## Agenda Farmington High School Building Committee Wednesday, December 7, 2016 Farmington High School Library 4:30 PM

- A. Call to Order.
- B. Public Comment.
- C. Minutes.
  - 1) To approve the attached November 30, 2016 minutes. (Attachment 1)
- D. Reports/Updates.
  - 1) Architect Report (Dominov)
  - 2) Owner's Representative Report (Sklenka)
  - 3) Construction Manager Report (Biega)
  - 4) Financial Report (Eagen)
  - 5) Educational Specifications (Greider)
- E. To review the "FHS Building Committee Messaging." (Attachment 2)
- F. To review the program/presentation for the December 8<sup>th</sup> Tour & Community Meeting. (The draft program will be provided at the meeting).
- G. Other Business.
- H. Adjournment.
- cc: Committee Members
  Paula Ray, Town Clerk
  Interested Parties

## Minutes Farmington High School Building Committee Wednesday, November 30, 2016

#### Present:

William Wadsworth
Justin Bernier
Hilary Donald
Dan Kleinman
Johnny Carrier
Jean Baron
Mecheal Hamilton

Kathy Eagen, Town Manager Kathy Greider, Superintendent Russ Arnold, Director of Public Works Bill Silva, High School Principal Tim Harris, Dir. Of School Facilities Meredith Trimble, Town Council Liaison Kathryn Howroyd, Clerk of the Committee Vincent La Fontan, School Business Manager Curt Pandiscio, FHS Assistant Principal Chuck Boos, Kaestle Boos Associates Paul Dominov, Kaestle Boos Associates Enrico Chiarillo, Kaestle Boos Associates Luke McCoy, Kaestle Boos Associates Marc Sklenka, Colliers International Kurt Lavaway Colliers International Scott Pellman, Colliers International Ken Biega, O&G Industries, Inc.

#### Absent:

Bill Silva, High School Principal

#### A. Call to Order.

The chair called the meeting to order at 4:32 p.m.

#### B. Public Comment.

Sarah Huelin, 21 Bidwell Square, Unionville, wanted to provide feedback to the committee from parents who have been in contact with her. They would like to see as much thoughtful but new construction as possible, and a renovate as new concept is strongly favored idea.

John Vibert, 126 Main Street, Unionville, requested that the architects provide information to things that are not in the conceptual drawings, including heating and electrical systems. As the concepts and ideas develop, please share this information to the public.

#### C. Minutes.

1) To approve the attached November 16, 2016 minutes. Upon a motion made and seconded (Kleinman/Baron) it was unanimously VOTED: to approve the November 2, 2016 minutes.

#### D. Reports/Updates.

#### 1) Architect Report (Dominov)

Paul Dominov reported that Kaestle Boos will present three options at tonight's meeting (one new school and two additions/renovations). Paul provided updated space requirements, using both the new and old guidelines from the State for the committee to review. These space standards were incorporated into the three designs that are presented. A copy of the space standards is recorded with these minutes.

#### 2) Owner's Representative Report (Sklenka)

Marc Sklenka provided the committee with an Owner's Project Manager Report and reviewed the contents of the report. A copy of this report is recorded with these minutes.

### 3) Construction Manager Report (Biega) No Report.

#### 4) Financial Report (Eagen)

Town Manager Kathy Eagen provided a financial report to the committee. The only change since the last committee meeting are the costs associated with the town letter mailing for the December 8<sup>th</sup> meeting. A copy of the report is recorded with these minutes.

#### 5) Educational Specifications (Greider)

Superintendent Kathy Greider reported that she has been working with Dan Hansen, Educational Consultant, and Kaestle Boos on the educational specifications and they have completed a draft for internal review. The educational specifications will be presented to the Board of Education on December 12, 2016 and receive a second reading on December 19, 2016.

### E. To review three (3) draft concept designs from Kaestle Boos Associates.

Paul Dominov and Luke McCoy presented three draft design concepts to the committee. A copy of the presentation is recorded with these minutes.

After the presentation the committee had various discussion and questions in response to the draft questions. The main concerns include:

- The concepts are over in the amount of reimbursable square footage.
   The committee has requested a list of where the excess square footage is coming from
- More field space should be taken into consideration
- Phasing plan. The Construction Manager will provide input on the feasibility and cost associated with various phasing plans for the concepts once the designs are completed at the end of December
- The 2003 building. A cost analysis has been requested to determine the overall cost for keeping the building in the current plans vs. removing the building

• The abutting neighborhood needs to be properly buffered

Kathy Eagen reminded the committee that the meeting on December 14, 2016 will be the committee's opportunity to provide additional feedback and review comments made by the community on the draft concept options. The architect will have until the end of December to finalize the plans. Lastly, the Committee will review the three final concepts with a cost estimate and make a selection in January.

Chairman Wadsworth informed the committee that these designs will be posted on the project website. He encourages the committee and the public to review the three options. The meeting on December 14, 2016 will be the committee's opportunity to provide feedback on the draft concept options.

Meredith Trimble requested that each slide contains a disclaimer that adjustments and refinements are expected based on public input and that these concepts designs are the starting points for discussion.

#### F. Other Business.

Jean Baron requested clarification on the schedule for the next couple of weeks, specifically the Board of Education meeting (12/12) and the Town Council meeting (12/13). Chairman Wadsworth informed the committee that he encourages attendance at all upcoming meetings.

#### G. Adjournment.

Upon a motion made and seconded (Kleinman/Carrier) the meeting adjourned at 6:00 p.m.

