

Agenda
Farmington High School Building Committee
Wednesday, January 25, 2017
Farmington High School Library
4:30 PM

- A. Call to Order.
 - B. Public Comment.
 - C. Minutes.
 - 1) To approve the attached January 4, 2017 minutes. **(Attachment 1)**
 - D. Various Communications and Written Appeals **(Attachment 2)**
 - E. Reports/Updates.
 - 1) Architect Report (Dominov)
 - 2) Owner's Representative Report (Sklenka)
 - 3) Construction Manager Report (Biega)
 - 4) Financial Report (Eagen) **(Attachment 3)**
 - 5) Communications Subcommittee (Eagen/Howroyd)
 - F. To approve the attached invoice from Kaestle Boos Associates in the amount of \$13,597.38. **(Attachment 4)**
 - G. To approve the attached invoice from Colliers International in the amount of \$8,120. **(Attachment 5)**
 - H. To review and consider three (3) conceptual options.
 - I. Contingent on Town Council approval, the FHS Building Committee instructs Kaestle Boos Associates and O&G Industries, Inc. to begin schematic design drawings and cost estimating for Option_____.
 - J. Other Business.
 - K. Adjournment.
- cc: Committee Members
Paula Ray, Town Clerk
Interested Parties

MOTION

Agenda Item I

Contingent on Town Council approval, the FHS Building Committee instructs Kaestle Boos Associates and O&G Industries, Inc. to begin schematic design drawings and cost estimating for Option_____.

Minutes are considered "DRAFT" until approved at next meeting.

Minutes
Farmington High School Building Committee
Special Meeting
Wednesday, January 4, 2017

Present:

William Wadsworth
Hilary Donald
Johnny Carrier
Jean Baron
Mecheal Hamilton

Kathy Eagen, Town Manager
Kathy Greider, Superintendent
Russ Arnold, Director of Public Works
Bill Silva, High School Principal
Tim Harris, Dir. Of School Facilities
Vincent La Fontan, School Business Manager
Kathryn Howroyd, Clerk of the Committee
Marc Sklenka, Colliers International
Chuck Boos, Kaestle Boos Associates
Paul Dominov, Kaestle Boos Associates
Firdos Khericha, Kaestle Boos Associates
Enrico Chiarillo, Kaestle Boos Associates
Luke McCoy, Kaestle Boos Associates
Brian Holmes, O&G Industries, Inc.

Absent (Excused):

Dan Kleinman
Justin Bernier
Meredith Trimble, Town Council Liaison

A. Call to Order.

The chair called the meeting to order at 4:30 p.m.

B. Public Comment.

Anita Krzykoski, 1 Ledgewood Drive, thanked the committee for their work and requested clarity regarding options that are currently on the website. She questions if these are the options that are going to receive cost estimates and further consideration from the committee. She also inquired if the committee considered another "new building" option at a differently location on the site and urged the importance of a buffer for abutting neighbors. Chairman Wadsworth explained that the architect will present the updated concepts at tonight's meeting.

Barbara Lewis, 21 Sturbridge Lane, thanked the committee for taking all options into consideration. She inquired about the security measures that will be in place for students during construction. Marc Sklenka, Colliers International, explained that student safety is a priority and that construction zones versus non construction zones will be clearly defined. She believes the new school option is a better choice for Farmington.

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Sharon Mazzochi, 10 Candlewood Lane, requested more information regarding the proposed evacuation road on Crestwood and emergency access options on Highwood road that are in the site plans for Option C. She also requested an answer to her question at the December 14th meeting regarding distance from the property line. Chairman Wadsworth mentioned that this information will be presented at tonight's meeting.

Scott Lister, 8 Candlewood Lane, explained that he has concerns with the buffer in Option C. He is wondering what times construction would begin and end, as his property abuts the school, and has other questions regarding cost and timing. He is interested in continued discussion and input regarding the options.

Catherine McCay and Noor Taweh, senior students at Farmington High School, addressed the committee regarding the importance of the black box theater. Both students are involved in the theater program and believe this will help future students and the department. They believe this open space is flexible, versatile, and will eliminate the production limitations they currently experience. They believe the theater program will grow, given the proper facilities.

David Johnson, 1 Ledgewood Drive, commented that the access road in "Option C" directly aligns with his house. He is requesting a design opportunity to address the proximity to the neighbors. He also commented on the existing buffer and described it as a community resource. He explained that it is commonly used for recreation, dog walking, hiking, as well as student use. He believes that it is more than a barrier and he would like to see it preserved.

Sarah Huelin, 21 Bidwell Square, expressed that the general consensus of people she has discussed this project with believe that we must provide the best possible school for the children. She said there are questions about the timeline and she expressed that they are in favor of a project sooner rather than later.

Beth Kintner, 24 Farmstead Lane, believes there is a focus on getting the highest state reimbursement and finding the least expensive option, and encourages everyone to be courageous to put forth the best option for students. She hopes the committee does what is right for the community and puts forward a long term solution for the students and the Town.

Emily Kaliney, 30 High Street, expressed that she believes a new building is the best option. She believes it is the least disruptive and is a comprehensive approach instead of another band aid that will need to be addressed 10 to 15 years down the road.

Pam Fisher, 5 Jules Court, Unionville summarized the facility issues in the bathrooms, library, media center, band room, auditorium, classrooms,

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outside field access, as well as the sprawl of the building. She believes it is time to address the issues throughout the facility for the current and future students. These issues are more than ADA and she expressed the need for a building that promotes the curriculum and the vision of the graduate.

C. Minutes.

1) To approve the attached December 14, 2016 minutes.

Upon a motion made and seconded (Baron/Carrier) it was unanimously VOTED: to approve the December 14, 2016 minutes.

D. Reading of Communications and Written Appeals

- 1) Beth Kintner- Ideas/Suggestions for Tours & Videos for FHS Project**
- 2) Stella Deluca- Correspondence to FHS Building Committee**
- 3) Stella Deluca- Comments from Tour/Community Meeting**

A copy of the correspondence is recorded with these minutes as Agenda Items D-1- D-3.

Kathy Eagen informed the committee that we have been receiving an influx of emails from members of the public and requests that we need to create a tracking system to ensure the questions are answered in a timely manner.

A majority of the correspondence contains general comments from the public that will be sent to the committee for review prior to the next meeting.

E. Reports/Updates.

1) Architect Report (Dominov)

Paul Dominov and Luke McCoy from Kaestle Boos Associates presented the updated conceptual options. A copy of the presentation is recorded with these minute as Agenda Item E-1.

After the presentation, the committee had general discussion regarding the options. Kaestle Boos confirmed that all options are long term solutions to the issues and meet the statement of need. Each of the conceptual plans increases the number of parking spaces and improves accessibility to all fields.

Johnny Carrier inquired about the square footage of each option and, although still in development, the architects are working to be as efficient as possible regarding the target of 271,662 square feet per the educational specifications.

Minutes are considered "DRAFT" until approved at next meeting.

Chairman Wadsworth inquired about the status of "Option D" and although we are waiting on confirmation from the state, Marc believes that this will be considered "new construction."

2) Owner's Representative Report (Sklenka)

Marc Sklenka, Colliers International, provided the committee with an Owner's Project Manager Report and reviewed the contents of the report. A copy of this report is recorded with these minutes as Agenda Item E-2.

3) Construction Manager Report (Biega)

Brian Holmes, O&G Industries, Inc. reported that the tentative phasing on all four options is in progress. O&G is working on preparing the cost estimating and phasing options for the January 25th committee meeting.

4) Financial Report (Eagen)

Town Manager Kathy Eagen provided the committee with an update and reported the expenses to date are \$47,777.76. A copy of the financial report is recorded with these minutes as Agenda Item E-4.

5) Educational Specifications (Greider)

- a. Educational Specifications for Farmington High School**
- b. Educational Specifications for Farmington Public Schools Central Office Administration**

Superintendent Kathy Greider reported that the educational specifications for Farmington High School and the educational specifications for Farmington Public Schools Central Office Administration were approved at the December 19, 2016 Special Board of Education meeting.

F. To approve the attached invoice from Daniel Hansen, Educational Consultant in the amount of \$7,425.

Upon a motion made and seconded (Carrier/Donald) it was unanimously VOTED: to approve the invoice from Daniel Hansen, Educational Consultant in the amount of \$7,425.

G. To review the final concept designs from Kaestle Boos Associates.

Upon a motion made and seconded (Baron/Donald) it was unanimously VOTED: to direct O&G Industries, Inc. and Colliers International to provide cost estimates for Options "A," "B," and "D" and remove Option "C" from consideration.

H. Other Business.

Minutes are considered "DRAFT" until approved at next meeting.

Town Manager Kathy Eagen reviewed the schedule, informing the committee that the next meeting is Wednesday, January 25, 2017 at 4:30 PM in the FHS Library. The committee is also scheduled to meet on Thursday, January 26th and Friday, January 27th at 4:30 PM, if needed. The committee will be presented with cost estimates for each option and the goal of the meeting is to select the preferred option. The selected option will be presented to the Board of Education and Town Council the week of January 30th at the following times:

Board of Education

Monday, January 30, 2017 at 6:00 PM- FHS Library

Tuesday, January 31, 2017 at 6:00 PM- FHS Library **(IF NEEDED)**

Wednesday, February 1, 2017 at 6:00 PM- FHS Library **(IF NEEDED)**

Town Council

Wednesday, February 1, 2017 at 7:00 PM- Town Hall Council Chambers

Thursday, February 2, 2017 at 7:00 PM- Town Hall Council Chambers **(IF NEEDED)**

Friday, February 3, 2017 at 7:00 PM- Town Hall Council Chambers **(IF NEEDED)**

Once the project receives approval from Town Council, Kaestle Boos will begin the schematic design process.

I. Adjournment.

Upon a motion made and seconded (Baron/Carrier) the meeting adjourned at 6:02 p.m.

Respectfully Submitted,

Kathryn Howroyd, Clerk of the Committee

Kathryn Howroyd

From: BILL WADSWORTH <wawadsworth@comcast.net>
Sent: Thursday, December 15, 2016 7:18 AM
To: Kathryn Howroyd
Subject: Fwd: Ideas/suggestions for tours & videos for FHS project

Kat

Please include correspondence

Thanks

Bill

----- Original Message -----

From: Beth Kintner <bethkintner12@gmail.com>
To: Bill Wadsworth <WAWadsworth@comcast.net>, "Jean B. Baron" <ctbarons@comcast.net>, Kathleen Greider <greiderk@fpsct.org>
Cc: Kathryn Howroyd <howroydk@farmington-ct.org>, Bill Silva <silvab@fpsct.org>, Joanne Fishman <joannef.wwpto@gmail.com>
Date: December 13, 2016 at 11:06 AM
Subject: Ideas/suggestions for tours & videos for FHS project

Bill, Jean, & Kathy-

Good morning!

I wanted to pass along some ideas and suggestions that I have heard in my conversations with other parents and residents about increasing public awareness for the need for major improvements at the high school:

- create a video tour, made available on the website for residents who can not make the tours being offered at the high school
- create a realistic video that gives the viewer a student's perspective of navigating through their movement from class to class on a typical day (maybe with a "Go-Pro" on the student?) and post it to the website

- alternative days/times for in-person tours. I know the Building Committee has scheduled more tours to take place over the next several weeks for those who couldn't make it to the high school last Thursday, but I believe they are all offered in the evening. Some residents have asked if there might be early morning times so they could attend before work; or for some, around 9 after their kids get off to school would be best. Perhaps a lunchtime offering would be a good time for many also, and/or possibly weekends?

I realize time and resources could be an issue with any and all of these, but I think we could all agree that there would be a real benefit to offering these options to the community.

Thank you to all of you for your hard work on this project over these past few months!

Beth

--

Beth Kintner
860-559-8176

Kathryn Howroyd

From: BILL WADSWORTH <wawadsworth@comcast.net>
Sent: Thursday, December 15, 2016 7:16 AM
To: Kathryn Howroyd
Subject: Fwd: FHS committee

Kat

Please include in correspondence

Thanks

Bill

> ----- Original Message -----

> From: Stella DeLuca <purplestar1974@yahoo.com>

> To: wawadsworth@comcast.net

> Cc: "greiderk@fpsct.org" <greiderk@fpsct.org>

> Date: November 30, 2016 at 11:25 AM

> Subject: FHS committee

>

> Good Morning,

>

> My name is Stella Deluca. I am a resident of Farmington, I have two children in this school district and I am a graduate of FHS.

> I would have wanted to come to your Building committee meetings but not able to at that hour of the day. So I am emailing my comments in hopes they will be read....

> I had a chance to look over the architects website and portfolio. I can see educational buildings that were renovated and ones built from scratch.

> In an ideal world a new high school would be incredible but too cumbersome to finance.

> As we look at the high school today, we see how renovations and additions were handled in the past. We can remark with some criticism and thatd. Unfortunately, we have one large sprawling area with both good and bad parts.

> I do not want this process completed as another patch job.

> I would like this committee to be thoughtful in their process; bring this sprawling school together into a cohesive educational campus that will flourish in the 21st century and also grow with its populace.

>

> I am a supporter of a renovation and expansion done responsibly.

>

> (Side note)

> *As a former student of FHS we had access to the outside as we made our way to classes. I do not know if current students have this ability?

> *I see a former bus loop open and not being utilized as a possible expansion for a hallway connecting other parts and there is no place that can be called the, "front" of the building.

>

> I appreciate everyone's time and expertise in this project. I look forward to your insights.

>

> Thank you,

>

> Stella DeLuca

Kathryn Howroyd

From: BILL WADSWORTH <wawadsworth@comcast.net>
Sent: Thursday, December 15, 2016 7:14 AM
To: Kathryn Howroyd
Subject: Fwd: Very informative meeting and tour

Kat

Please include in correspondence

Thanks

Bill

> ----- Original Message -----

> From: Stella DeLuca <purplestar1974@yahoo.com>

> To: Wadsworth <WAWadsworth@comcast.net>

> Date: December 9, 2016 at 12:58 PM

> Subject: Very informative meeting and tour

>

> Hello Sir,

>

> Thank you for the community meeting, very informative!

> First let me say, the tour guides did a great job. I took away many points from their tour.

>

> Comments:

>

> I am a supporter of a new building. But if that is not picked, option B flows better. I like that the 900 building houses admin/guidance/Alt HS/lockers. I like that the 1928 building will not hold classrooms. I am excited to see clusters introduced at the high school level and that special Ed will have space for their resource and OT, which is important to me.

>

> I would like to see a 2 level garage added which will grow with the population.

>

> Having buses and parents exit through the same funnel will be a problem. If you are able to add a second driveway out of the front.

> The Location I am thinking is, when you look at the 1928 bldg standing at rte. 4, all the way to the left, next to the stairs leading down to rte. 4, there can be a one way road leading out to route 4. You can also have a, "right turn only" sign there so no need to add a traffic light. This may help elevate congestion. If you make the driveway wide enough you MAY want to eventually make it a two way with a traffic light.

