice to Proceed to KBA for Schematic Design (03FEB17)
- III. Key Upcoming Dates
 - a.1/30/17: BOE Presentation
 - b.2/1/17: Town Council Presentation
 - c. 2/9/17: High School Tour
 - d.2/13/17: Informal P&Z Meeting
- IV. Questions?



Farmington High School Building Committee

Cost Category	Original Contract Amount	Approved Change Orders	Revised Contract Amount	Total Expenses
KBA Architects	\$89,250.00	•	\$89,250.00	\$31,220.00
Colliers	\$48,000.00	ı	\$48,000.00	\$7,882.00
0 & G	\$18,000.00		\$18,000.00	\$0.00
Office Supplies	\$25,000.00	ŧ	\$25,000.00	\$7,518.38
Current Expense	\$5,000.00	1	\$5,000.00	\$1,318.03
Ed Spec Consultant	\$10,000.00	1	\$10,000.00	\$7,425.00
Hazardous Materials	\$23,250.00	1	\$23,250.00	\$0.00
Geotechnical Engineering	\$11,500.00	•	\$11,500.00	\$0.00
lotal Project Costs	\$230,000.00		\$230,000.00	\$55,363.41
Authorization	\$500,000.00			
Balance	\$270,000.00			
Expenses to Date	\$55,363.41			

PRESENTATION OF CONCEPT OPTIONS-JANUARY 25, 2017 FARMINGTON HIGH SCHOOL PROJECT TOWN OF FARMINGTON, CT









PROJECT HISTORY

- » Building Committee Adopted-January, 2016
- Kaestle Boos Retained- June, 2016
- Colliers International Retained-September,
- » O&G Industries Retained, October, 2016
- Visioning Sessions Held, August-
- September, 2016

 Ed Spec's Developed October-November,
- Tours of High School Held
- Due Diligence Performed (Hazmat survey, Geotech review)
- % 4 Concept Options Developed (1 discarded)
- Plans/Elevations
- Schedules (Project/Construction)
- > Phasing (Construction)
- Budgets (Total Project Budget-Range)







PROJECT SPECIFICS

- » 1,346 Students
- » Existing Building: 218,128
 Gross Square Feet
- » Current Program (approvedEducational Specifications)13,357 Over State Guidelines
- » Phased Construction
- > Construct New Building while existing is occupied

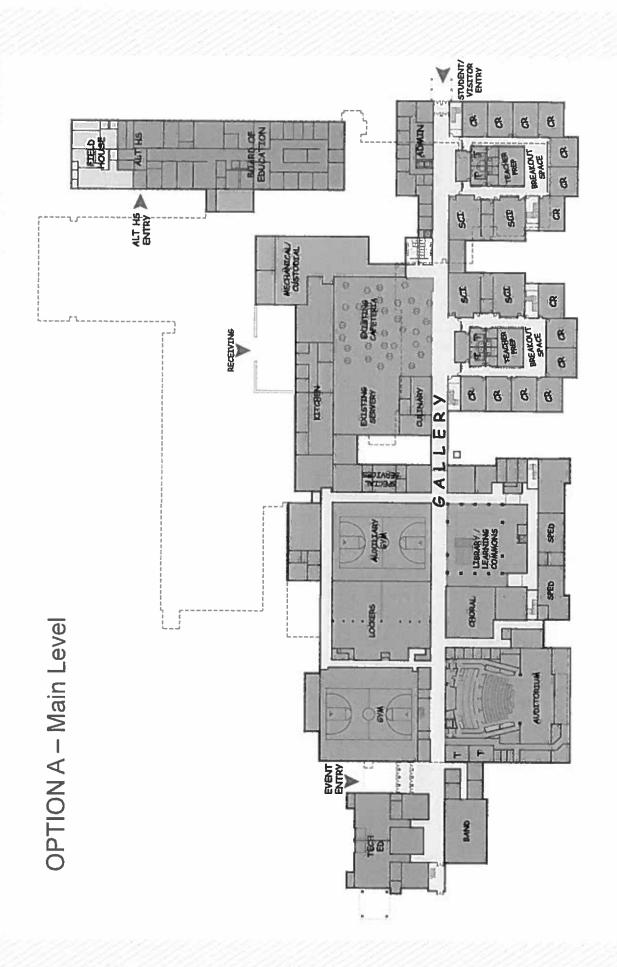
- Ed Spec. Details
- ADA Upgrades Throughout
- Reduce "sprawl"
- Upgrade Gymnasiums & Auditorium
- New, High Efficient MEP Systems
- New Learning Commons/Library, STEM, and other support spaces
- Relocate Alt. High School to the FHS campus
- Relocates BOE to FHS campus
- Separation of Public Spaces from Academic Spaces

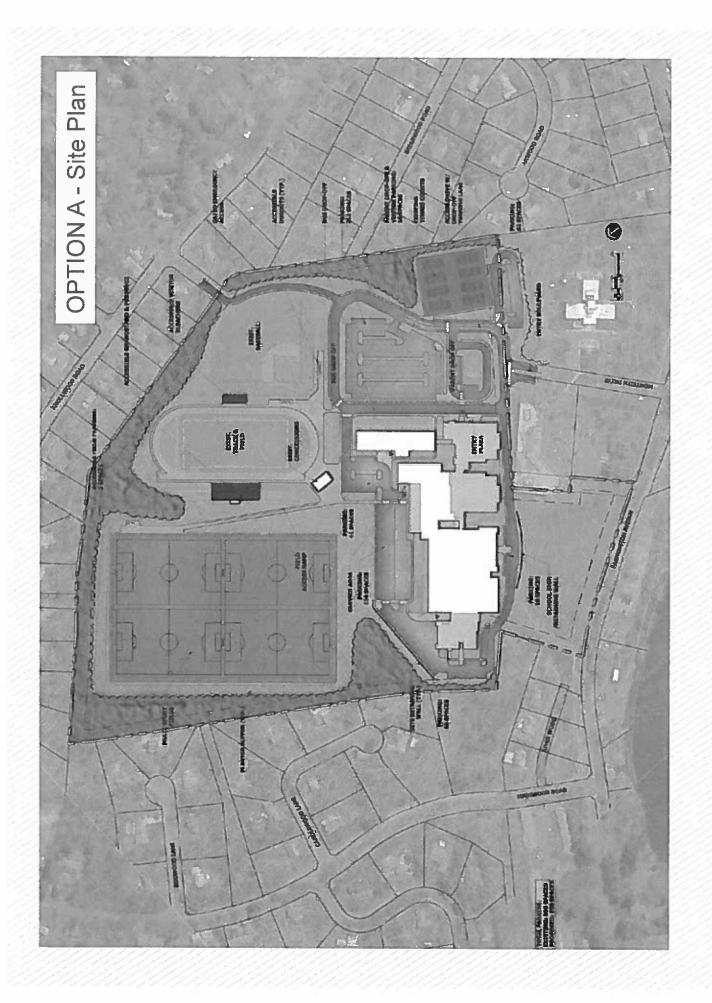


OPTION A-KEEP MORE OF EXISTING

- » Notes
- » 304,335 GSF
- Does Not Meet Current Educational Specifications ҳ
- No Black Box Theater. Auditorium designed for Multi-Purpose Drama and Music Programs
- Existing Gyms are not expanded
- Existing Fitness Room is not expanded
- Limitations in parent drop off (smallest loop)
- » No Community Shelter
- More Ineligible Costs (not repurposing existing spaces) ҳ
- » Complicated Phasing