>

> Questions:

>

> If we use the 1928 bldg for BOE, would the renovations still be on the "bill" for school renovations or will it have its own referendum?

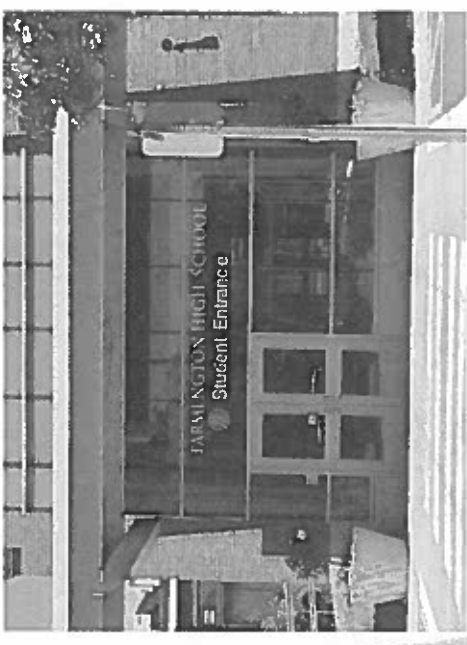
>

> When the FHS students are giving tours can you provide them with an informational half sheet that they will hand out, which will include meeting dates, contact emails, and additional information that may be helpful to take home with them.

>

> Thank you for your hard work on this!
>
> Happy Holidays and Happy New Year,
>
> ~Stella DeLuca~
>
>

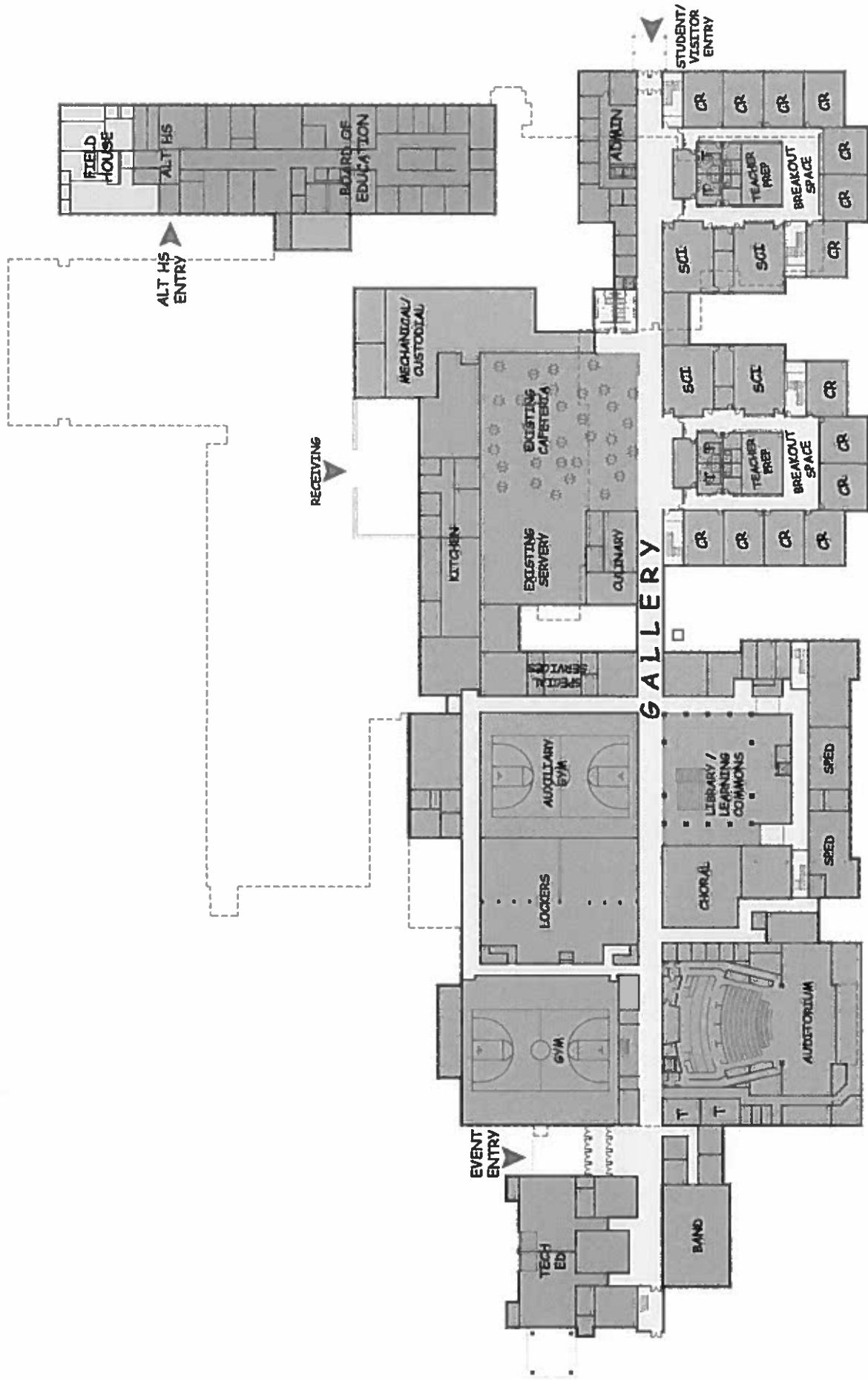
Farmington High School Building Project



Farmington High School ~ 4 CONCEPTUAL OPTIONS

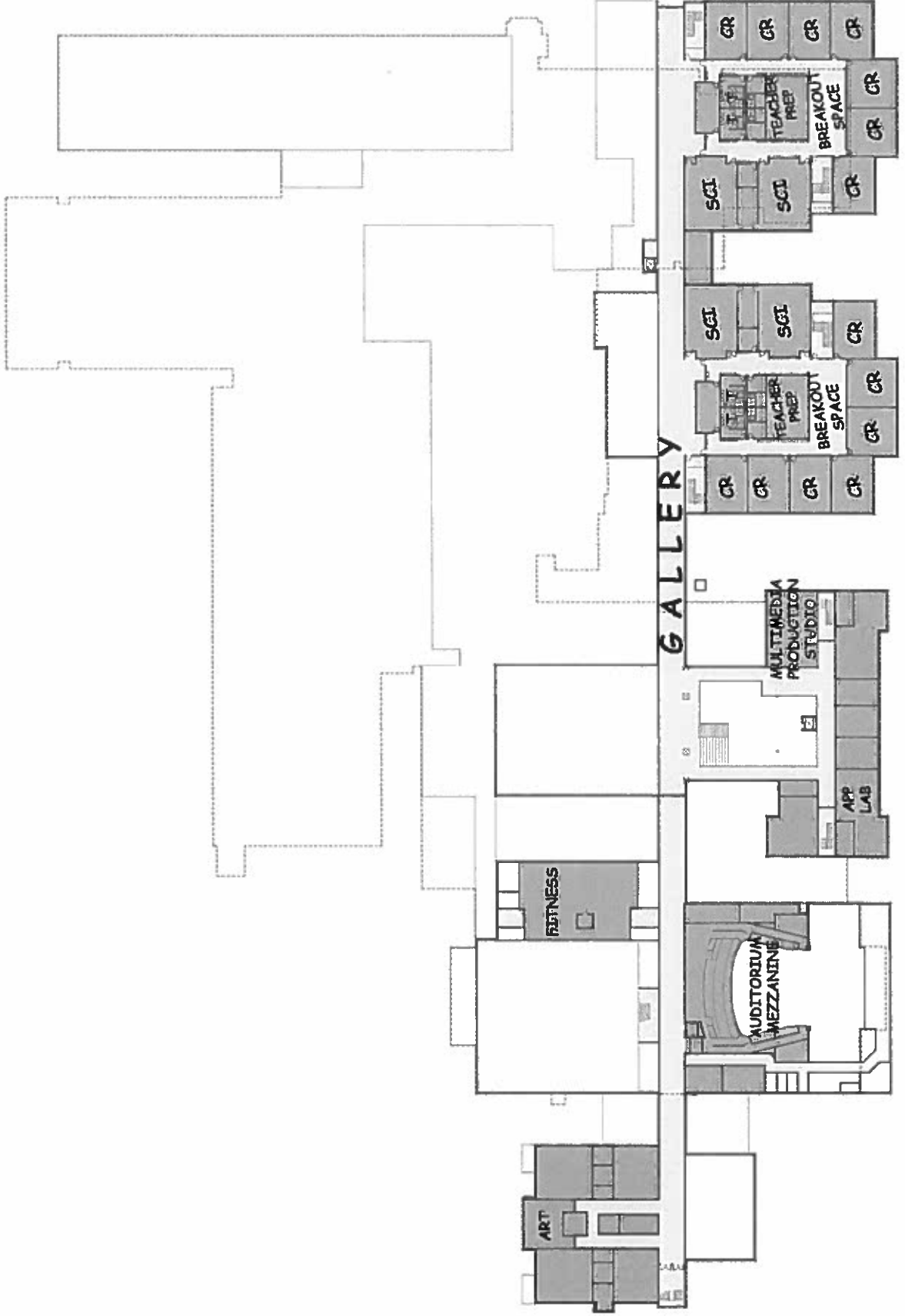
January 04, 2017 - PROGRESS

OPTION A – MAIN LEVEL



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION A – SECOND LEVEL



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

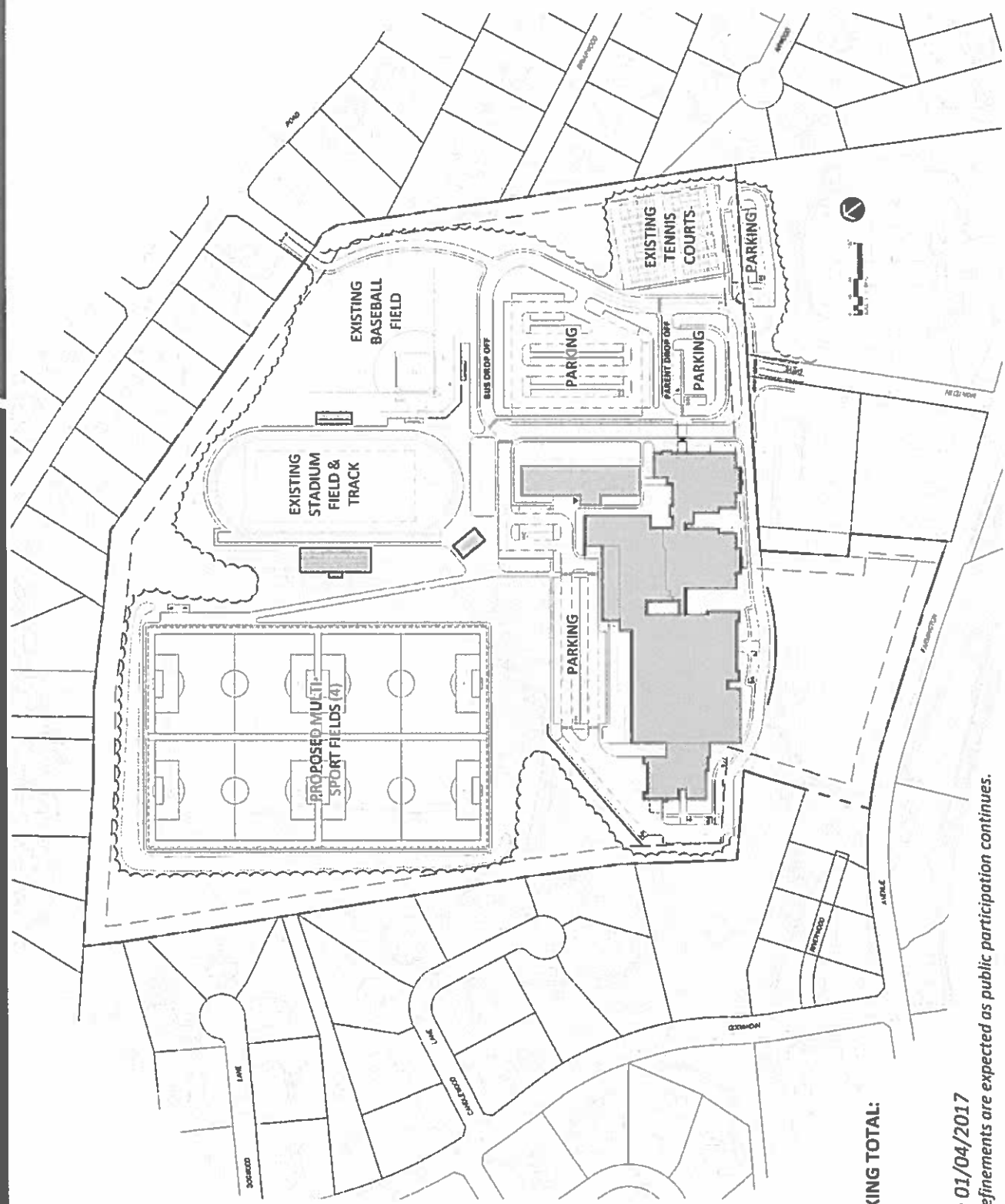
OPTION A – THIRD LEVEL

KAESTLE BOOS
associates, inc



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION A - SITE

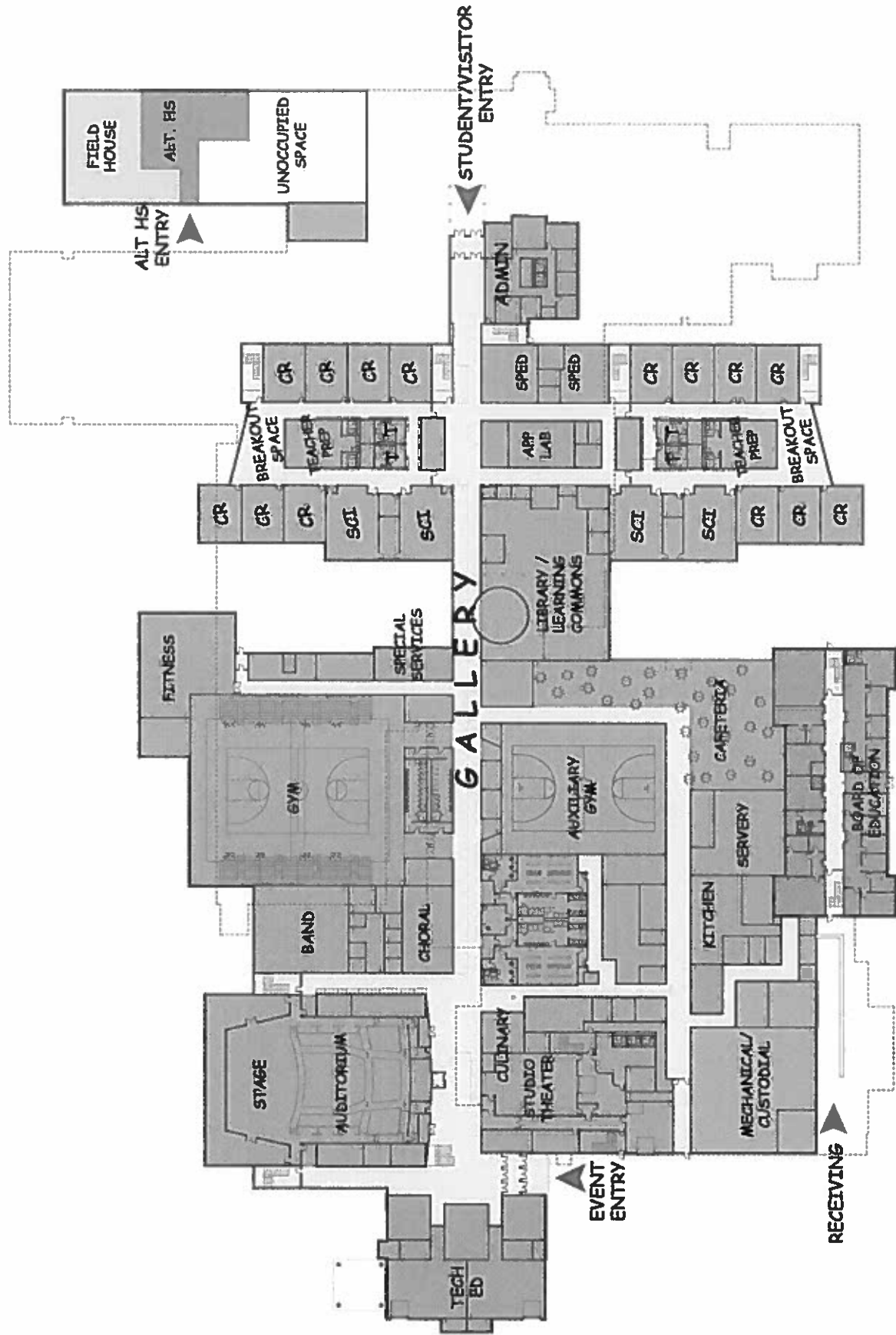


**PROPOSED PARKING TOTAL:
550 SPACES**

*Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.*

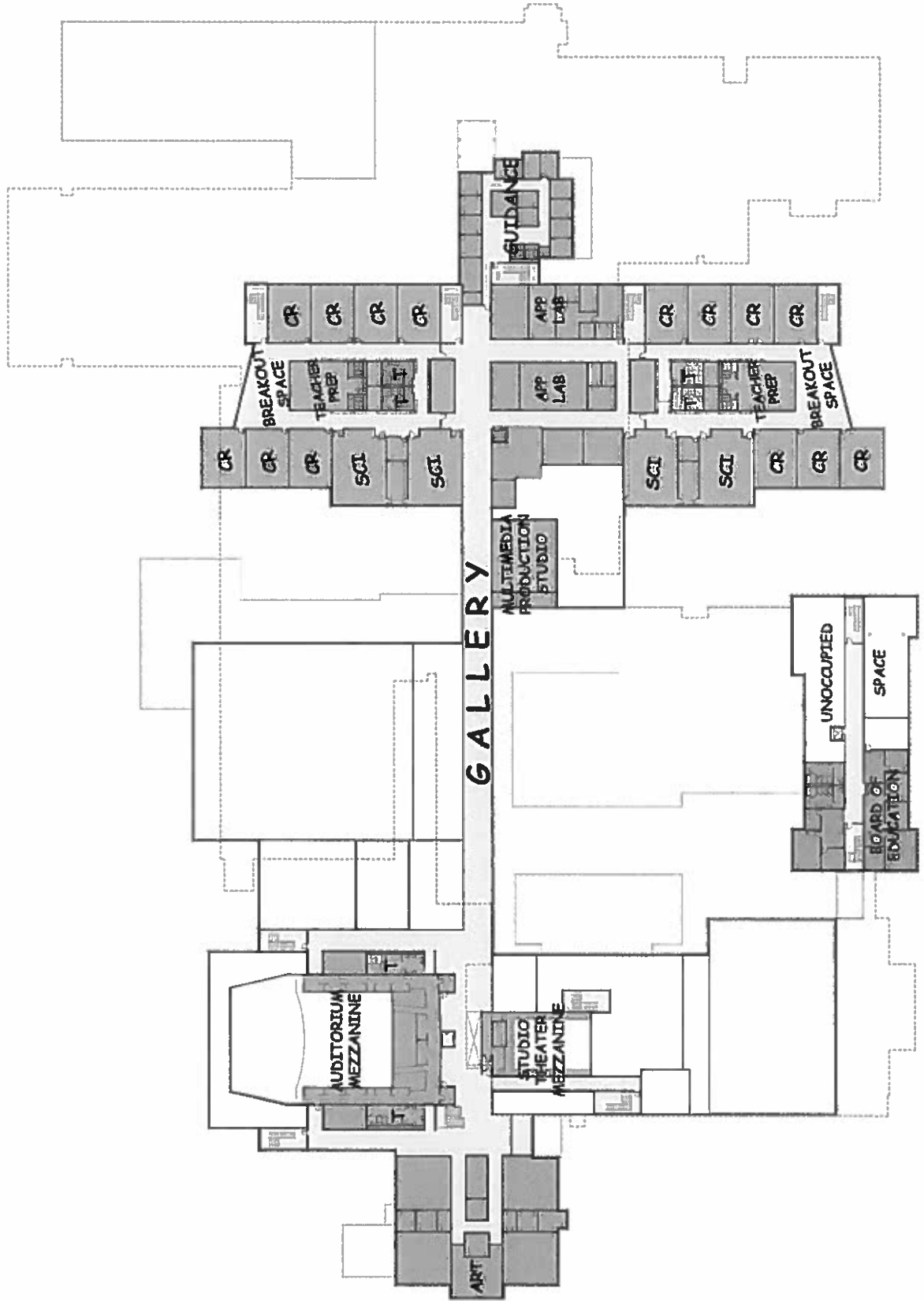
OPTION B – MAIN LEVEL

KAESTLE BOOS