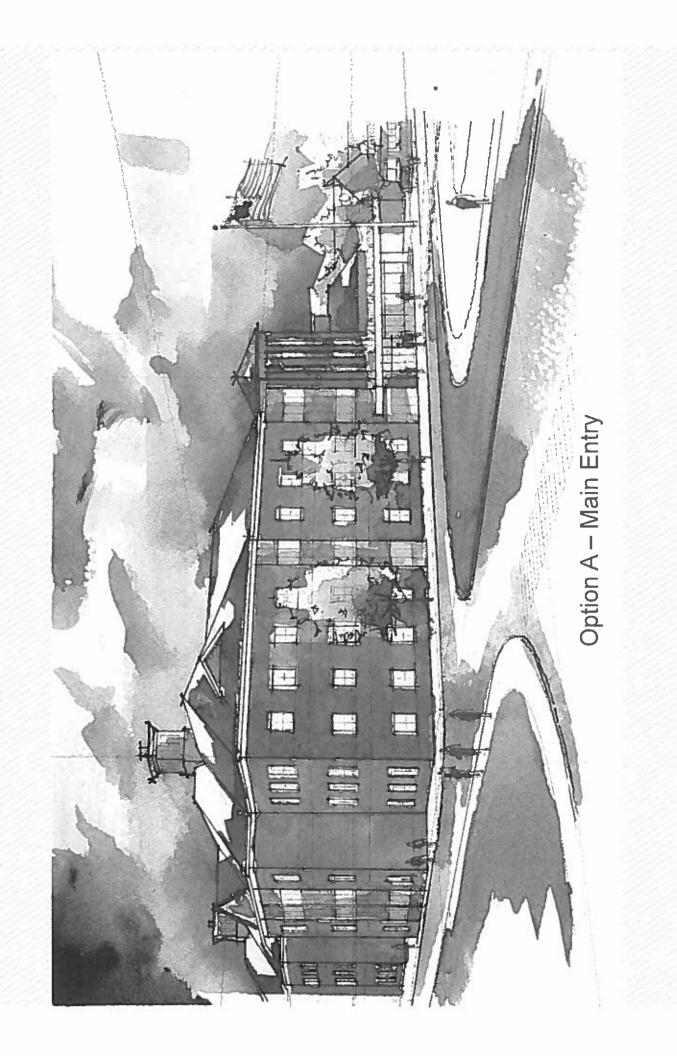


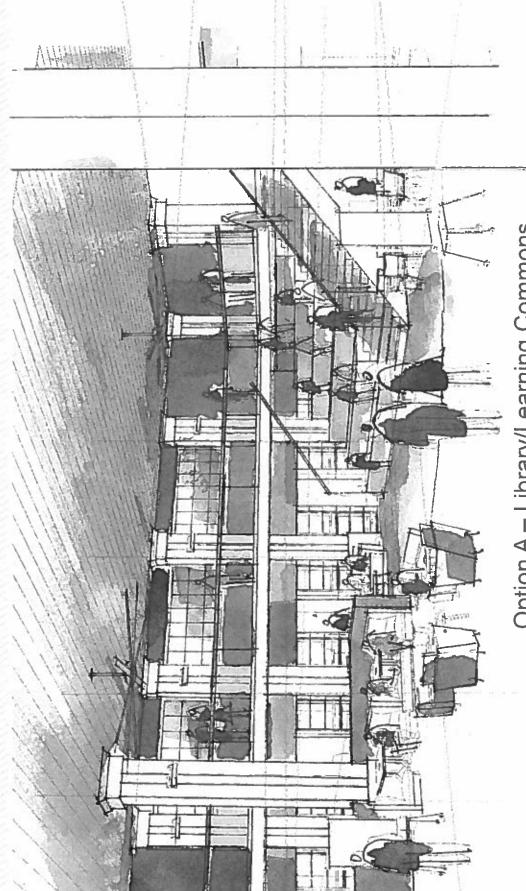






Option A - Academic Clusters

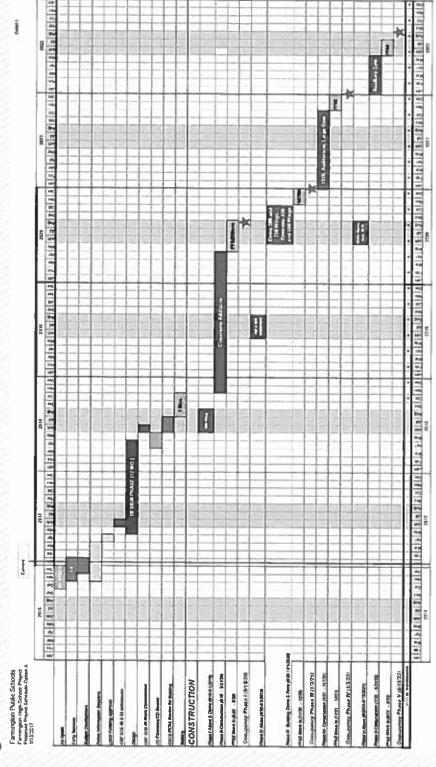




Option A - Library/Learning Commons

OPTION A - KEEP MORE OF EXISTING

Project Schedule

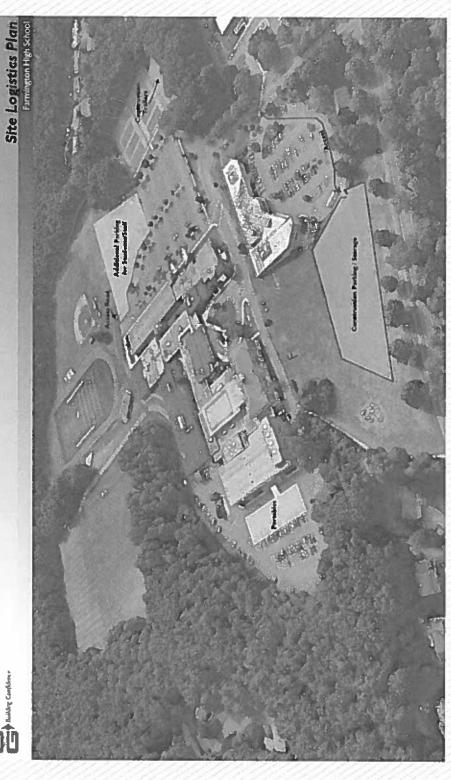


Collect Interpretational Process Management Management



OPTION A, B, AND D

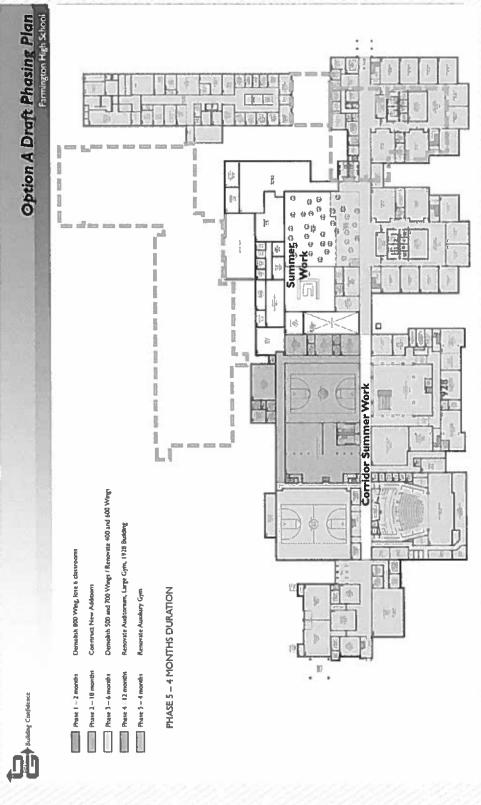