associates, inc

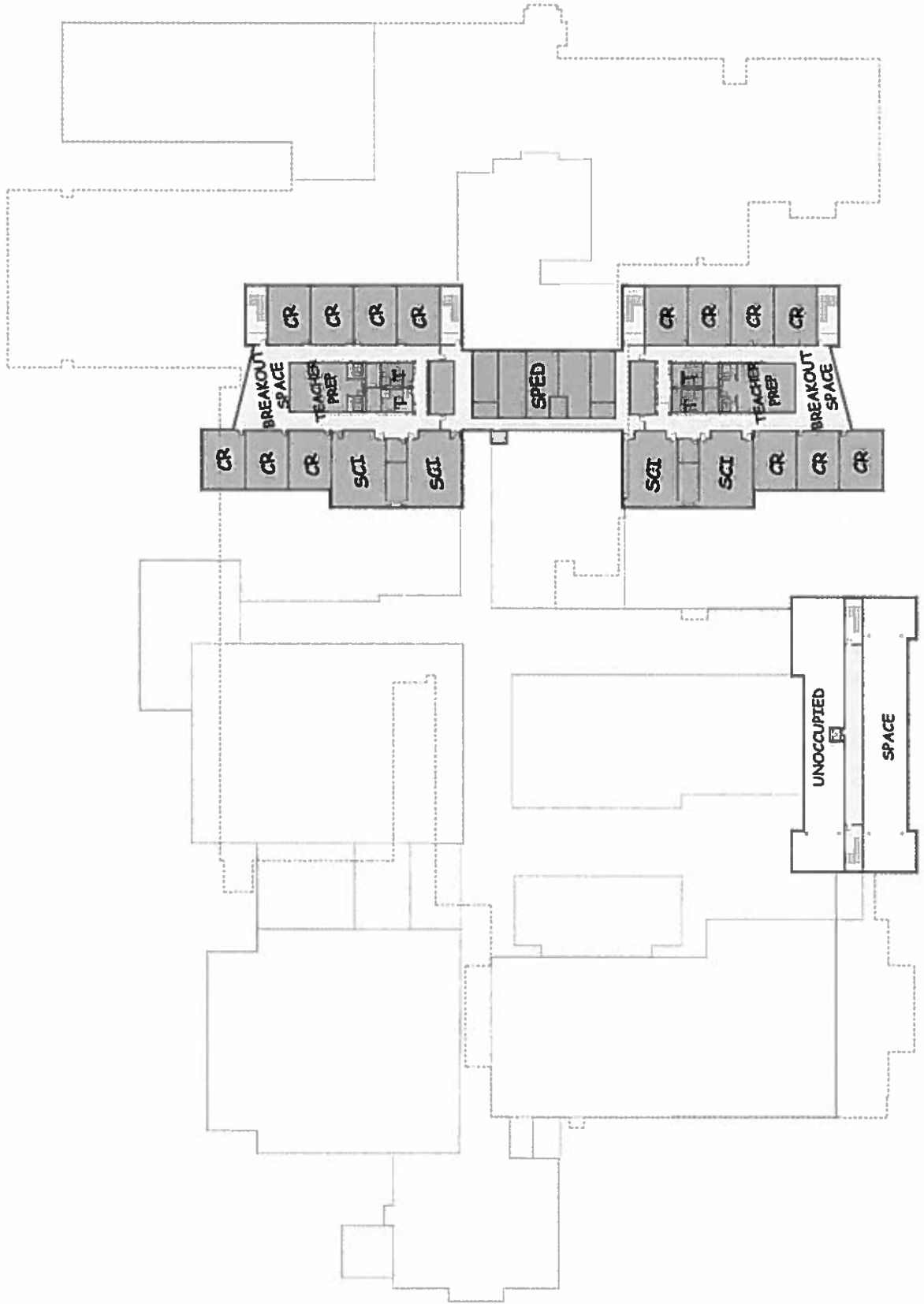


Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION B – SECOND LEVEL

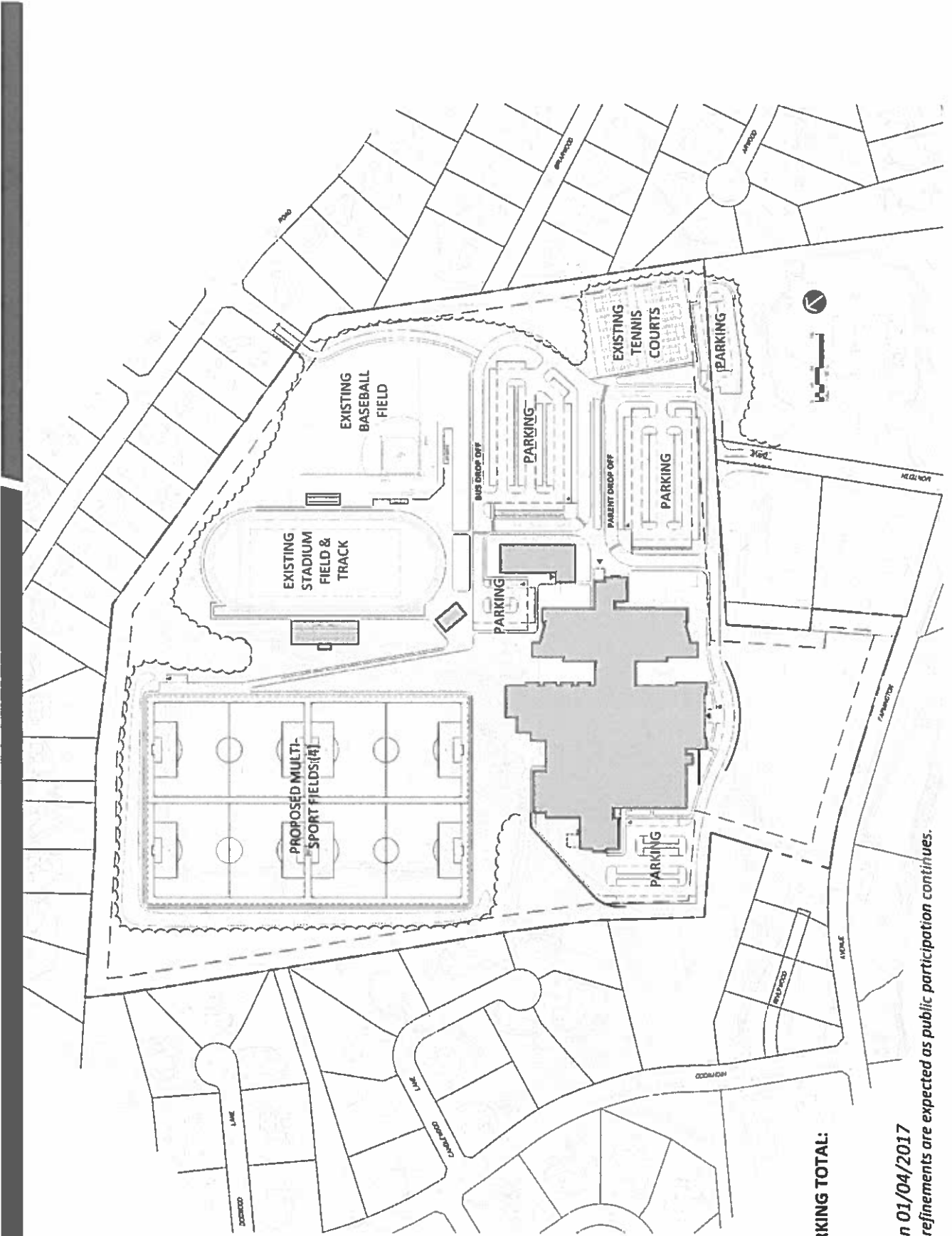


OPTION B – THIRD LEVEL



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

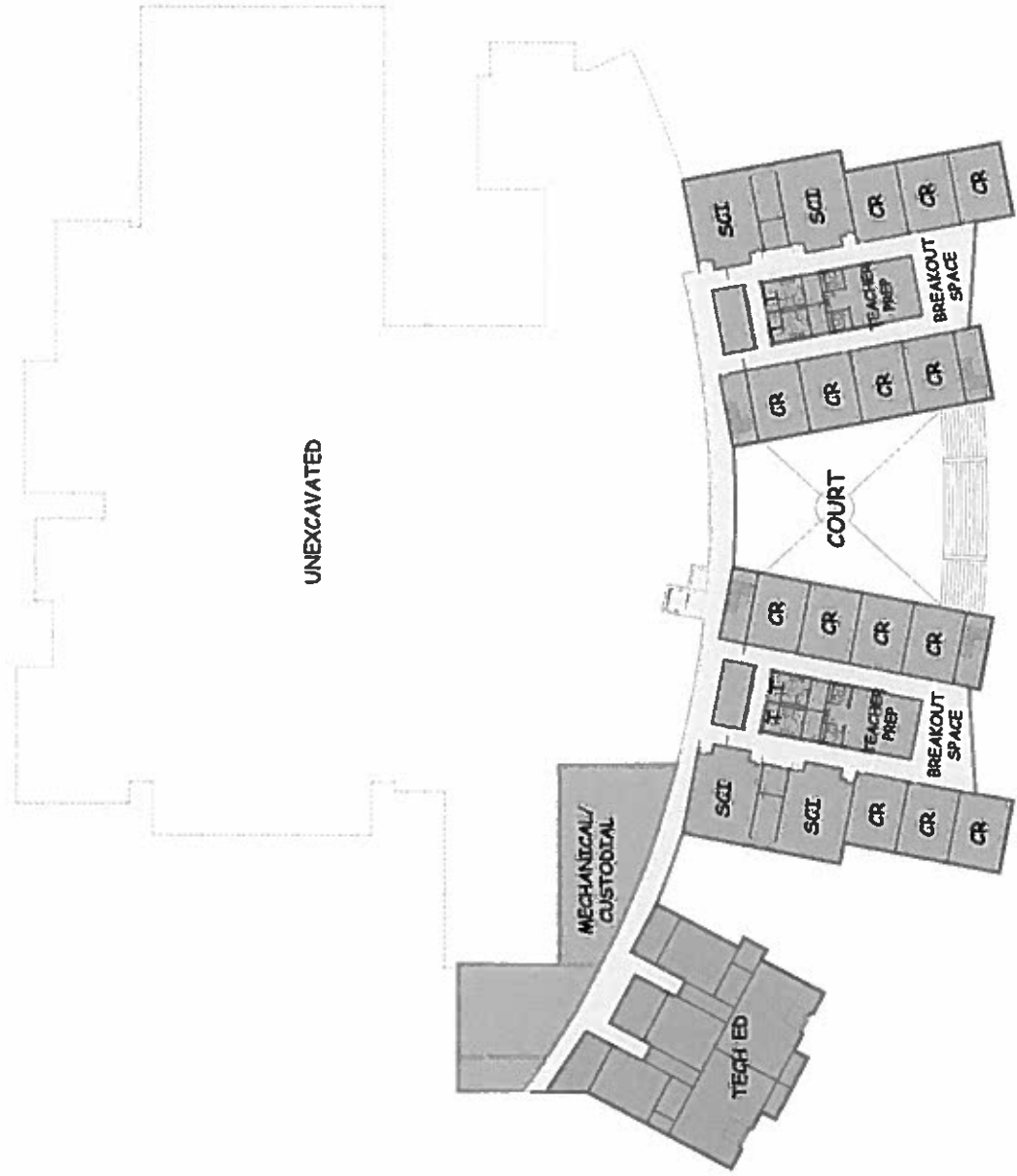
OPTION B – SITE



**PROPOSED PARKING TOTAL:
553 SPACES**

*Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.*

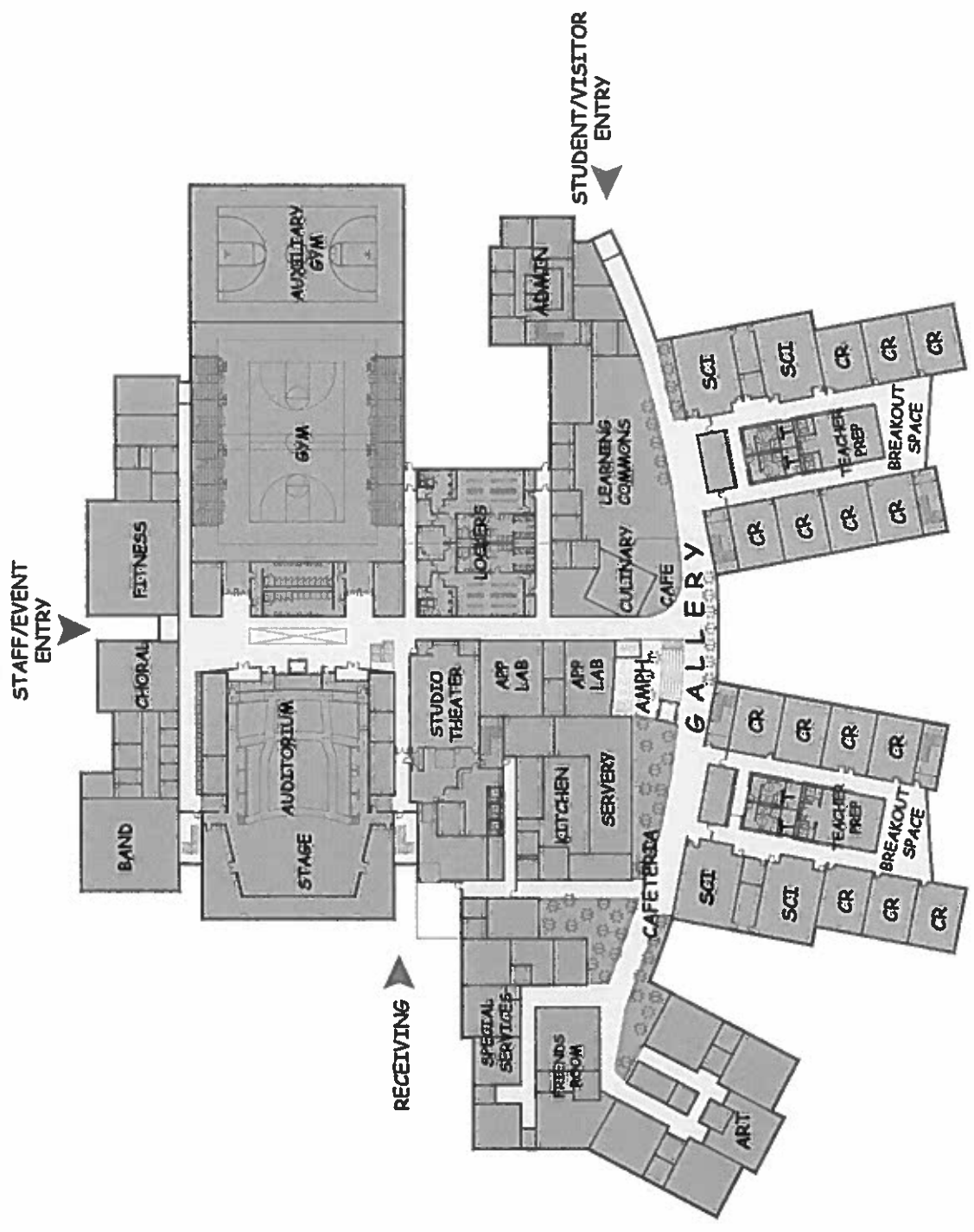
OPTION C – LOWER LEVEL



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

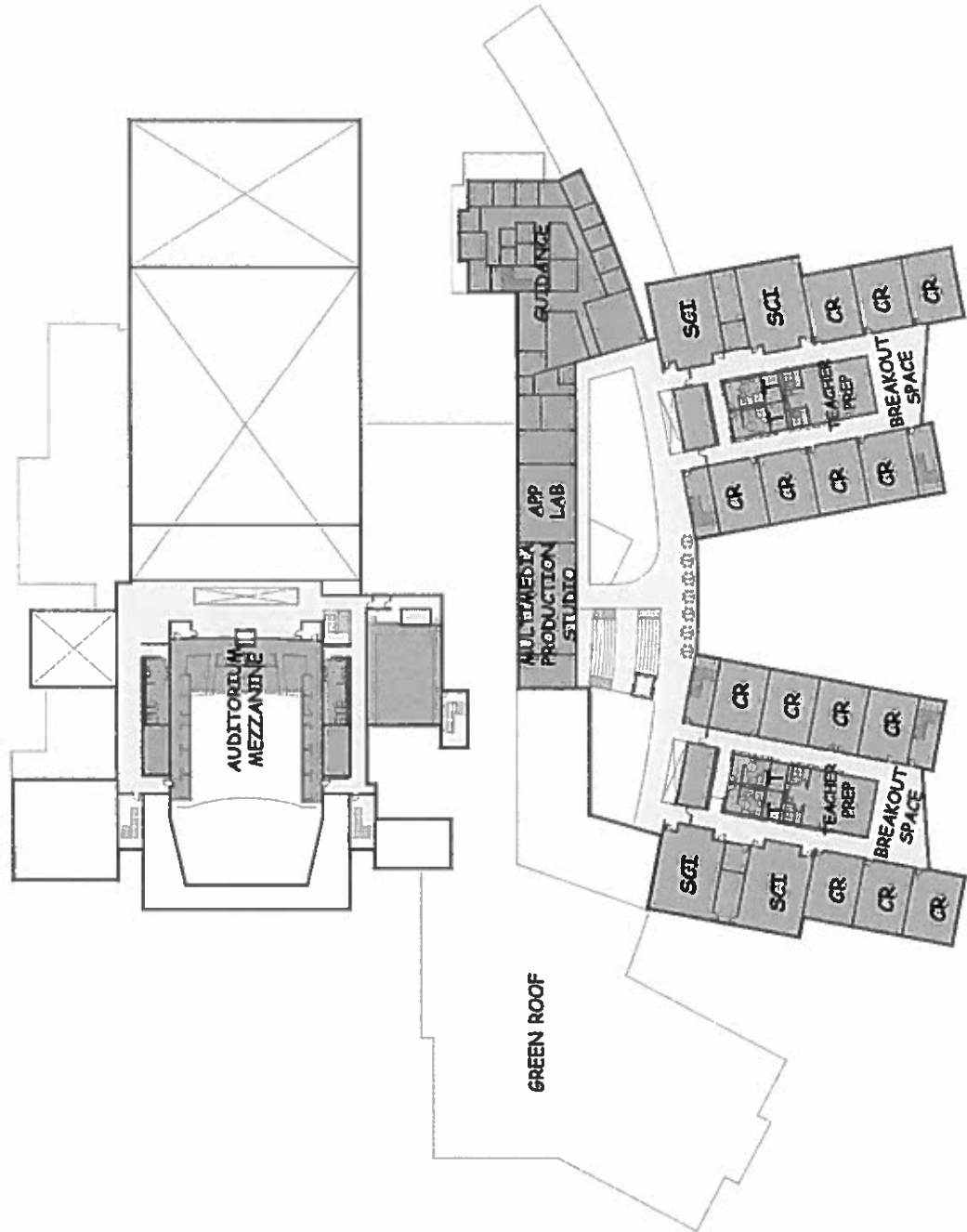
SITE WALL

OPTION C – MAIN LEVEL



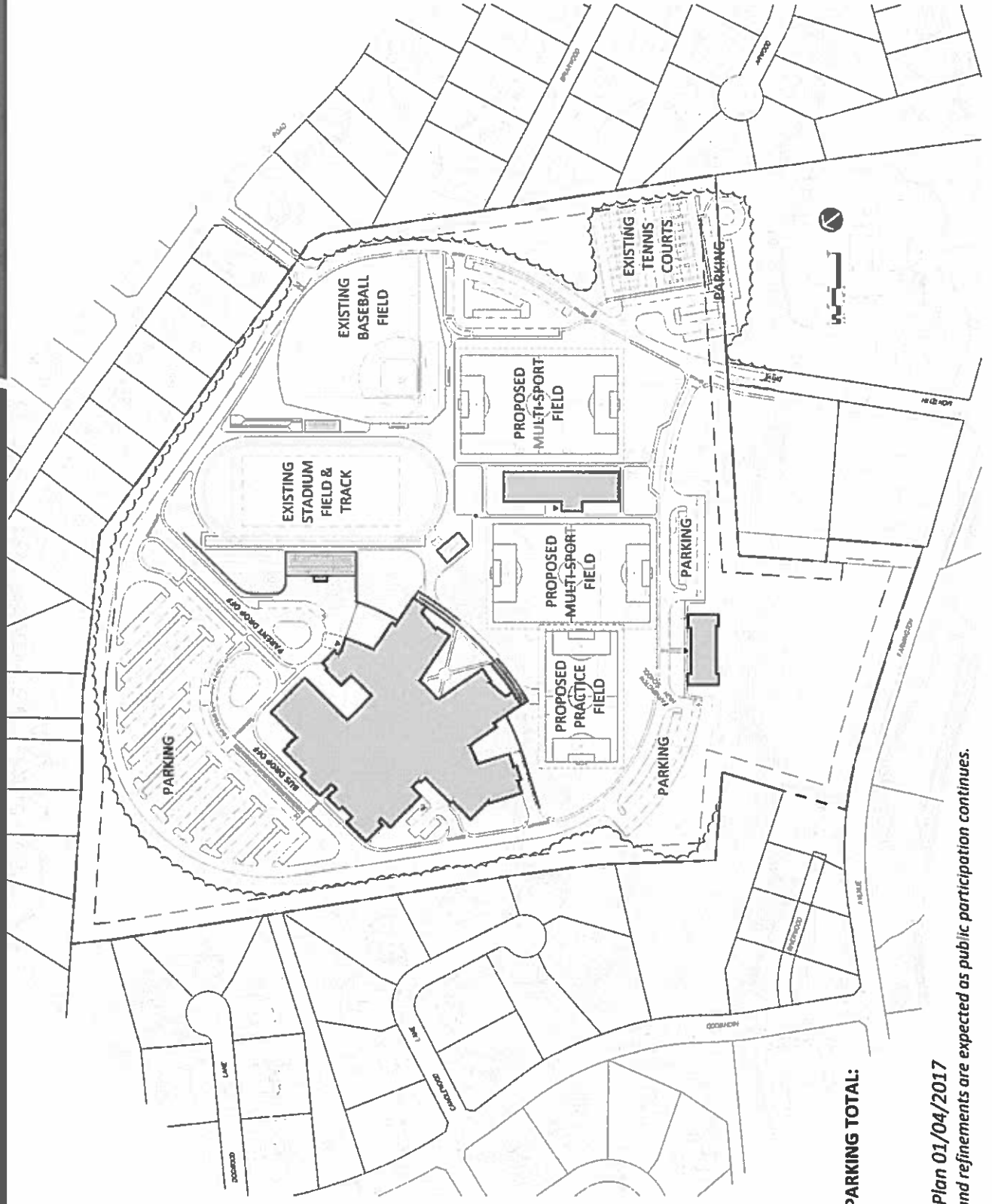
Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION C – UPPER LEVEL



OPTION C - SITE

KAESTLE BOOS
associates, inc

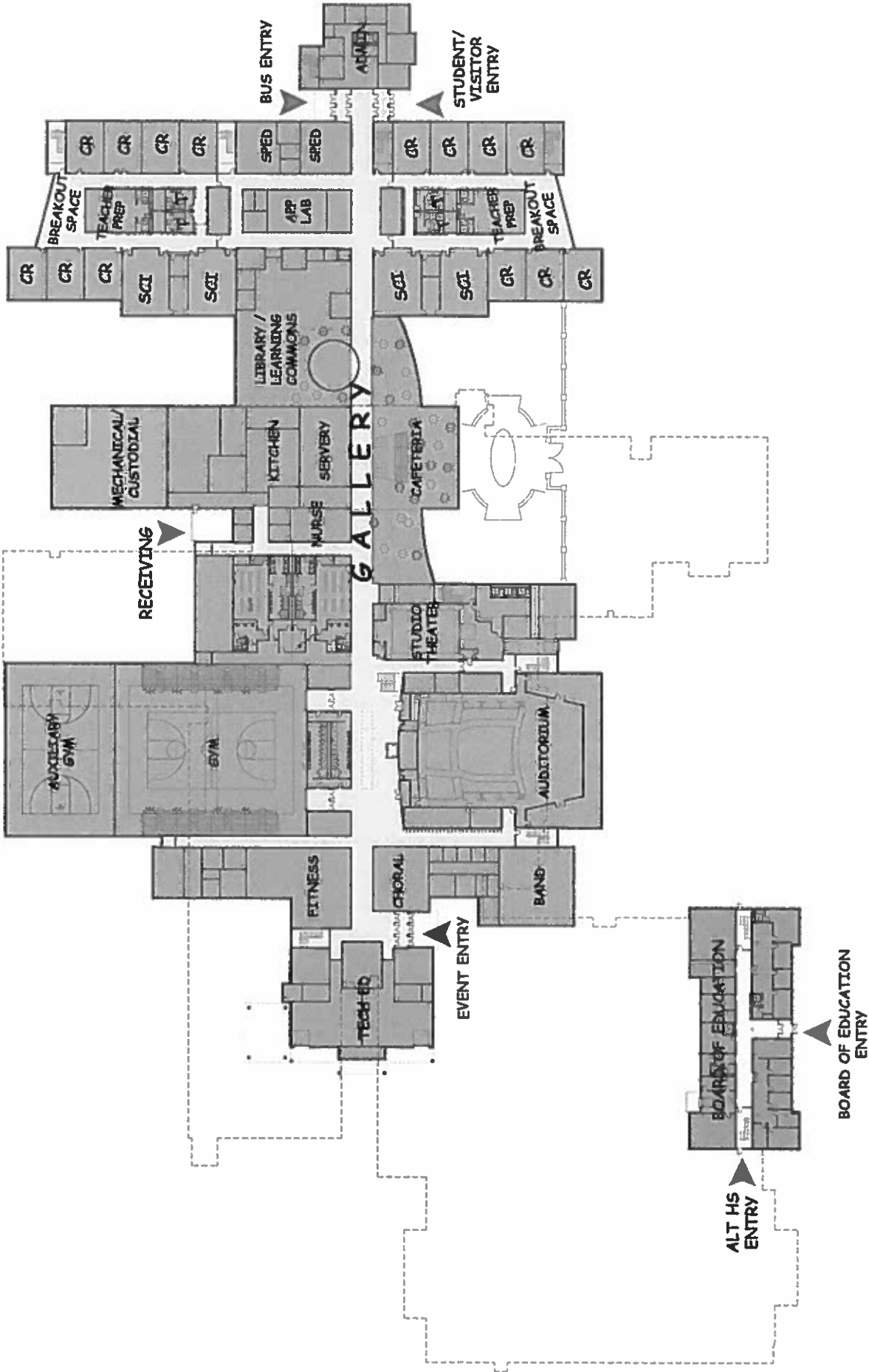


**PROPOSED PARKING TOTAL:
708 SPACES**

*Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.*

OPTION D – MAIN LEVEL

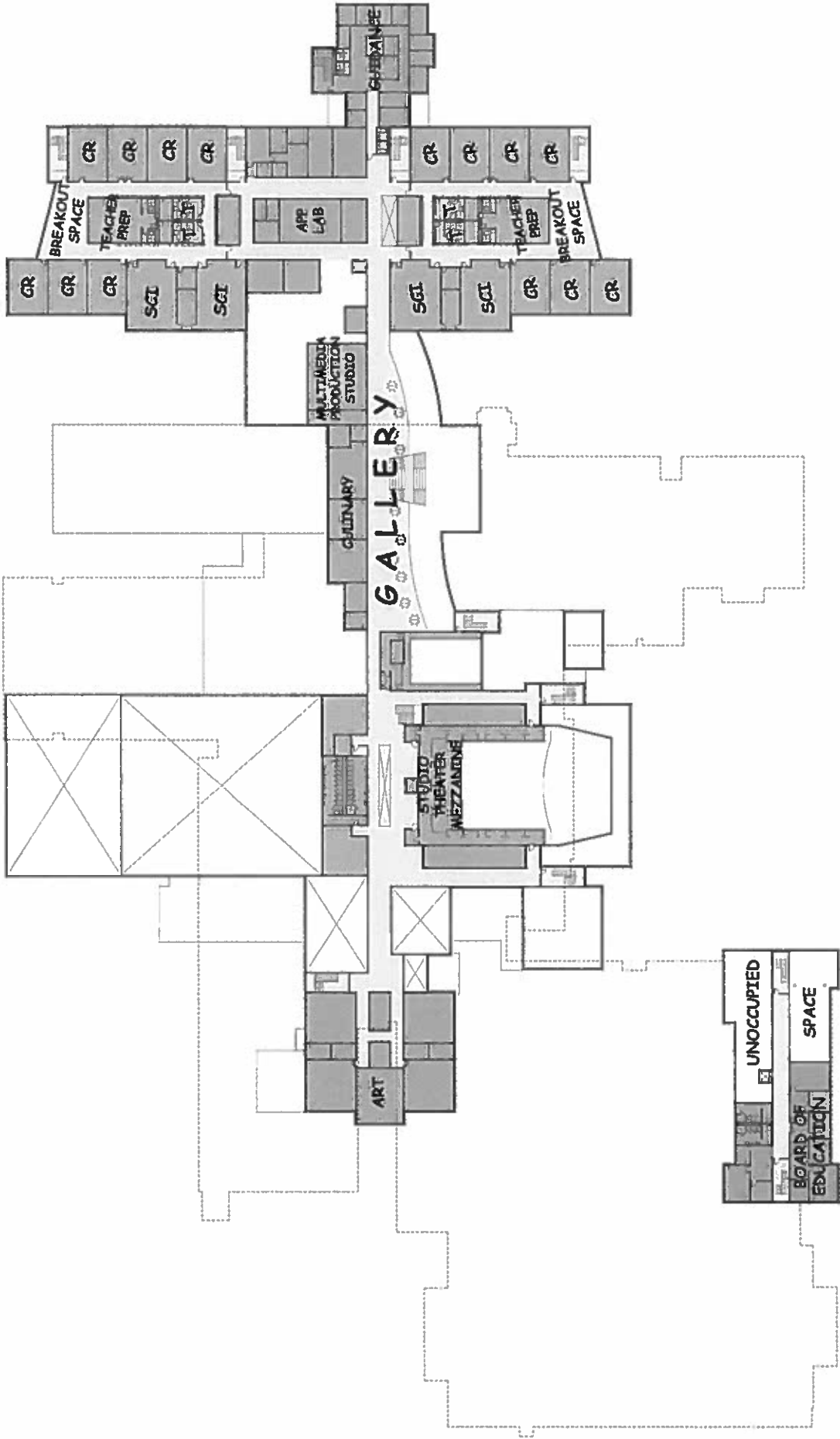
KAESTLE BOOS
associates, inc



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION D – SECOND LEVEL

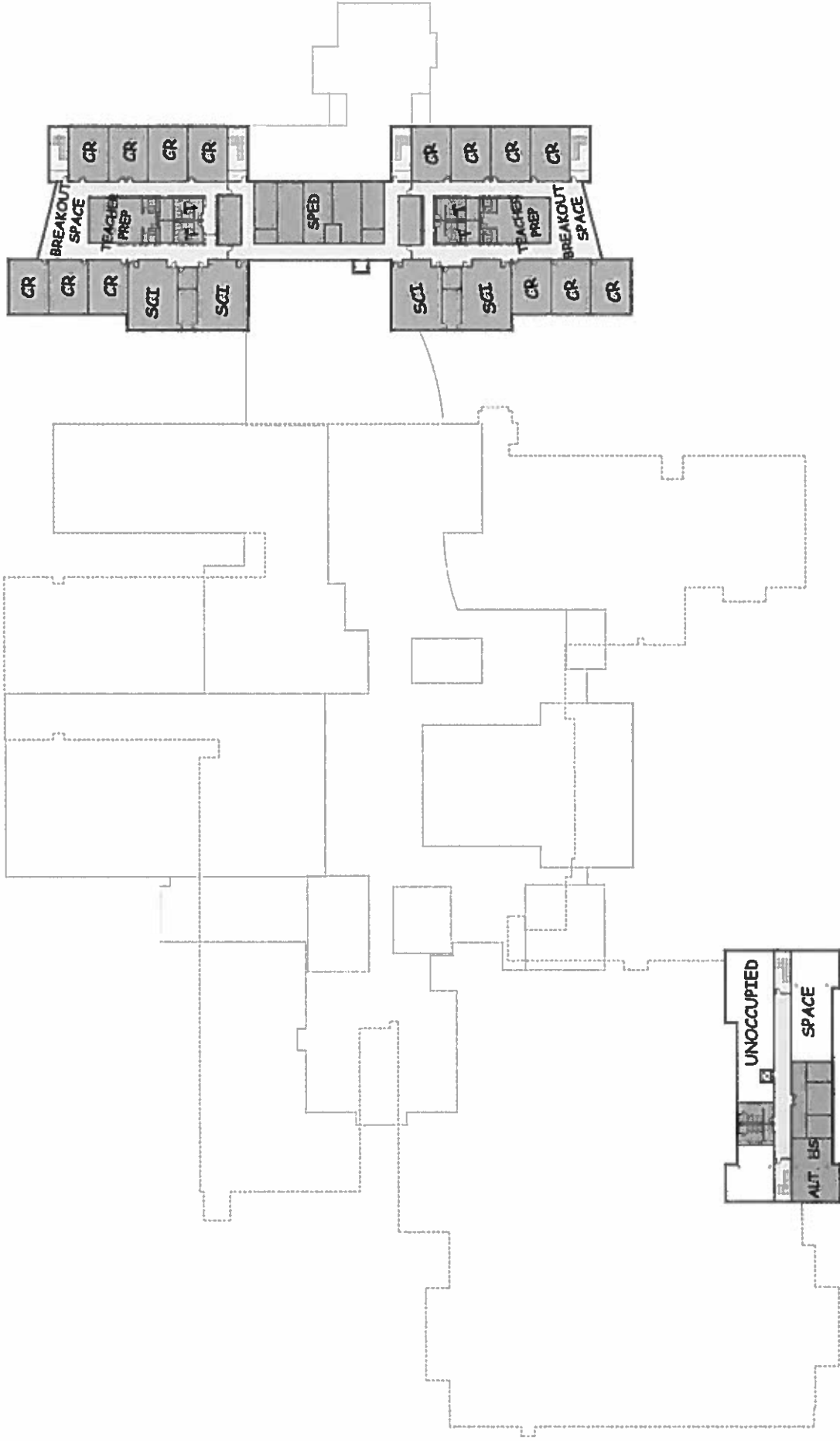
KAESTLE BOOS
associates, inc



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION D – THIRD LEVEL

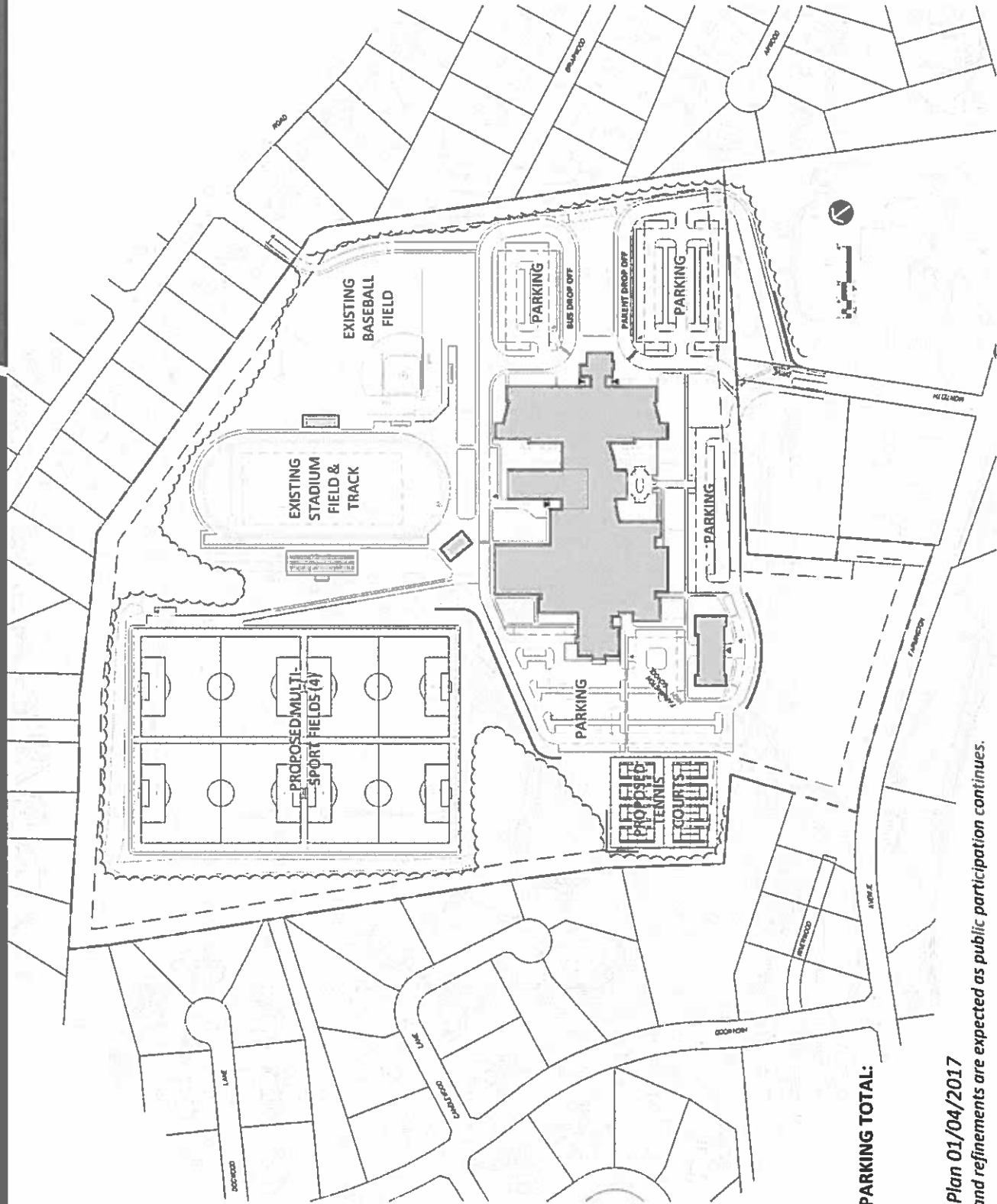
KAESTLE BOOS
associates, inc



Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.