Construction Logistics





OPTION A-KEEP MORE OF EXISTING

Construction Phasing

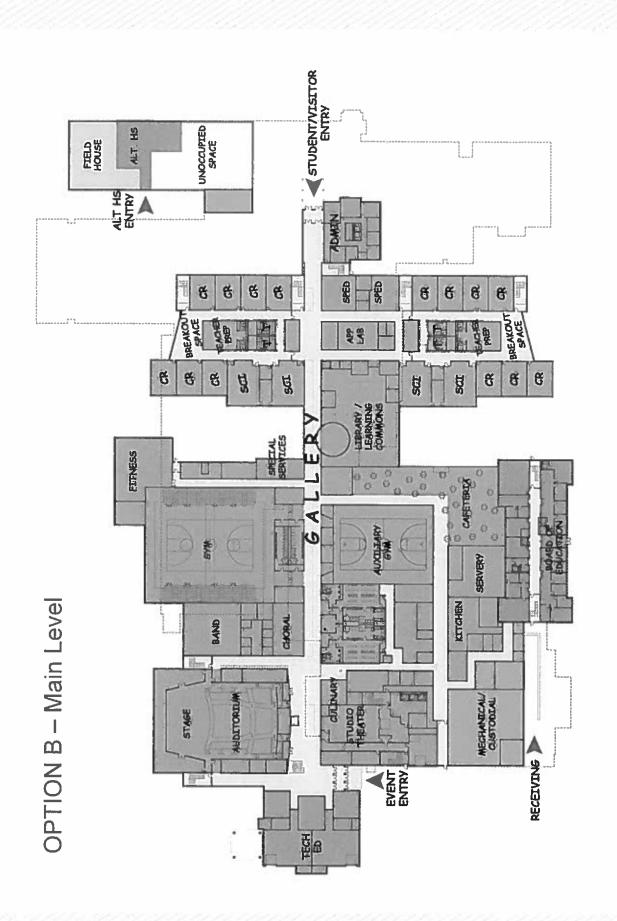


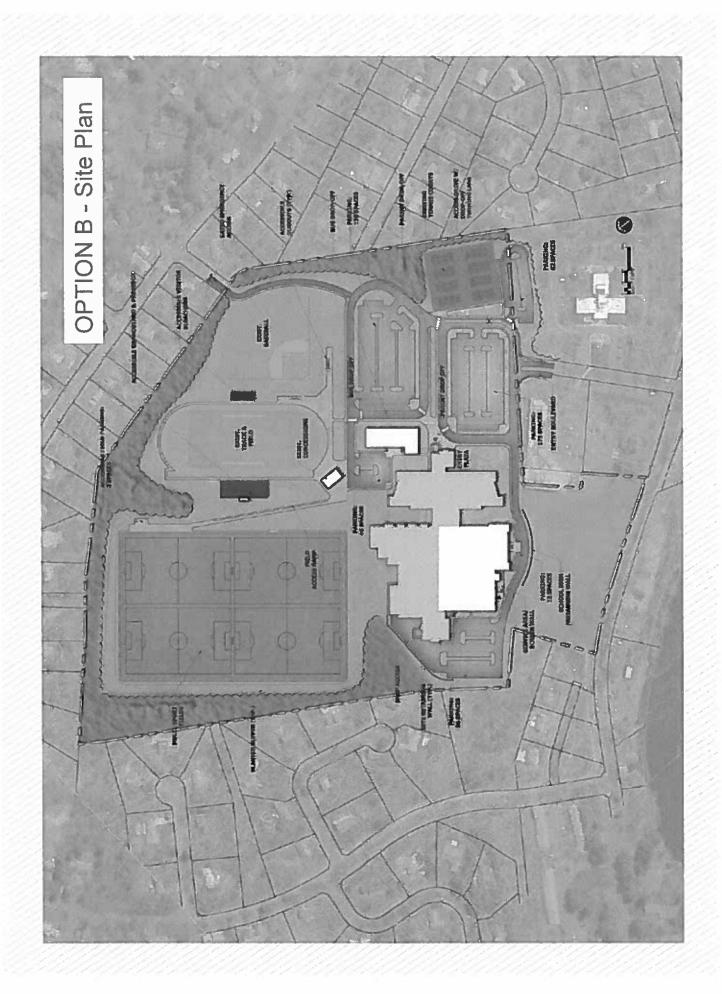


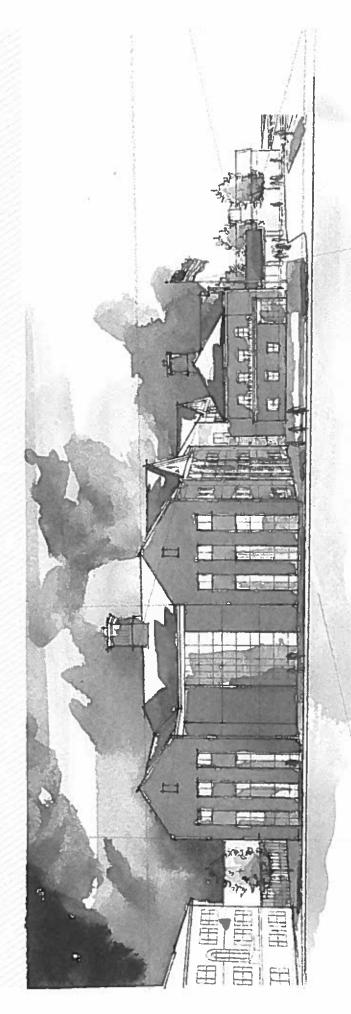
OPTION B-KEEP LESS OF EXISTING

- » Notes
- » 316,154 GSF
- Does Meet Current Educational Specifications
- » Community Shelter
- » Most Difficult to Phase
- » Longest Construction Duration



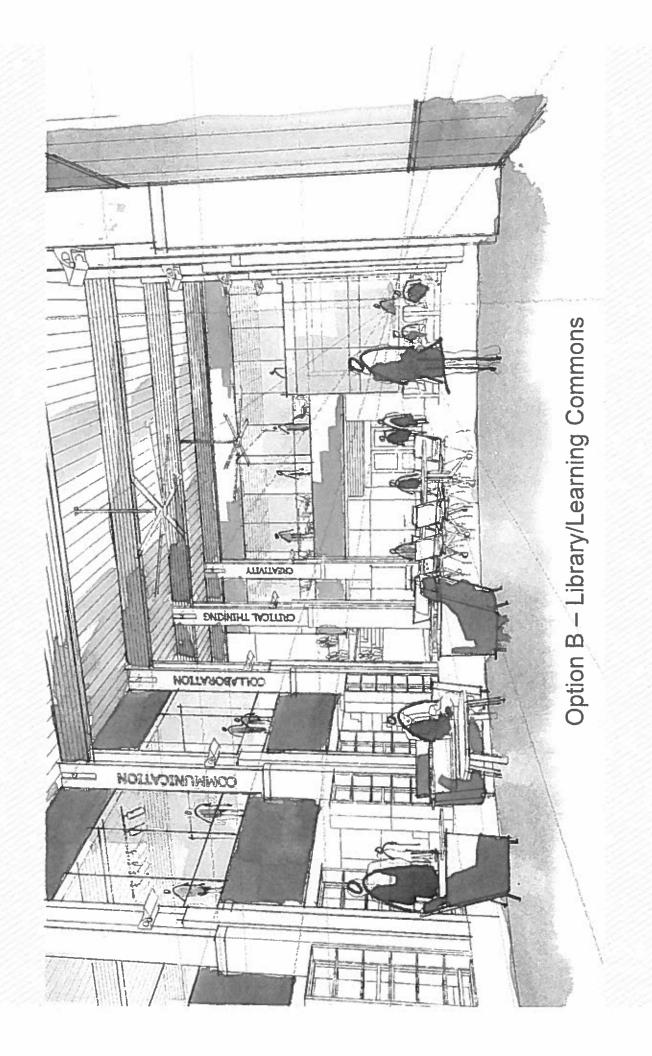






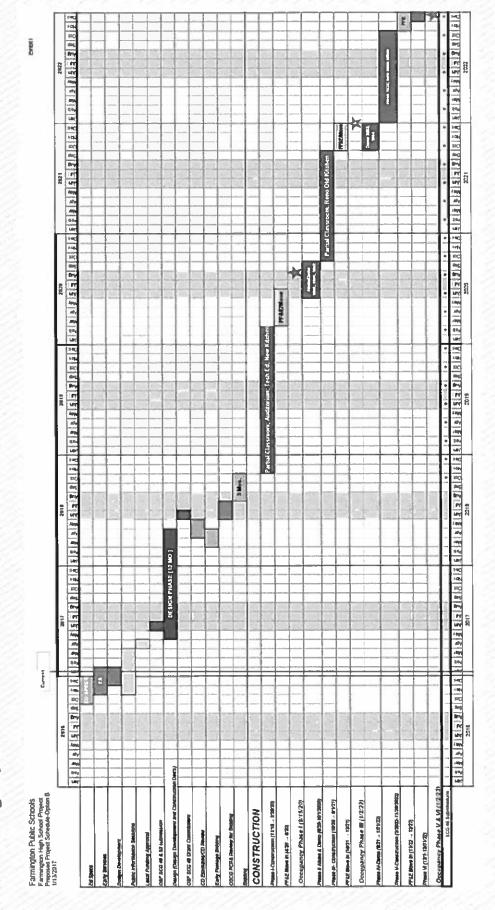
Option B - Academic Clusters





OPTION B - KEEP LESS OF EXISTING

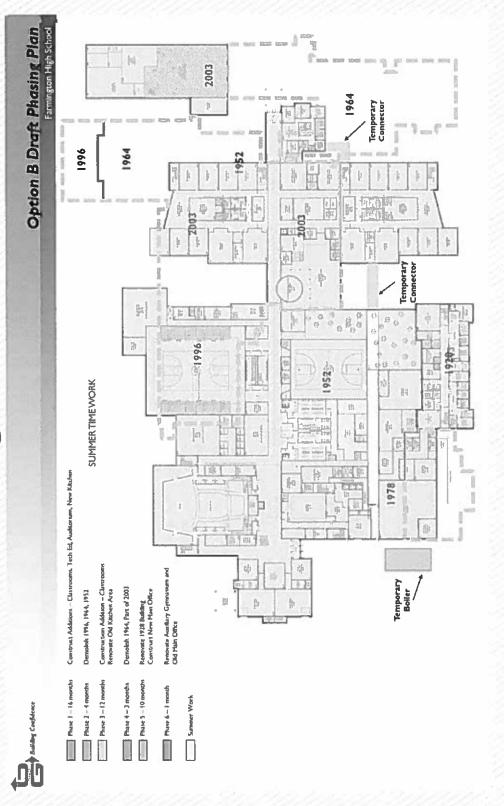
Project Schedule





OPTION B-KEEP LESS OF EXISTING

Construction Phasing

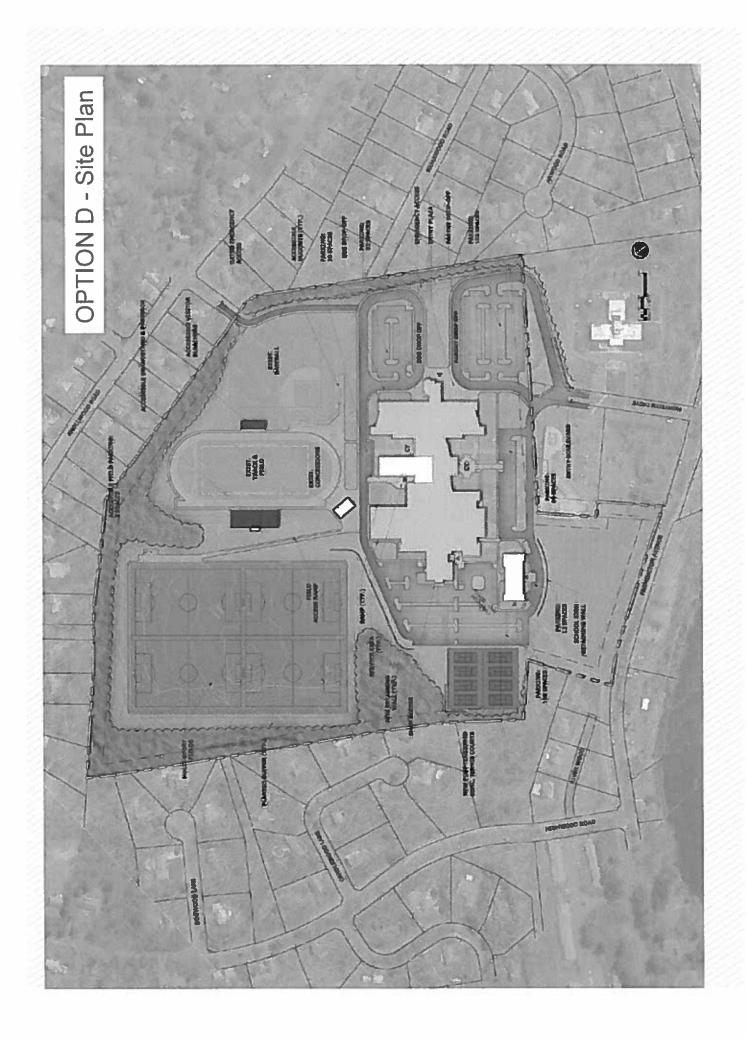


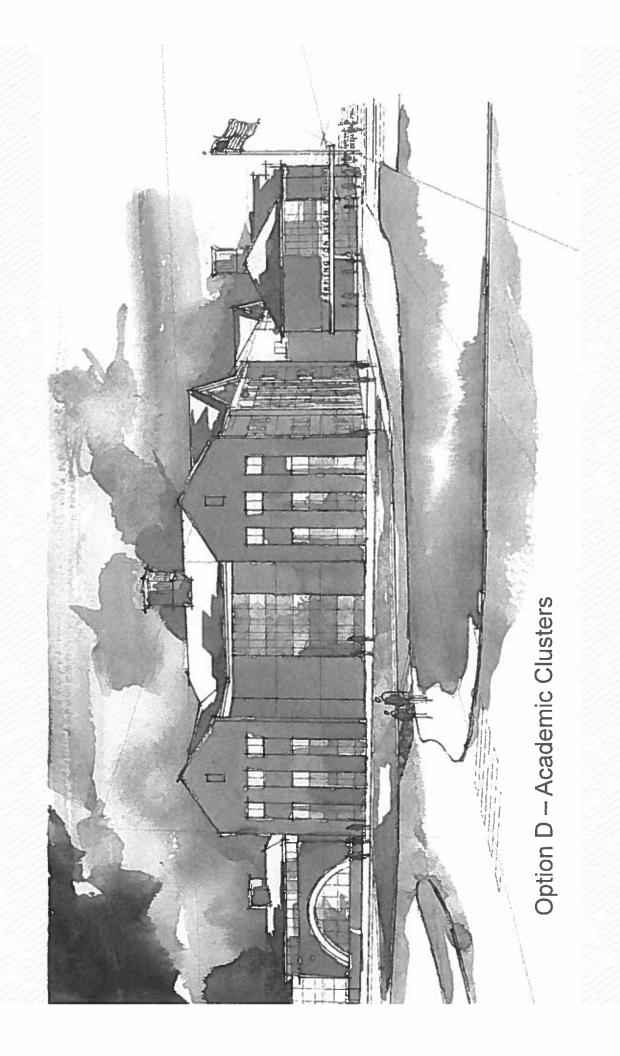


OPTION D- NEW CONSTRUCTION

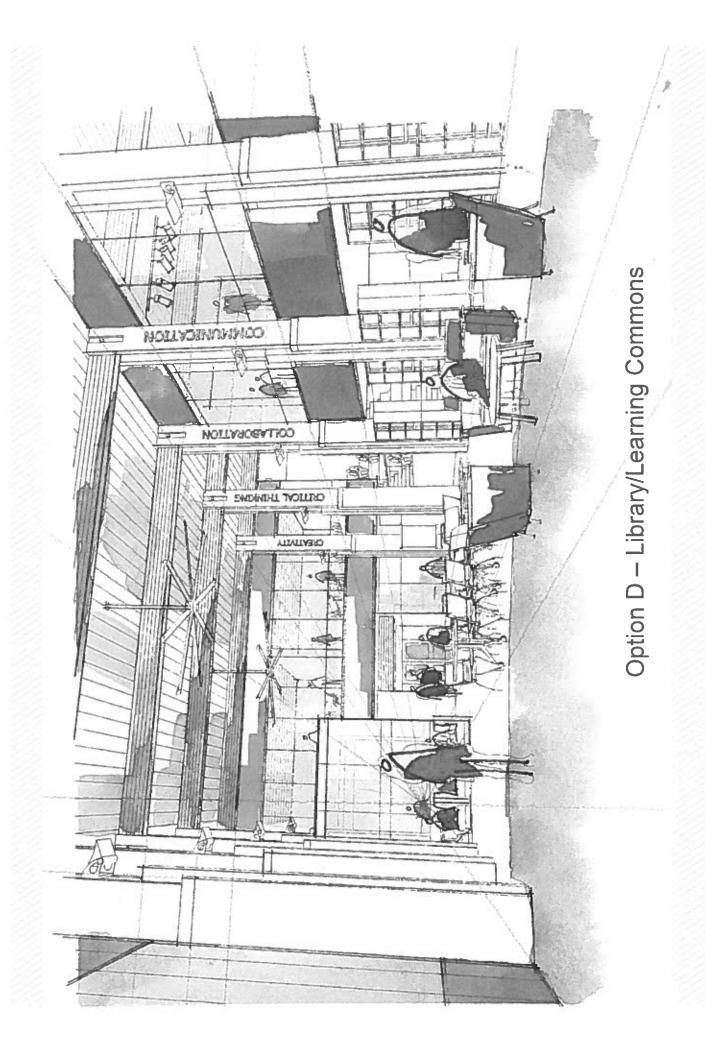
- » Notes
- » 305,013 GSF
- Does Meet Current Educational Specifications ~
- » Community Shelter
- » Easiest to Phase