OPTION D - SITE

KAESTLE BOOS
associates, inc



**PROPOSED PARKING TOTAL:
527 SPACES**

*Conceptual Plan 01/04/2017
Adjustments and refinements are expected as public participation continues.*

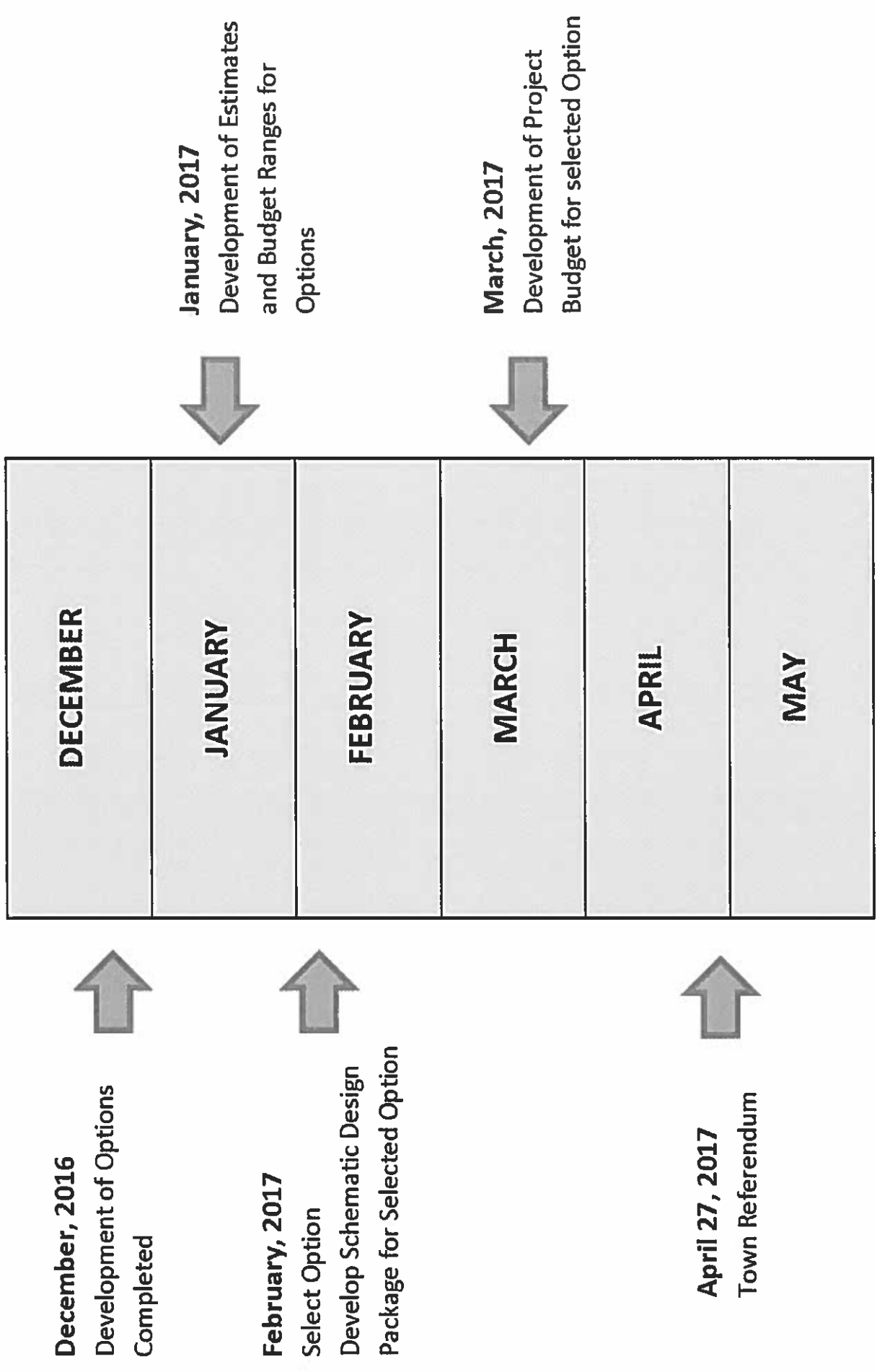
Farmington High School Building Project

Q & A



FHS BUILDING PROJECT - PRE-REFERENDUM SCHEDULE

KAESTLE BOOS
associates, inc





FARMINGTON PUBLIC SCHOOLS
Farmington High School Building Project
Building Committee Meeting
Owner's Project Manager Report
January 4, 2017

- I. Activities since December 14, 2016 (Last FHSBCM)**
 - a. KBA completed the development of the Options for estimating (30DEC16)
 - i. Estimating underway
 - b. Ed Spec's formally approved by the BOE (19DEC16)
 - c. Geotechnical Site Work commenced and concluded (Report being generated)
 - d. Hazardous Material Investigation inspections on-going
 - e. Phase I ESA investigations on-going
 - f. Continued conversation regarding construction phasing of Options (23DEC16; 04JAN17)

- II. Upcoming Activities – Prior to the next FHBCM (25JAN17)**
 - a. FHS Tour (04JAN17)
 - b. Complete Hazmat, Phase I ESA, and Geotechnical Efforts (13JAN17)
 - c. Receive & Reconcile Estimates (17JAN17)
 - d. Develop Total Project Budget-Ranges- for each Option

- III. Key Upcoming Dates**
 - a. 1/13/17: Estimates due for options
 - b. 1/17/17: Reconciliation of estimates
 - c. 1/17-24/17: Development of Total Project Budgets

- IV. Questions?**



Farmington High School Building Committee

Cost Category	Original Contract Amount	Approved Change Orders	Revised Contract Amount	Total Expenses
KBA Architects	\$89,250.00	-	\$89,250.00	\$31,220.00
Colliers	\$48,000.00	-	\$48,000.00	\$7,882.00
O & G	\$18,000.00	-	\$18,000.00	\$0.00
Office Supplies	\$25,000.00	-	\$25,000.00	\$7,518.38
Current Expense	\$5,000.00	-	\$5,000.00	\$1,157.38
Ed Spec Consultant	\$10,000.00	-	\$10,000.00	\$0.00
Hazardous Materials	\$23,250.00	-	\$23,250.00	\$0.00
Geotechnical Engineering	\$11,500.00	-	\$11,500.00	\$0.00
Total Project Costs	\$230,000.00		\$230,000.00	\$47,777.76

Authorization \$500,000.00

Balance \$270,000.00
 Expenses to Date \$47,777.76

Kathryn Howroyd

From: BILL WADSWORTH <wawadsworth@comcast.net>
Sent: Thursday, January 19, 2017 11:38 AM
To: Kathryn Howroyd
Subject: Fwd: Re: Very informative meeting and tour

----- Original Message -----

From: Stella DeLuca <purplestar1974@yahoo.com>
To: BILL WADSWORTH <wawadsworth@comcast.net>
Date: January 18, 2017 at 3:14 PM
Subject: Re: Very informative meeting and tour

Comments in regards to newest changes. Thank you for forwarding and listening.

Option B is best.

Option D looks good minus moving tennis courts. If you have multi level garage you don't need to move courts.

Should keep guidance and administration together and at the front. Minimal visitors inside main part of school is best.

Would like to see 2 floor parking garage instead of laying out so much land for parking.

Students should not be using the 1928 building at all, leave to BOE.

Newest building "2003" should be alt Hs, field house use.

Two exit points. One should be down Monteith and second next to walking path to the left of the "F" bush. Perhaps a right turn only in that case. To elevate congestion.

I would not have parent drop off and bus loop end up in same area. Parents need to get to work and waiting for buses does not seem like a good option. I can see a potential problem with parents who will drop their kids off near the library (to avoid buses) and that would be hazardous with extra student walkers....

Have a good day and thank you!

~Stella DeLuca~

On Dec 12, 2016 9:53 AM, BILL WADSWORTH <wawadsworth@comcast.net> wrote:

Stella

It is my understanding that your questions were answered through the website. Thank you for your comments

Bill

On December 9, 2016 at 12:58 PM Stella DeLuca <purplestar1974@yahoo.com> wrote:

Hello Sir,

Thank you for the community meeting, very informative!
First let me say, the tour guides did a great job. I took away many points from their tour.

Comments:

I am a supporter of a new building. But if that is not picked, option B flows better. I like that the 900 building houses admin/guidance/Alt HS/lockers. I like that the 1928 building will not hold classrooms. I am excited to see clusters introduced at the high school level and that special Ed will have space for their resource and OT, which is important to me.

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When the FHS students are giving tours can you provide them with an informational half sheet that they will hand out, which will include meeting dates, contact emails, and additional information that may be helpful to take home with them.

Thank you for your hard work on this!

Happy Holidays and Happy New Year,

~Stella DeLuca~

Kathryn Howroyd

From: Kathy Eagen
Sent: Friday, January 20, 2017 7:18 AM
To: Kathryn Howroyd
Subject: Fwd: New message via your website, from Noora123@att.net

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 19, 2017 at 10:05:31 PM EST
To: <greiderk@fpsct.org>
Subject: New message via your website, from Noora123@att.net
Reply-To: Noora Brown <Noora123@att.net>

- **You have a new message:**
- Via: <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Noora Brown
 - **Subject** FHS Renovation
 - **Message** I prefer Option C since the new building is off the table. Less interruption for current students and better facilities overall.
 - **Email** Noora123@att.net
- **Sent on:** 19 January, 2017
- Thank you!

Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 18, 2017 8:55 AM
To: Kathryn Howroyd
Subject: FW: New message via your website, from marshb@fpsct.org

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]
Sent: Wednesday, January 18, 2017 8:40 AM
To: greiderk@fpsct.org
Subject: New message via your website, from marshb@fpsct.org

- **You have a new message:**
- **Via:** <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Barbara E. Marsh
 - **Subject** Building renovation
 - **Message** Sorry in my last email I said C was the best plan for the renovation. Of course I meant D. Thank you, Barbaa E. Marsh
 - **Email** marshb@fpsct.org
- **Sent on:** 18 January, 2017
- **Thank you!**

Kathryn Howroyd

From: Bill Silva <silvab@fpsct.org>
Sent: Tuesday, January 17, 2017 8:17 AM
To: Scott Tuohy - Student
Cc: Kathleen Greider; Kathryn Howroyd
Subject: Re: FHS Building Project

Dear Scott--Thank you for your thoughtful comments about the proposed options under consideration by the FHS Building Committee. I will be sure that the committee sees your letter.

I appreciate the time you have taken to share your valuable perspective on this important issue.

Sincerely,

Mr. Silva

On Sat, Jan 14, 2017 at 2:13 PM, Scott Tuohy - Student <19tuohysc@fpsct.org> wrote:
Scott Tuohy
7 Carrington Lane
Farmington, CT 06032

Dr. William Silva, Principal
Farmington High School
10 Monteith Drive
Farmington, CT 06032

Dear Dr. Silva,

I am Scott Tuohy, currently in my second year at FHS as a sophomore, and I wanted to share my opinions on the high school building project with you. I attended the last meeting where the fourth option was introduced, so I have a good idea of what you are thinking to do about the school. Personally, I want to urge you to push the Committee to build a new school. I am also disappointed to hear that Option C was voted out, as it sounds to me like the Committee may have a mindset against building a new school. Many of the problems, I feel have stemmed from simply adding on what little was necessary at the time to simply bring the school up to code. Now there are school wide problems that are not compliant with federal and state codes, and simply inhibit the student's' ability to learn. This is what I want to focus on, because I have experience being a student, and do not know the numerous code violations. First, the mechanical workings of the school, like the HVAC system and plumbing do not work very well. Second, the school is structured badly, in size and layout. I also want to tell you why I think Options A and B will not solve any problems.

Almost all of the students at FHS could easily tell you something is wrong with the industrial part of the school. Be it that there is no air condition, science class has been shut down because the

aging plumbing caused sewage to come up through the chemical shower pipes, or the bathrooms are out of order frequently. These problems are extremely detrimental to the learning process we are supposed to have at FHS. Although it has not happened to me personally, I have heard about classes in science labs being cancelled due the above problem. If you miss even one day of a high level class, it is very hard to make it all up, especially if it is a double lab period. The plumbing has also repeatedly denied me access to one of the most simple things a school must offer: a bathroom. I don't understand why something that is such a big problem has not yet had a permanent fix, so I feel that now is the time to do it. The lack of temperature control has also made it hard for students and teachers to handle their responsibilities. When it is 90 degrees outside, and the heat is being trapped inside, without air conditioning people are forced to rely on fans or suffer the heat. I feel that this is most apparent problem, and although giving each classroom some fans would help, a new school would be the perfect opportunity to implement a proper HVAC system.

As a student at FHS for the past two years, I have done quite a lot of traveling in between classes. I must walk through the notorious four-way intersection everyday, multiple times a day, in order to get to class on time. I have also heard from my older brother, who graduated last year, that he was not able to make class on time because he would have to walk across the entire school, usually outside, to get to class around when it started. This is because of the poor planning and construction that was done. The hallways are not made for students and faculty to efficiently travel the school. I think it is fantastic that everyone can see this problem on the FHS Building Project website, as the video of passing time at the intersection is shown. Another part of the school which was poorly done, is the cafeteria. I do not understand why administrators chose the build the cafeteria so small. It needs to accommodate so many students, yet is falls spectacularly at doing so. Kids are eating lunch before 10:00AM. And the latest period is the only one at a proper time. This needs to change. A newly constructed school that is well thought out will solve this problem. Instead of adding bits and pieces on, the school can be done all at once properly.

Finally, my last point will be this: simple renovations cannot solve every problem the school has. First of all, that is what caused these problems in the first place. Small things done to bring the school up to code. It will take more work, money, and time to do that instead of build a new school. Fixing all of the ADA compliances is a huge job by itself. With everything else that needs to be done, it is only logical to build a new school.

Thank you for taking the time to read this letter, Dr. Silva. I hope you take everything I have said into consideration when making decisions about the Building Project.