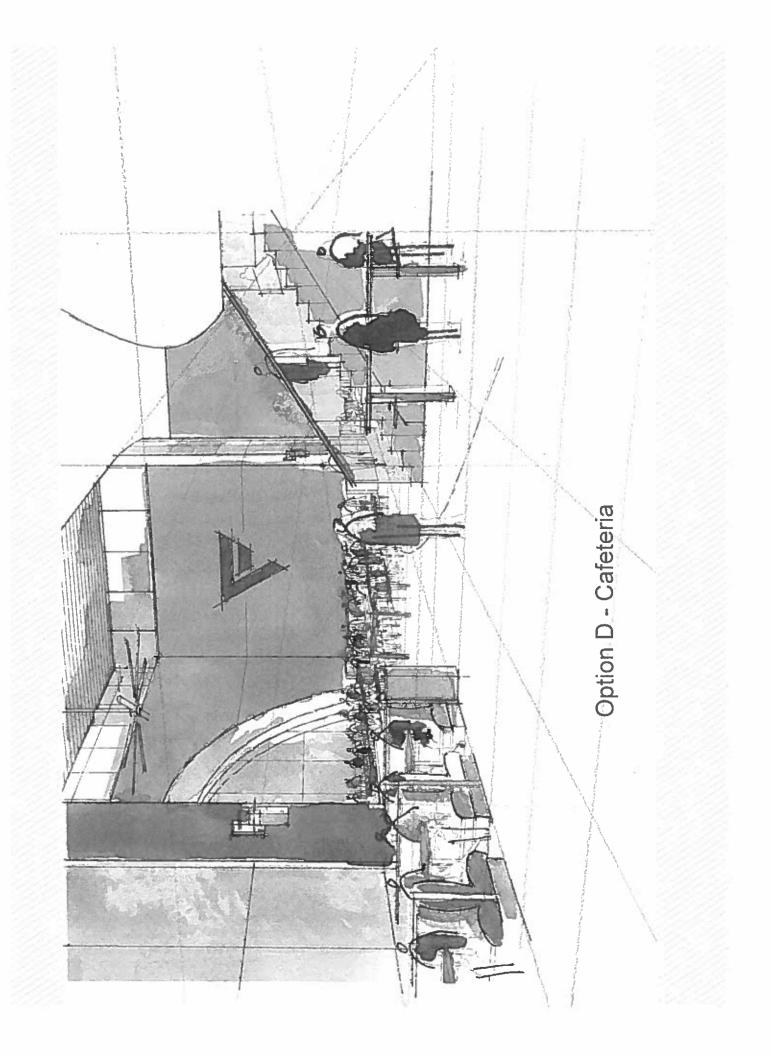






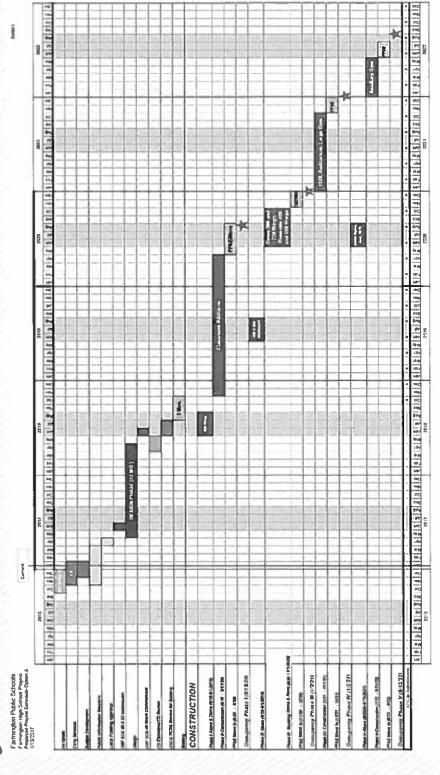






OPTION D - NEW CONSTRUCTION

Project Schedule

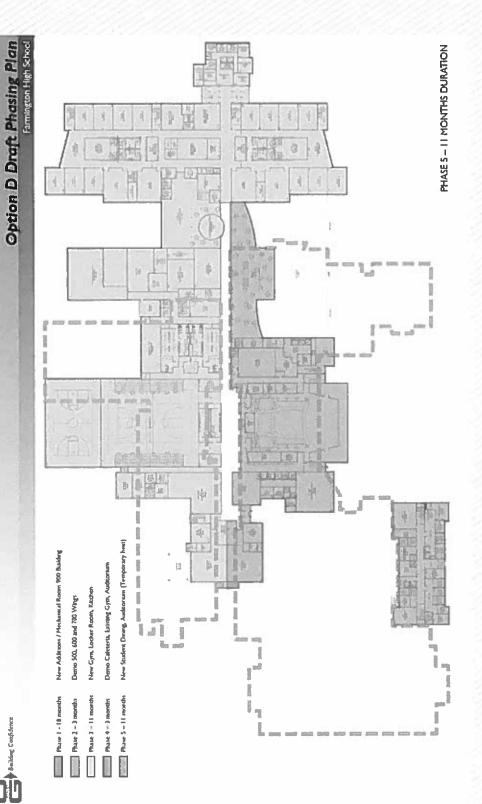






OPTION D- NEW CONSTRUCTION

Construction Phasing





OPTION COMPARISON

Proposed Farmington High School Options Comparison - Descriptive Chart

<u> </u>				200	1-	V		- Z							
OPTION D	305,013 sq. ft.	42,194 sq. ft. (14%) / 262,819 sq. ft. (86%)	Yes	New expanded caleteria	New main gym, audifary gym, litness mom, and locker rooms	New, expanded auditorium designed for drama production	ř	New wing addition on west side of building near suditorium and studio theater	Ϋ́	Adjacent to the learning cluster above the administrative offices	Board of Education and the afternate high school	Converted to kitchen, servery, and mechanical room of the new facility	Yes	Yes	527 Proposed Spaces
OPTION B	316,154 sq. ft.	84,667 sq. ft. (27%) / 231,487 sq. ft (73%)	Yes	Expanded and relocated	New main gym and fitness room. Renovated ausiliary gym and locker rooms	New, expanded auditorium designed for drama production.	Yes	New wing addition on west side of building near auditorium and studio theater	Yes	Adjacent to the learning cluster above the administrative offices	Board of Education and additional space for future use	Stand-slone facility housing the atternate high school and seasonal team locker rooms	Yes	Yes	553 Proposed Spaces
CATEGORY OPTION A OPTION B	304,335 sq. ft.	146,108 sq. ft. (48%) / 158,227 sq. ft. (52%)	Yes	Renovated and expanded, remains in the current location	Renovated	Renovated, remains in the current location	No	New wing addition on west side of building near auditorium	Yes	Located on the third floor of the 1928 building	SPED, App labs, multimedia production studio and guidance	Stand-alone facility housing the Board of Education, alternate high school, seasonal team locker rooms	No	Yes	550 Proposed Spaces
CATEGORY	BURDING SIZE	EXISTING BUILDING RENOVATION / NEW CONSTRUCTION	CLASSROOMS/ SCIENCE LAB CLUSTERS	CAFETERIA	GYMS / LOCKER ROOMS	АЦБПОВІЦМ	BLACK BOX STUDIO THEATER	APPLIED ARTS (TECH ED/ART)	ADMINISTRATIVE OFFICES ADJACENT TO MAIN ENTRY AND LEARNING CLUSTERS	GWDANCE	RENOVATED 1928 BUILDING PROPOSED USE	900 WING PROPOSED USE	COMMUNITY SHELTER	SEPARATED BUS AND FARENT DROP-OFF LOCATIONS	(SO9 EXISTING SPACES)

Proposed Farmington High School Options Comparison - Descriptive Chart

		アイトアナイ	11111111		10	122
Citation	OPTION D	Existing multi-sport fields renovated and expanded to include 4 th field. ADA accessibility improvements including press box, bleachers, dugouts circulation	Yes	No, new tennis courts to be relocated on-site.	Continuous around the entire building	Yes
CHIMMISON PERMISON	OPTION B	Existing multi-sport fields renovated and expanded to include 4# field, ADA accessibility improvements including press box, bleachers, dugouts circulation	Yes	Yes	Not continuous around the entire building	Yes
Toposea raililligioni iligii schiool ophions companisoni descriptive chaix	OPTION A	Existing multi-sport fleids renovated and expanded to include 4th field. ADA accessibility harrowerments including press box, bleachers, digouts circulation	Yes	Yes	Continuous around the entire building	Yes
riopusea raiiiiigi	CATEGORY	ATHLETIC FACILITY IMPROVEMENTS	RENOVATIONS TO EXISTING TRACK, STADIUM FIELD, AND BASEBALL FIELD	RENOVATIONS TO EXISTING TENNIS COURTS	VEHICLE	PHASED
				****	-000	
			1 12	- 1		1



FACTORS BEHIND BUDGET DEVELOPMENT PROJECT COSTS

- » Size of the Building
- Size dictated by
- + Number of Students
- + Educational Specifications
- » Quality of Building
- Brick versus Block versus other Materials
- Flat Roof versus Sloped Roof
- Sustainability Measures
- » Condition of Site and Existing Buildings
- Hazardous Materials
- Ledge
- > Water table
- » Project Schedule
- > Phasing
- > Escalation



PROJECT COSTS

BUDGET DEVELOPMENT PROCESS

Town of Farr Town of Farmington CT
Farmington | Farmington High School Project
Total Project Budget
Total Project Budget Town of Fares Conceptual Des

iremed en #2

Option D High

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not included S 8,895.8

wi architect

t onceptual Livery	11/2/17	Ĭ	Total Project Budget			-	FKS		
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	Renovation GS		Fees and Expenses						
3 3	New Constructs	₹ =	Existing Conditions & Space Program not included	not included	not included	not included	not included	not included	Ĕ
EP.	Renovation S/G	**	Architect	\$ 7,667.0	\$ 8,291,0	\$ 8,326.8	\$ 8,931,3	\$ 8,245.8	V
14 0 00	Removation SC		Structural Eng	w/ architect	w architect	w/ architect	w/ architect	w/ architect	*
H Fue P.			MEP Eng.	w/ architect	w architect	w/ architect	w/ architect	w/ architect	5
22 Parash		_	Civil Eng	w/ architect	w/ architect	w/ architect	w/ architect	w/ architect	3
21 HV.K		_	s Landscape Arch	w architect	w architect	w/ architect	w/ architect	w/ architect	3
4 4	A New Bush	_	Intercoff uniture Designer	w/ architect	w architect	w/ architect	w architect	w/ architect	3
0	ه ا		Code	w/ architect	w/ architect	w/ architect	w architect	w/ architect	*
d Ta		_	Lighting	w/ architect	w architect	w/ architect	w architect	w/ architect	3
₹.	=	_	Acoustical	w/ architect	w/ architect	w/ architect	w architect	w/ architect	25
107	∀		Signage	w/ architect	w architect	w/ architect	w/ architect	w/ architect	3
26 Electri	-	_	Referendum Services	w/ architect	w architect	w/ architect	w/ architect	w/ architect	*
-	2 Dives	1	LEED Designer	w/ architect	w/ architect	w/ architect	w architect	w/ architect	*
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7.1	~	_	Geo. Lech	20.0	20.0	\$ 20.0	20.0	20.0	W
A (B Welland		Traffic	20.0	20.0		20.0	\$ 20.0	ı vı
	, a =		Ecopolist/Soil Sample	\$ 15.0	15.0	\$ 15.0	\$ 15,0	\$ 15.0	W
0.7	• 14		Peer Reviews		\$ 50.0	\$ 50.0	\$ 50.0	\$ 50.0	41
B Preporations	3 Storm £		Green Building Consultant	w/ architect	w/ architect	w/ architect	w architect	w/ architect	5
Total	4 Electric	*	Project Management	\$ 2,000.0	5 2,400.0	\$ 2,000.0	\$ 2,400.0	\$ 2,000.0	44
D. Related on	en i	റ	Building Commissioning	\$ 85.4	S 97.4	S 94.6	\$ 106.3	5 93.7	67
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Landscap	ا ه	ŀ	Sub-lotal Pees	\$ 10,007.4	5 11,043.4	\$ 10,676.4	5 11,632.6	5 10,594.5	n
B. Sir Union 5	TOTAL MENT	0 -	Ovner's insurance	170 A	C 1852	-	1000	187	U
1 Winter &	in Inflation -	٠ ٢	Permits	\$ 20.0	\$ 20.0	2002	200	\$ 20.0	· vi
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C. Hazardons 3	E. AudioVal	9 0	Moving/Rejocation	\$ 100.0	100.0	100.0	100.0	100.0	9 50
E. Paring Pro	Specially	-	Physical Plant Expenses	NA	MA	NA	NA	¥.	
- Inne	a LL IFOOI	=	Misc. Expenses	\$ 20.0	\$ 20.0	\$ 20.0	\$ 20.0	\$ 20.0	40
7		2	Advertising	\$ 20.0	\$ 20.0	\$ 20.0	\$ 20.0	\$ 20.0	Ŋ
		2		3	w/const	Ì	3	Ì	
		4		\$ 200.0	\$ 200.0	\$ 200.0	200.0	200.0	N)
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		<u> </u>	Total Fees and Expenses	5 12,094.1	\$ 15,294.9	5 12,683.U	3 14,0/2.0	\$ 12,780.9	٨
			- Canadana						