Yours Truly, Scott M. Tuohy



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Kathryn Howroyd

From: Kathy Eagen
Sent: Monday, January 16, 2017 7:13 PM
To: Kathryn Howroyd
Subject: Fwd: New message via your website, from lisabill97@comcast.net

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 15, 2017 at 3:41:27 PM EST
To: <greiderk@fpsct.org>
Subject: New message via your website, from lisabill97@comcast.net
Reply-To: Lisa Nollman <lisabill97@comcast.net>

- **You have a new message:**
- Via: <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Lisa Nollman
 - **Subject** FHS plans - art adn tech ed feedback
 - **Message** Hi, It has been hard to get to a meeting to hear the reasons behind changes and make a public comment. I emailed earier and was responded to so I contintue to hope this is a usefull way to give input. I looked at all the plans again and still have a lingering issue with them. In each, tech ed and art have been put to one side of the school past the caf, gym and auditorium. I understand that it is convenient for making sets for theater but this is a small part of what these areas do. STEAM studies and hands on learning are more important than ever. They should be an integral part of school and not in wing on the other side of the school. The auditorium is closer to the clusters than art and tech ed. I understand the equipment and supplies needed for these areas may require easy access for delivery. However I believe that a better solution is possible. Regards, Lisa
 - **Email** lisabill97@comcast.net
- **Sent on:** 15 January, 2017
- Thank you!

Kathryn Howroyd

From: Kathy Eagen
Sent: Monday, January 16, 2017 7:13 PM
To: Kathryn Howroyd
Subject: Fwd: FHS Building Project

Sent from my iPhone

Begin forwarded message:

From: Dawne Ware <dware67@comcast.net>
Date: January 16, 2017 at 4:15:20 PM EST
To: <eagenk@farmington-ct.org>
Cc: <greiderk@fpsct.org>
Subject: FHS Building Project

Dear Kathy:

I wanted to send my comments to you via email to share with the Building Committee prior to the next scheduled meeting.

First, thank you to the members of the Committee, the architects and construction company for all of the work that has been done. Since I have not been able to make the previous meetings, I appreciate being able to review the materials on-line, as well as hear feedback from residents who have attended the meetings.

My husband and I are long term residents of Farmington. Both of us attended FHS from 1981 - 1985. At that time, the auditorium and theater spaces were brand new. Our graduating class size was just over 200 students, the music program was also around 200 students and the theater club had less than 20 students in it (according to the picture in my yearbook).

That was over 30 years ago. Today's graduating class sizes exceed 400 students, I've been told that approximately 500 students are involved in the music program and the theater program has also grown dramatically. Yet that space built in 1978 has not changed materially in almost 40 years.

More problematic, the auditorium seating is growing into disrepair. I was an usher at the winter concert on Wednesday, December 21st. During that performance I witnessed two auditorium seats break while people were sitting in them. One was right in front of me. A petite woman was just sitting, watching the concert, when all of a sudden her seat collapsed and she fell to the floor. Luckily, the woman was not hurt and she moved to another seat after saying that she was ok.

As the former CEO of an insurance company, I am deeply concerned about this disrepair, along with the identified security issue of multiple access points to the school and the lack of ADA compliance. I have seen multi-million dollar claims arise from far lesser issues. In my opinion, the town and its insurer have a resulting financial exposure that needs to be addressed.

I am a fiscally conservative person. Before I was CEO, I was CFO. My mantra to my teammates was, "If you don't have to spend it, don't." However, there is a time when it is appropriate to spend money strategically. It appears that in an effort to contain costs, we have done additions to FHS over the years that have addressed just the immediate issues at hand and not positioned the school for the longer term needs of the community. I know that passing the referendums related to each of these additions was difficult and the town worked with what it was able to pass.

Depending on the timeline, my kids may not benefit from a "new" high school. I have a senior at FHS and an 8th grader at IAR. However, my property value is dependent upon Farmington schools remaining superior to other districts in the area. With an aging building and warnings from NEASC, the standing of Farmington schools is in jeopardy, and therefore our property values are also in jeopardy.

I hope to make the next meeting and am very interested to learn the cost ranges for the different plans, as well as the estimated state reimbursements. It will be so important to lay out the costs and benefits (short term and long term) in dollars to get the buy-in of all Farmington residents, not just those with children in the school system.

Thank you again for all of the thoughtful work that has been done by the teams and the ongoing communication via the website.

Sincerely,
Dawne (Murray) Ware
15 Quail Ridge

Kathryn Howroyd

From: Kathy Eagen
Sent: Sunday, January 08, 2017 8:15 AM
To: Kathryn Howroyd
Subject: Fwd: New message via your website, from Noora123@att.net

Sent from my iPhone

Begin forwarded message:

From: <no-reply@parastorage.com>
Date: January 4, 2017 at 6:00:40 PM EST
To: <greiderk@fpsct.org>
Subject: New message via your website, from Noora123@att.net
Reply-To: Noora Brown <Noora123@att.net>

- **You have a new message:**
- Via: <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Noora Brown
 - **Subject** FHS Building
 - **Message** The building committee meeting time is not a convenient time for working parents or for those with children who have after school activities. That being said, I probably couldn't make any evening hours due to kids' activities anyway. I'm very much in favor of a completely new building as I will have a freshman and senior next year as well as one at West Woods. This will be less disruptive to the FHS schedule and also with guaranteed results in less time than partial reno. The high school has been renovated enough. STOP with the bandaid approach. Time for a brand new building. Farmington children deserve to have a space that matches the quality of the education and teachers in this town. Please.
 - **Email** Noora123@att.net
- **Sent on:** 4 January, 2017
- Thank you!

Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 04, 2017 8:49 PM
To: Kathryn Howroyd
Subject: Fwd: Farmington High School

Sent from my iPhone

Begin forwarded message:

From: stephen kay <all5kays@gmail.com>
Date: January 4, 2017 at 6:52:33 PM EST
To: <greiderk@fpsct.org>, <cagenk@farmington-ct.org>, <faganc@fpsct.org>
Subject: Farmington High School

Good evening,

I am writing as a follow-up to a question I asked at a presentation with the FHS Building Committee. After touring Farmington High School and witnessing first hand the many reasons we need a new building, I asked when it would be possible to present a chart comparing specifics for the three options. In that chart I would suggest that the public be presented with the following comparisons: the estimated cost for each plan, the timelines (including end dates), the potential safety issues, the noise projections, total square footage, total square footage of instructional space, and a list of potential unforeseen issues for each proposal.

I would also suggest that a comparison be presented of how each plan addresses the needs that students addressed during the tour (impact on: class size, study space, tutorial rooms, course offerings, passing time, access to locker, moisture issues, sewage smell, library size, hallway traffic / safety issues, and temperature issues).

Finally, I would ask that considerable discussion be had concerning the impact on our students with various needs. I can't imagine, for example, the challenges of many students who receive special education support trying to learn with the many potential distractions the construction could present.

In the end, I do not pretend to know which is the best proposal. Instead I would hope that a formal survey is conducted of those who know our building and students best: the Farmington High School teachers. I would like to conclude by saying: thank you. Thank you for providing information to the public, thank you for the tour, and thank you for soliciting feedback from the community.

I am confident that you are looking at the best LONG term solution to the many challenges facing our students due to the current facility. The cost of each option is obviously important, but considering the new facility is being designed to last us at least 50 years - it should not be the driving force. Instead, it is my hope that when the comparisons are presented the needs of the students are the priority in deciding which option is best. When this happens, you can count on

the support of the community. I would expect our vote to mirror the support you have witnessed as we continue to pass the budget referendum year after year. As you know, the "yes votes" have strongly outweighed the no votes & the no votes actually have dropped off steadily since 2011. We have a lot of strong support for our town & our schools!

Thank you for your consideration,
Stephen Kay

Kathryn Howroyd

From: Bill Silva <silvab@fpsct.org>
Sent: Wednesday, January 04, 2017 2:43 PM
To: Heather Jahrling - Student
Cc: Kathleen Greider; Kathryn Howroyd
Subject: Feedback on Cluster Concept

Hi Heather--The superintendent asked me to respond to your email. Thank you for taking the time to share your thoughts and experiences--it is important to us to have as much student input as possible in this process, which is why students were included in the Visioning Committee sessions, have been serving as tour guides for the Building Committee tours, and have been updated through meetings of the Student Council and the Principal's Advisory Committee and through articles in The Voice and stories on the 9:05 News.

Regarding your concerns about the "clusters," it is important to remember that the clusters are a way of organizing classrooms and teachers, not students. This concept does not mean students are teamed or divided by grade or course level. Students will travel between clusters and through the building based on their individual schedules, just as they do in our existing facility. You might have your English class in one cluster, your Science class in a different cluster, and your Math class in a third cluster, depending on where those classes are scheduled. The stacking of the clusters will make the travel time between clusters much more efficient than it currently is to get from one class to the next. But there will still be much mixing of students in all parts of the building--even more than there is now because of the additional collaboration spaces that are built into the clusters, the Learning Commons, and the cafeteria.

The benefits of the clusters have to do with how they promote interdisciplinary teacher collaboration and a more interdisciplinary curriculum. While teachers who teach the same course will continue to meet in teams for planning purposes, and departments will still have their regular meetings, putting teachers from different subject areas together in clusters provides multiple opportunities for creating interdisciplinary learning experiences and even new courses. We think this is a real benefit for students, and it leads to the kind of teaching and learning that is fully aligned with the Vision of the Graduate and better prepares students for college and career.

I would welcome the opportunity to speak with you more about your thoughts on the building project. Please let me know if you would like to find a time to meet.

Thank you again for your thoughtful email.

Sincerely,

Mr. Silva



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Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 04, 2017 10:22 AM
To: Kathryn Howroyd
Subject: FW: New message via your website, from heatherjahrling@aol.com

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]
Sent: Tuesday, January 03, 2017 9:26 PM
To: greiderk@fpsct.org
Subject: New message via your website, from heatherjahrling@aol.com

- **You have a new message:**
- **Via:** <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Heather Jahrling
 - **Subject** Cluster System Feedback
 - **Message** To the Farmington High School Rebuilding Committee: My name is Heather Jahrling and I am a senior at Farmington High School. I recently attended a meeting concerning the renovations of the high school on Thursday, December 15, 2016. After attending this meeting and familiarizing myself with the building plans, I have some concerns that I would like to address. I have been in the Farmington School District since the fifth grade and am familiar with the “cluster” system that could possibly be implemented in all of the plans that have been presented. While I completely understand the strong concept behind the clusters (the idea that this would create a smaller collaborative environment) I find the system on a whole to be questionable. First, the data pulled in support for the cluster system suffered from undercoverage bias. Due to this, an adequate amount of teachers and students were not polled to get their feedback on the cluster system. This cluster system resembles upper elementary and middle school “teams” too similarly. By doing so, the shift to high school will be seamless. However, seamless is not always realistic. The goal of high schools is to prepare students for college and this system is far from doing so. The current cluster free system in the high school has contributed to instilling independence in me and has taught me how to properly schedule my time in order to get to my next class. I have never heard of a college that has all of the classrooms within one sector of a hallway. Clusters would promote loitering, hallway traffic issues, a lack of cohesion among departments, as well as limit diversity. Having gone to a private school (Chase Collegiate School) prior to attending West Woods Upper Elementary School in Farmington, I understand the benefits of being in a small classroom. However, it is equally important to be exposed to different perspectives and ideas as well as realistically plan for the future. The cluster free system has allowed me to engage with students of all abilities. Additionally, the logistics behind the cluster system appear fuzzy. For example, there are only certain AP Calculus BC classes and limited number of certain AP classes. Furthermore, there is only one period of the highest level music courses as well. Due to this, for the duration of my experience at Farmington High School, I have been with many of the same students. As a result, while the gap isn't

significantly apparent, there definitely remains a divide between those students who are at the top of their class and those who are not. My fear with the cluster system is that this discrepancy would become even more apparent due to the new positioning of classrooms. This would be detrimental and harmful to students of all abilities. The ideology behind the cluster system fails to recognize that an updated curriculum is really what is needed. For example, freshman year I read *A Tale of Two Cities* by Charles Dickens. However, it wasn't until sophomore year that I learned about the French Revolution in history. If these two topics were taught simultaneously then I would have gained significantly better insight into both courses which is the ultimate goal. Having teachers physically close to each other in classrooms are a bandaid solution to what really needs to be addressed by the school itself - editing the curriculum. Additionally, it is crucial that teachers who teach the same subject are close in proximity in regards to ensuring that the course is consistent across the board in order to provide each student an equal opportunity regardless of the teacher. Another benefit of clusters could potentially be how teachers could talk and rearrange the dates of assignments so that students don't have everything due on the same day. As a hardworking student who has spent countless nights studying for multiple tests on the same day, I feel that this would be beneficial in the short term. However, in the long run, I know that in college professors are not altering their schedules for the convenience of the students. Therefore, I feel that this cluster system not only limits the collaboration among individual departments, but also fails to adequately prepare students for college. I am extremely pleased that the renovations for Farmington High School are in the works. I am looking forward to having a physical structure that matches the quality of the faculty, staff, and students at this fine school. After listening in on other ideas and developments (such as redoing or retrofitting the auditorium), as a band student, excites me. There are so many ideas and advancements that I am completely on board for, however I urge you to reconsider this cluster system despite the selective population that was sampled because it does not seem representative. I thank you for your time and look forward to the future development of plans. Sincerely,
Heather N. Jahrling

- o Email heatherjahrling@aol.com
- Sent on: 3 January, 2017
- Thank you!

Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 04, 2017 3:43 PM
To: Kathryn Howroyd
Subject: FW: New message via your website, from lbaylock@npsect.org

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]
Sent: Wednesday, January 04, 2017 3:36 PM
To: greiderk@fpsct.org
Subject: New message via your website, from lbaylock@npsect.org

- **You have a new message:**
- **Via:** <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Lori Baylock-Tomkiewicz & Robert Tomkiewicz
 - **Subject** High School Building Project
 - **Message** Hi - As a Farmington resident I wanted to send along my family's opinions and choices on the proposed High School Project. My husband and I strongly support a new building for the high school. We have two children (ages 7 and 9) and we moved to this town two years ago largely due to the school system. A new high school would be on the top of our list for town improvements. A new building will surely serve our students, teachers, staff and community best, be most responsive and supportive to our children's education, and will address the needs of all students. A piece meal plan is NOT the best course of action. The high school project, done right, will be a valuable investment in improving our educational system in Farmington, and help to maintain our property values. A renovation project would limit creative solutions and cause more disruptions in education. There is room for future expansion in a new build design and surely a longer life. One of my most important expectations is that the new building better meets the needs of today's learners, 21st Century Learning and the new vision of the Farmington graduate. Please open the doors for our children and community by supporting new construction for the High School. It is one of the best investments we can make for the future of Farmington. Thank you. Regards, Lori and Robert Tomkiewicz 3 Old Canal Crossing
 - **Email** lbaylock@npsect.org
- **Sent on:** 4 January, 2017
- **Thank you!**

Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 04, 2017 3:31 PM
To: Kathryn Howroyd
Subject: FW: New message via your website, from tomandemily@comcast.net

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

From: no-reply@parastorage.com [mailto:no-reply@parastorage.com]
Sent: Wednesday, January 04, 2017 2:52 PM
To: greiderk@fpsct.org
Subject: New message via your website, from tomandemily@comcast.net

- **You have a new message:**
- **Via:** <http://www.fhsbuildingproject.org/>
- **Message Details:**
 -
 - **Name** Emily Pettit
 - **Subject** Support for new building
 - **Message** I am writing to express my support for a new building at FHS. Based on the presentation, I feel this best serves the needs of our students, staff, and community. It is the optimal design and will have the least disruptions for our current students. As a taxpayer and a parent, I urge you to present this option to the town council. Thank you, Emily Pettit
 - **Email** tomandemily@comcast.net
- **Sent on:** 4 January, 2017
- Thank you!