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\$ 20.0 \$ 20.0 \$ 15.0 \$ 2.400.0 \$ 106.2 not required \$ 25.0

s 50.0 w/architect

wi architect w/ architect w/ architect w/ architect 199,1 20.0 20.0 w/ const

w/ geo 663.7 w/ MT 1,129.6

Colliers International

pear for, 124 2017

6,137.2

6,199.5

3,521.2

5,691.9

NA \$ 20.0 \$ 20.0 w/ const \$ 200.0 not required \$ 2,372.4



COLL

PRELIMINARY ORDERS OF MAGNITUDE PROJECT COSTS

Total Project Budget- Range \$138.9m-\$150.5m

Option A

Option B

~

\$150.7m-\$161.9m

\$149.2m-\$161.3m

» Option D



TOWN OF FARMINGTON SHARE- ORDERS OF MAGNITUDE

» Option A

- > State Share (29%-19%)
- > Farmington Share (71%-81%)

» Option B

- > State Share (29%-19%)
- > Farmington Share (71%-81%)

» Option D

- > State Share (19%)
- > Farmington Share (81%)

Range Factor

- State's Approval of Space Standard Waiver
- ► Eligible & Ineligibles



Total Project Cost

\$138.9m-\$150.5m \$30.9m-\$41.8m \$108.1m-\$117.1m \$150.7m-\$161.9m \$32.2m-\$45.1m

\$108.7m-\$127.3m

\$149.2m-161.3m

\$21.8m-\$29.6m

\$121.9m-\$137.8m

PROJECT COSTS COMPARISON TO SIMILAR HIGH SCHOOLS

-armington HS	305,013	132,371.0	included	4,115.0	12,769.0	\$ 149,255.0
ĬĬ.		14				W
		39		88	8	1
\$/GSF		\$410,89		\$16.98	\$52.30	\$480.17
East Hampton High School	121,172	49,788.7		2,057.4	6,337.1	58,183.2
East Hampton HS 1/17		\$397.52 \$ 44,236.6 \$ 49,788.7	included	1,828.0	5,630.4	\$ 51,695.0 \$ 58,183.2
Ï		W		₩.	V7	Ŋ
SIGSF		\$397.52		\$25.15	\$67.78	\$490.45
West Bridgewater MSHS	141,250	S439.57 S 47,024.3 \$ 56,149.5	included	3,553.1	9,573.6	58,017.7 \$ 69,276.2
		W	_			W
West iridgewater 8/16		47,024.3	included	2,975.7	S 8,017.7	58,017.7
- ē		v		v		v)
S/GSF		\$439.57		\$22.81	\$62.18	\$524.56
Amistad High School	78,791	34,634.3	included	1,797.0	4,899.0	41,330.3
Ā		W	70	_		49
Amistad 11/14		29,005 7	included	1,505.0	4,102.8	\$ 34,613.5 \$
	lu.	69		69	149	U)
\${000}s except \$/GSF	GSF	I. Construction 2018	II. Contingency	III. FFE	IV. Fees & Expenses	Total Project Occupy -2020

\$433.98

\$13.49	\$489.34	
4,115.0	\$ 149,255.0	
\$16.98	\$480.17	
2,057.4 6,337.1	58,183.2	
	S	14 16 16









ELEMENTS CONSIDERED IN BUDGET PROJECT COSTS

- Retain Educational Spec Programs, including Black Box Theater, BOE and Alt High School \Rightarrow
- "Farmington" look of the buildings
- Curtainwall (Glass)
- Brick-v-Concrete Masonry Units (CMU)
- > Stone-v-Concrete
- Metal Standing Seam Roof versus Asphalt
- Abuse Resistant Gypsum Wall Board (GWB)-v-Standard (GWB)
- Concrete Masonry Unit (CMU) backup at exterior walls
- Porcelain Tile wainscot in corridors
- » Wood Floor v Rubber at Gymnasium
- » Sustainable Measures
- > e.g. Solar Domestic Hot Water System



TOWN OF FARMINGTON IMPACT

> Projected Tax Impact



QUESTIONS?



Farmington High School Building Project

Projected Tax Impact January 25, 2017



Farmington High School Building Project Projected Bond Schedule

PROJECT:		HIGH	H SCHC	HIGH SCHOOL PROJECT					
RATE:				3.25%	%1				
TERM: TOTAL PROJECT COST:	.T.				20 YRS \$162	YRS \$162,000,000			
ESTIMATED GRANTS: NET COST:					* * *	\$ 162,000,000			
FISCAL									
YEAR	A	PRINCIPAL		INTEREST		TOTAL	INCREASE		
2017/2018	69		69	2,632,500	69	2,632,500	0.74	Total Coet: Dringing B Internet	C 240 04E DAD
2018/2019	\$ 8,100,000	000'		5,265,000		13,365,000	3.76		100000000000000000000000000000000000000
2019/2020	\$ 8,100,000	000'		5,001,750		13,101,750	3.68	Tax Rate Impact- FY 18/19	3.755 Mill
2020/2021	\$ 8,100,000	000		4,738,500		12,838,500	3.61		
2021/2022	\$ 8,100,000	000		4,475,250		12,575,250	3.53	Cost in 2018/2019 to home	
202/2023	\$ 8,100,000	000		4,212,000		12,312,000	3.46	assessed @	
2023/2024	\$ 8,100,000	000		3,948,750		12,048,750	3.39	\$232,074	\$ 871.44
2024/2025	\$ 8,100,000	000		3,685,500		11,785,500	3.31	Total Tax	14 50/
2025/2026	\$ 8,100,000	000		3,422,250		11,522,250	3.24	בפורפון ופט ווכופפתם	200
2026/2027	\$ 8,100,000	000		3,159,000		11,259,000	3.16		
2027/2028	\$ 8,100,000	000		2,895,750		10,995,750	3.09		
2028/2029	\$ 8,100,000	0000		2,632,500		10,732,500	3.02		
2029/2030	\$ 8,100,000	000		2,369,250		10,469,250	2.94		
2030/2031	\$ 8,100,000	000		2,106,000		10,206,000	2.87		
2031/2032	\$ 8,100,000	000		1,842,750		9,942,750	2.79		
2032/2033	\$ 8,100,000	000		1,579,500		9,679,500	2.72		
2033/2034	\$ 8,100,000	000		1,316,250		9,416,250	2.65		
2034/2035	\$ 8,100,000	000		1,053,000		9,153,000	2.57		
2035/2036	\$ 8,100,000	000		789,750		8,889,750	2.50		
2036/2037	\$ 8,100,000	000		526,500		8,626,500	2.42		
2037/2038	\$ 8,100,000	000		263,250		8,363,250	2.35		
TOTAL	\$ 162,000,000	000°C	69	57,915,000	49	219,915,000			

Projected Bond + Budget Impact

3.75 Mill Increase

(FHS Building Project)

+ o.77 Mill

(Average Budget Increase)

4.52 Mill Increase

17.5% Tax Increase

\$ 1,048.97 cost to average home value assessed at \$232,074

Year 2 Projection: FY 2018/2019

1.45 Mill Increase

(FHS Building Project)

+ 0.77 Mill

(Average Budget Increase)

2.22 Mill Increase

8.6% Tax Increase

\$ 515.20 cost to average home value assessed at \$232,074

Year 3 Projection: FY 2019/2020

1.05 Mill Increase

(FHS Building Project)

+ 0.77 Mill

(Average Budget Increase)

1.82 Mill Increase

6.5%Tax Increase

\$422.37 cost to average home value assessed at \$232,074

Year 4 Projection: FY 2020/2021

o.41 Mill Increase

(FHS Building Project)

+ 0.77 Mills

(Average Budget Increase)

1.18 Mill Increase

4% Tax Increase

\$273.85 cost to average home value assessed at \$232,074

Tax Rate History

1.5 mill increase in FY 2002/2003, which equaled a 6% tax The largest mill rate increase over the past 17 years was a increase.

	17 Year Average	5 Year Average	FHS Building Project Projection- 2018/2019 + Budget (financing over the course of the
Tax Rate %	3.36%	2.77%	project) 8.6% Tax Increase
Change in Mill	72.0	0.62	2.22 Mill Increase
Rate/Year Tax Increase to	\$178.70	\$143.80	\$515.20 Dollar increase
Average Home/Year			

Debt Service Projection

- At its highest point, the total debt service will be \$18.6 million per year
- The Town of Farmington's estimated budget at that time will be \$115.9 million
- Debt Service to Budget Ratio=16.1%
- Industry Standard is a 10% Debt Service to Budget
- This is a RED FLAG to bonding agencies because we are taking on debt too quickly.

Kathryn Howroyd

From:

Kathy Eagen

Sent:

Friday, January 27, 2017 1:04 PM

To:

Kathryn Howroyd

Subject:

FW: New message via your website, from kurt.krauland@yahoo.com

Kathleen Eagen Town Manager Town of Farmington 860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]

Sent: Friday, January 27, 2017 1:00 PM

To: greiderk@fpsct.org

Subject: New message via your website, from kurt.krauland@yahoo.com

- You have a new message:
- Via: http://www.fhsbuildingproject.org/
- Message Details:
 - Name Kurt Krauland
 - Subject FHS Building Project
 - Message Hello I toured the high school recently and I was quite shocked at what I saw. In my opinion, a brand new facility would be the best long term investment. I really don't see how keeping most of the existing buildings makes any sense. The maintenance costs should eliminate those options. Just my opinion. Thank you.
 - o Email kurt.krauland@yahoo.com
- Sent on: 27 January, 2017
- Thank you!

Kathryn Howroyd

From:

Kathy Eagen

Sent:

Thursday, January 26, 2017 10:39 AM

To:

Kathryn Howroyd

Subject:

Fwd: New message via your website, from moker23@yahoo.com

Sent from my iPhone

Begin forwarded message:

From: <<u>no-reply@parastorage.com</u>>

Date: January 26, 2017 at 10:24:10 AM EST

To: <greiderk@fpsct.org>

Subject: New message via your website, from moker23@yahoo.com

Reply-To: Richard Mok < moker23@yahoo.com>

You have a new message:

Via: http://www.fhsbuildingproject.org/

• Message Details:

•

- Name Richard Mok
- Subject Questions/ Comments from Jan 25 meeting
- Message FHS Building Committee: Thank you all for your continued commitment to the future of Farmington. I have 2 questions and 1 comment to share that I hope you will consider. Questions (and apologies ahead of time if these were already addressed, as I had to leave last night's meeting at ~6pm): 1. At yesterday's meeting (Jan 25, 2017), the Town Manager stated her tax increase estimates was based on a total project price-tag of \$162M. "the biggest number I saw." ... My first reaction is that this does not consider reimbursement from the State, where the largest possible number that Farmington would be responsible for is in the \$137M range (if my notes are accurate). Is this a valid discrepancy to note, and if so would using the lower number make a material difference to lowering the tax increase estimates? 2. Also at yesterday's meeting it was noted several times (after the disheartening tax estimates) that the numbers were too big to swallow. So to me the natural question that follows is: what numbers would be more palatable? What are the limits where "that's acceptable" becomes "that's too much"? ... And those limits become the place from which to move forward. There is no need to respond to me on any of this; I just believe these are important considerations to move the committee forward. And for whatever my \$0.02 is worth: with Ms. Greider and her team in place to lead the way, the estimated tax increases for Option D would be worth every penny in my humble opinion. (But I also agree that chances of such a budget passing Town Council/referendum would probably be slim at best). Lastly, a comment on what should probably be an afterthought to all of this (again, appreciate your consideration and no need to respond): The architects have asserted that there is room for 4 athletic fields on the top level, rather than the current 3. In such a case it is imperative to include a netting system around the perimeter of those fields as part of the budget. Currently

as is, boys and girls FHS lacrosse teams and Farmington Youth Lacrosse teams combined likely lose hundreds (thousands?) of dollars worth of balls in the woods surrounding the fields each year. Pushing the fields out to the edge to add a 4th field would only increase the annual loss unless there were a netting system. Moreover, as a safety factor it's not hard to imagine that flying lacrosse balls, footballs and soccer balls would all pose a danger to those down the hill. A high netting system akin to those found at golf ranges would be nice currently, but imperative if the architects' plans were put in place. And as an example of what happens when these kinds of seemingly frivolous items are not considered: with the new artificial turf field installed at FHS without a netting system, the track is currently unsafe and UNUSABLE while lacrosse practices are underway on the field, and vice versa, causing scheduling mayhem in the Spring and the general inability to use the space efficiently. Thank you again for your resolve in providing a better future for Farmington. Sincerely Yours, Rich Mok

o Email moker23@yahoo.com

• Sent on: 26 January, 2017

Thank you!

Farmington High School Building Committee

Cost Category	Original Contract Amount	Approved Change Orders	Revised Contract Amount	Total Expenses
KBA Architects	\$89,250.00	•	\$89,250.00	\$44,817.38
Colliers	\$48,000.00	ı	\$48,000.00	\$16,002.00
0&6	\$18,000.00	•	\$18,000.00	\$0.00
Office Supplies	\$25,000.00	ı	\$25,000.00	\$7,518.38
Current Expense	\$5,000.00	•	\$5,000.00	\$2,003.80
Ed Spec Consultant	\$10,000.00	ť	\$10,000.00	\$7,425.00
Hazardous Materials	\$23,250.00	,	\$23,250.00	\$0.00
Geotechnical Engineering	\$11,500.00	,	\$11,500.00	\$0.00
Total Project Costs	\$230,000.00		\$230,000.00	\$77,766.56
Authorization	\$500,000.00			
Balance	\$270,000.00			
Expenses to Date	\$77,766.56			

GNCB Consulting Engineers, P.C.

P.O. Box 802/130 Elm Street Old Saybrook, CT 06475 860-388-1224 x112

RECEIVED

JAN - 5 2017

STRATEGIC BUILDING SOLUTIONS

INVOICE

No. 22377 12/31/2016

M

Colliers International

135 New Road Madison, CT 06443 Attn: Scott Pellman

Farmington High School Additions 16210.09

For Services Rendered Through 12/31/2016

Re: Field layout and monitoring of test borings drilled on December 27 and 28, 2016

	Contract Amount	Previously Billed	% Complete	Invoice Amount
Phase 1 Geotechnical Design Services	\$9,800.00	\$0.00	50.00	\$4,900.00
Total Professional Services	\$9,800.00	\$0.00	-	\$4,900.00

JAN 27 2017

APPROVED FOR PAYMENT

By: SCOTT PENMON

Date: 1 - 23 - 17

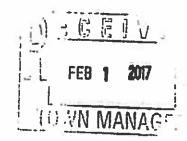
STRATEGIC BUILDING SOLUTIONS, ILC

V. A3d

KAESTLE BOOS associates, inc

January 30, 2017

Kathleen A. Eagen Town Manager Town of Farmington I Monteith Drve Farmington, CT 06032





Re: Farmington, CT - Farmington High School Schematic Design & Est. Farmington, CT KBA #16035.00 Invoice #4

Initial Architectural/Engine	eering Contract	Fee			\$89,200.00 \$31,220.00
Description	Contract Amount	% Work To Date	Amount Billed	Previous Billed	This Inv Billed
Contract Progress Payment	89,200.00	58.33%	52,030.36	44,600.00	7,430.36
	89,200.00		52,030.36	44,600.00	7,430.36
Total Fixed Fee		(4)			\$7,430.36

APPROVED FOR PAYMENT

Colliers International

Date: OZFES 17

\$7,430.36

Net 30 Days

Statement of Account

invoice Total

Invoice #	Date	0-30	31 - 60	6l - 90	91 - 120	(2)+	Total AR
3	12/29/2016		\$13,597.38				\$13,597.38
4	01/30/2017	\$7,430.36					\$7,430 36



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