Kathryn Howroyd

From: Kathy Eagen
Sent: Wednesday, January 04, 2017 3:31 PM
To: Kathryn Howroyd
Subject: FW: FHS Building Project

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

-----Original Message-----

From: Emily Pettit [mailto:tomandemily@comcast.net]
Sent: Wednesday, January 04, 2017 3:03 PM
To: greiderk@fpsct.org; faganc@fpsct.org; Kathy Eagen; Nancy Nickerson
Subject: FHS Building Project

I am writing to you all to express my support for a new building for Farmington High School. I have seen the presentation of all 3 proposals, and although Plan B meets some needs (I feel Plan A should not even be considered), I believe Plan C with a new building is the optimal design. It is the design which will best meet the needs of our students, faculty, and community. As a taxpayer and a parent, I will vote for a referendum for this new construction; in addition, I will actively advocate in the community to help get this needed measure passed. The cost of doing nothing is far too great. If we as a community want to fully support our students and future, lets be sure that we make the right choice and do not provide a band aid that will end up costing us more in the future.

Thank you for your time.

Emily Pettit

Kathryn Howroyd

From: Kathy Eagen
Sent: Tuesday, January 03, 2017 3:30 PM
To: Kathryn Howroyd
Cc: Kathy Greider
Subject: FW: FHS Building Plans

Kathleen Eagen
Town Manager
Town of Farmington
860-675-2350

From: David Williams [mailto:dmwilliams11@gmail.com]
Sent: Tuesday, January 03, 2017 3:12 PM
To: Kathy Eagen
Cc: 2j1p1s@comcast.net
Subject: FHS Building Plans

Ms. Eagen:

Although I have been unable to attend the public meetings regarding the high school renovation plans, I have been following the discussion and reading the meeting minutes.

The FHS renovation is of interest to me as a member of the community for two reasons:

- 1) I have had 4 children graduate from FHS, with one more coming next year and
- 2) I sit as a board member on the Farmington Valley Community Orchestra (FVSO).

All five of my children have been active in FHS's music program as well as participating in the FVSO, and this is the area where I would like to focus my comments.

The FHS renovation has the potential to advance an important collaboration between the FHS and community music programs, including the FVSO. As you well know, FHS's music program is one of the State of Connecticut's strongest programs and is an important reason many choose to live Farmington. The renovation has the potential to strengthen the program and the collaborations. As such, please keep this aspect in mind as you make what are sure to be difficult decisions in the final approvals.

It should go without saying that a space unappealing or inadequate for on-stage collaborations with community musicians could discourage Farmington's music program over time.

Just a couple of additional thoughts:

- I noticed some comments about ADA accommodations in the discussions. Keep in mind that our town seniors love to listen to good music. FVSO has a wonderful following from the town's senior centers and I have seen them come to the High School concerts only to find wheelchair or disable seating difficult at best. Expanding ADA available seating will help build community ties to the music and theatre programs.

- It is not unusual for community building such as high schools to be used by the community for such things as rehearsals and their own concerts if the facility can accommodate the productions as schedules permit. Reasonable revenue sharing for these events can help offset some of the budget needs to maintain the facility. Currently, there is no space in the Farmington Valley for the FVSO to perform on a regular basis.
- In a review of the different plans, I don't have any specific preferences, only that the stage be sufficient to seat a large orchestra with choir (Think Mahler), and sufficient seating to bring in the community (approximately 500).
- Also, I do think some of Pam Fisher's comments about instrument storage and practice rooms are relevant. I know my children have used both storage and practice rooms extensively during their time at FHS.

All in all, the process seems to be coming along nicely and I applaud your great work on this project.

David Williams
Unionville

Kathryn Howroyd

From: Kathy Eagen
Sent: Monday, January 02, 2017 8:09 PM
To: Kathryn Howroyd
Subject: Fwd: FHS Building project

Sent from my iPhone

Begin forwarded message:

From: Emily Kaliney <emilykaliney@hotmail.com>
Date: January 2, 2017 at 8:08:15 PM EST
To: "greiderk@fpsct.org" <greiderk@fpsct.org>, "faganc@fpsct.org" <faganc@fpsct.org>, "eagenk@farmington-ct.org" <eagenk@farmington-ct.org>
Subject: FHS Building project

To Whom it May Concern,

I am a Farmington resident/home owner and the mother of three small children. I have been following the progress of the FHS building project with interest and I know that this month will bring with it serious decisions as far as the outcome of the entire project. I would like to voice my opinion that a brand new building is the best choice for our town. I attended the December meeting and listened to all the details of the three plans, and the new construction best meets my criteria- least disruptive, most potential for long term success, optimal design and shortest time frame. I do not believe that renovating the current building will best serve our teachers or students. As a relatively new resident of Farmington (2011), I was very surprised to hear how many times the high school has already been renovated and expanded. Enough is enough. Renovating again would be putting a bandaid on the problem and we will find ourselves back in this same position far too soon. Farmington has a reputation for excellent schools. We need to keep that reputation going strong and we need to make these upcoming decisions with a clear head and eyes to the future. My 3 year old, 4 year old and 6 year old will be in high school before I know it and I want nothing but the best for them and all their peers.

I am sending my opinions to the building committee, but wanted to email all of you as well. Thank you for your time and your hard work on behalf of the children and the town of Farmington.

Sincerely,

Emily Kaliney
30 High St

Kathryn Howroyd

From: Kathy Eagen
Sent: Monday, January 02, 2017 6:13 PM
To: Kathryn Howroyd
Subject: Fwd: FHS Building Project Feedback - No New Building

Sent from my iPhone

Begin forwarded message:

From: <scottlister92@yahoo.com>
Date: January 2, 2017 at 5:33:37 PM EST
To: "eagenk@farmington-ct.org" <eagenk@farmington-ct.org>
Subject: FW: FHS Building Project Feedback - No New Building

Sent from Mail for Windows 10

From: scottlister92@yahoo.com
Sent: Monday, January 2, 2017 5:32 PM
Cc: greiderk@fpsct.org; faganc@fpsct.org; easenk@farmington-ct.org
Subject: FHS Building Project Feedback - No New Building

All,

Regarding the FHS Building Project, I have looked carefully at the 3 options – and I strongly prefer either **option 1 or option 2**. In my opinion a new building is unnecessary. Please note I have 2 kids in the school system that will be affected – one in 7th grade and one in 4th grade.

I have also given my feedback through the FHS Building website.

Thank you,
Scott Lister
8 Candlewood Lane
860-673-0460

Sent from Mail for Windows 10

Farmington High School Building Committee

Attachment 3

Cost Category	Original Contract Amount	Approved Change Orders	Revised Contract Amount	Total Expenses
KBA Architects	\$89,250.00	-	\$89,250.00	\$31,220.00
Colliers	\$48,000.00	-	\$48,000.00	\$7,882.00
O & G	\$18,000.00	-	\$18,000.00	\$0.00
Office Supplies	\$25,000.00	-	\$25,000.00	\$7,518.38
Current Expense	\$5,000.00	-	\$5,000.00	\$1,318.03
Ed Spec Consultant	\$10,000.00	-	\$10,000.00	\$7,425.00
Hazardous Materials	\$23,250.00	-	\$23,250.00	\$0.00
Geotechnical Engineering	\$11,500.00	-	\$11,500.00	\$0.00
Total Project Costs	\$230,000.00		\$230,000.00	\$55,363.41
Authorization	\$500,000.00			
Balance	\$270,000.00			
Expenses to Date	\$55,363.41			

KAESTLE BOOS

associates, inc

To Kat KH

December 29, 2016

Kathleen A. Eagen
Town Manager
Town of Farmington
1 Monteith Drive
Farmington, CT 06032

DEC 30 2016

Re: Farmington, CT - Farmington High School Schematic Design & Est.
Farmington, CT
KBA #16035.00
Invoice #3

Initial Architectural/Engineering Contract Fee		S89,200.00			
<u>Paid to Date</u>		S22,300.00			
<u>Description</u>	<u>Contract Amount</u>	<u>% Work To Date</u>	<u>Amount Billed</u>	<u>Previous Billed</u>	<u>This Inv Billed</u>
Contract Progress Payment	89,200.00	50.00%	44,600.00	31,220.00	13,380.00
	89,200.00		44,600.00	31,220.00	13,380.00
Total Fixed Fee					S13,380.00

Reimbursable Expense

American Express Company

Total Reimbursable Expenses

APPROVED FOR PAYMENT
MARC SVLENKA
Colliers International
Date: 03 JAN 17

217.38

S217.38

Invoice Total

S13,597.38

Net 30 Days

Statement of Account

416 Slater Road, P.O. Box 2590, New Britain, CT 06050-2590
Phone: 860-229-0361 ▲ Fax: 860-229-5303
Additional office located in Massachusetts
Email: kba@kba-architects.com ▲ Web: www.kba-architects.com

KAESTLE BOOS associates, inc

Invoice No 3
Project No 16035 00

Invoice #	Date	0 - 30	31 - 60	61 - 90	91 - 120	121 +	Total AR
2	11/29/2016	\$8,920 00					\$8,920 00
3	12/29/2016	\$13,597 38					\$13,597 38
	Subtotal	\$22,517 38					\$22,517 38

Total Amount Now Due: \$22,517.38

Suzy - H.S.
Farmington Outreach - web si



INVOICE #125602175

Wix.com LTD

To
Suzy Schuck
416 Slater Road
New Britain, Connecticut
06050 US

Details
Invoice Status - Closed
Issue Date: Nov 22, 2016

Service ID	Service Name	Bill Period	Billing Cycle	Quantity	Amount
e820f19	Un miled	Nov 22, 2016 - Nov 22, 2017	Yearly	1	\$ 168.00
Coupon discount					(84.00)
Total					\$ 84.00

Payment Date	Payment Method	Amount
Nov 22, 2016	AMEX 1362	\$ 84.00
Total		\$ 84.00

If you have questions regarding this order please contact us:

Premium support. billing@wix.com

Website <http://www.wix.com>

Phone number: 1-800-600-0949

Address. PO box 40190 San Francisco, CA United States

* Note: Any deductions listed above apply to the current invoice only

Suzy -
Farmington H.S.
Outreach - wdo

WIX.com

Wix.com LTD

INVOICE #125502188

To
Suzy Schuck
416 Slater Road
New Britain, Connecticut
06050 US

Details
Invoice Status - Closed
Issue Date: Nov 22, 2016

Service ID	Service Name	Bill Period	Billing Cycle	Quantity	Amount
20a1dbf	fnshuldingproject.org ORG domain 1 year free with privacy	Nov 22, 2016 - Nov 22, 2018	2 Years	1	\$ 33.75

Total **\$ 33.75**

Payment Date	Payment Method	Amount
Nov 22, 2016	AMEX 1362	\$ 33.75
Total		\$ 33.75

If you have questions regarding this order please contact us:

Premium support billing@wix.com

Website: <http://www.wix.com>

Phone number: 1-800-600-0949

Address: PO box 40190 San Francisco, CA United States

Suzy -
Farmington H.S.
Outreach - web si



INVOICE #125502188

Wix.com LTD

To
Suzy Schuck
416 Slater Road
New Britain, Connecticut
06050 US

Details
Invoice Status - Closed
Issue Date: Nov 22, 2016

Service ID	Service Name	Bill Period	Billing Cycle	Quantity	Amount
3c77623	Events Calendar	Nov 22, 2016 - Nov 22, 2017	Yearly	1	\$ 47.88
Total					\$ 47.88

Payment Date	Payment Method	Amount
Nov 22, 2016	AMEX 1362	\$ 47.88
Total		\$ 47.88

If you have questions regarding this order please contact us:

Premium support: billing@wix.com

Website: <http://www.wix.com>

Phone number: 1-800-600-0949

Address: PO box 40190 San Francisco, CA United States



INVOICE #125502205

Suzy -
Farmington H.S. Ostra
- web site

Wix.com LTD

To
Suzy Schuck
416 Slater Road
New Britain, Connecticut
06050 US

Details
Invoice Status - Closed
Issue Date: Nov 22, 2016

Service ID	Service Name	Bill Period	Billing Cycle	Quantity	Amount
c32bc67	Wix FAQ	Nov 22, 2016 - Nov 22, 2017	Yearly	1	\$ 23.40
Total					\$ 23.40

Payment Date	Payment Method	Amount
Nov 22, 2016	AMEX 1382	\$ 23.40
Total		\$ 23.40

If you have questions regarding this order please contact us:

Premium support billing@wix.com

Website <http://www.wix.com>

Phone number. 1-800-600-0949

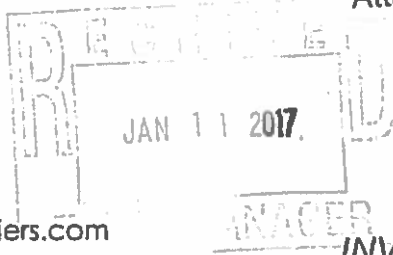
Address. PO box 40190 San Francisco, CA United States

Strategic Building Solutions, LLC
dba Colliers International

135 New Road
Madison, CT 06443
(860) 395-0055 fax(203) 779-5661
Attn: Cyndee Stewart (X121) cyndee.stewart@colliers.com

Attachment 5

Invoice No. 17227



INVOICE

TO: Town of Farmington
Kathleen Eagen
Town Manager
1 Monteith Drive
Farmington, CT 06632

Invoice Date: 12/31/2016
Purchase Order Date:
Purchase Order Number:
Federal Tax ID Number: 06-1468602
Terms: Net 30 Days

Contract Summary

Contract Description:	High School Modernization	
Contract Amount		\$ 46,400
Previous Invoices:		\$ (7,733)
Current Billing Period & Amount:	12/1/2016 - 12/31/2016	\$ (7,733)
Contract Amount Remaining:	4 months @ \$7,733/month	\$ 30,934

Current Invoice

I. Description of Services	Amount Due
A Update and manage milestone schedule	
B Attend building committee meetings	
C Attend Board of Education meetings	
D Receive proposals for Geotech and Hazmat services and receive for approval	
E Attend community outreach meeting and tour	
F Attend Town Council meeting	
II. Professional Service Fee:	\$ 7,733
III. Reimbursable Expenses	\$ 387
Mileage	\$ 332
Postage	\$ 7
Phone	\$ 48
Total	\$ 387

KATH

Internal Office Use:

Total this Invoice	\$ 8,120
Total Past Due	
Total Amount Due	\$ 8,120