Respectfully Submitted,

Kathryn Howroyd, Clerk of the Committee

LEA CODE: SPACE STANDARDS WORKSHEET This worksheet should be completed and submitted with the application for any N (new), E (extension), A (alteration, or RNV (renovation) project, or combination. **State Standard Space Specifications** Grades Projected **Enrollment** Pre-K & K Allowable Square Footage per Pupil 0 - 350 351 - 750 751 - 1500 Over 1500 1. Under the column headed "Projected Enrollment," find the range within which your school's highest projected 8 year enrollment falls 2. Using the figures on that line, complete the grid below for only those grades housed within the school Pre-K (a) Total (grades Pre-K through 12) (b) Number of grades housed (c) Average [(a)/(b)] 180.5 (d) Highest Projected 8-year enrollment (e) Maximum Square footage (( c ) x (d)) 3. Total square footage at completion of project: a. Existing area constructed pre-1950 b. Multiply "a." by 80% 28,637 sf over maximum c. Area (at completion of project) constructed 1950 or later 271,590 reimbursable square footage d. Square footage for space standards computation (b+c) If line 2 (e) is greater than line 3(d) there is no grant reduction **Grant reduction below** If line 3 (d) is greater than line 2 (e), divide line 2 (e) by line 3 (d 89.46% \* \*This factor will be used to reduce total eligible costs because of space in excess of the maximum eligible for reimbursement. If a project exceeds the standards solely as the result of extraordinary programmatic requirements, the superintendent may submit a request to the DRAFT 11/30/16 Commissioner for a waiver. A detailed list of space allocations for all extraordinary programs with explanations must be included with the request.

> NEXT: Go to the Excel Worksheet Tab Labeled "Calc Type 2 Page 2 of 3"

State Project Number; Local Educational Agency: School Name:

Grade Configuration;

Farmington High School 11/30/16

Date:

9-12

PROJECTED STUDENT ENROLLMENT	Students	# Inst, Are	85	Students	# Inst, Areas
8-Year Highest Projected Enrollment	8-Year	20		8-Year	20
Pre-Kindergarten		0.00	Grade 6	-1.71	0.00
Kindergarten		0.00	Grade 7		0.00
Grade 1		0.00	Grade 8		0.00
Grade 2		0.00	Grade 9	341	_19,61
Grade 3		0.00	Grade 10	320	18.40
Grade 4		0.00	Grade 11	349	20.07
Grade 5		0.00	Grade 12	336	19.32
Total Student Enrollment				1,346	77,40

REIMBURSEABLE SQUARE FOOTAGE	Students	SF/student	Total		SF/Student Range	Note 2				
SF/Student - Elementary School	0				104-125					
SF/Student - Middle School	0				119-151					
SF/ Student - High School	1346	170.13	278,998		163-187					
Maximum Reimburseable Gross Square Fee	et.	0.70	228,998	1		Note 3				
				1	Reimbu	reable	SE	Plan R	eview	
PROGRAM AREAS	New	Exist SF	Total SF	# Instr Area	i tëllilbu	Sable	SF	Exist SF	Total SF	# Instr Area
Academic Core	72,730	0	72,730	57		Note 4	(	) 0	(	0
Special Education	8,385	0	8,385				(	) 0		)
Administration	7,230	0	7,230				(	0	Č	)
Media Center	9,821	0	9,821				(	0	(	)
Visual Arts	6,100	0	6,100	5			(	0		0
Music	5,910	0	5,910	2			(	0	(	0
Performing Arts / Auditorium	15,950	0	15,950	1			(	0		0
Life Skills/Tech/Bus Education	7,730	0	7,730	3			(	) 0	(	0
Physical Education	34,645	0	34,645	5			(	0		0
Student Dining	8,932	0	8,932				(	) 0		)
Food Service	5,343	0	5,343				(	9 0	(	)
Custodial	500	0	500				(	) (	(	)
Subtotal - Net Square Feet	183,276	0	183,276	73			(	0	0	0
Building Services	61,400	0	61,400				(	) 0		}
Subtotal - Net SF including Building Serv	244,675	0	244,675				Ċ		d	
Construction Factor	0.11	0.11	0.11	0 2007 1	Total Fa	oility C	<b>=</b> 0.11	0.11	0.11	
Total Gross SF Programmed	271,590	0	271,590	)4	TOTAL	conty 3	The second		C	)
Difference Between Maximum Gross SF	and Gross	SF Program	42,592	5		Note 5				
				1	Non-Rei	mbure	ahla 9	E		
NOTES					NOUSTRE	inibula	abie c	71		

Note 1: Cell F17 indicates the minimum number of total instructional areas to be provided. Value shall be rounded up.

Note 2: Values shown in cells F20-22 indicated the range of square foot per student based on the number of total students. Schools with larger enrollments will have fewer square feet per student.

Note 31 Cell D23 indicates the total gross square footage of the new or renovated building.

Note 4: The minimum number of instructional areas within the Academic Core area for Elementary Schools will be 100% of total. The minimum number of instructional areas Middle & High school Academic Core areas should be >= 67% of total.

Note 5: Cell D46 indicates the difference between the Maximum Reimburseable Gross Square Footage and the Total Gross Square Feet Programmed. A negative number indicates additional SF can be added to the program. A positive number is SF that is not state funded.

lagram	Space Description		Current	Size	New S		F	Existing SF			TOTAL SE		SF
lumber	space bescription	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Are
/M/H-MC-1	Reading Room/Circulation - Note 1	1	6,085	6,085	1	4,711	4,711	0	0	0	1	varies	4,71
	Multimedia Production Room-Studio	1	810	810	1	1,500	1,500	C	0	0	1	varies	1,50
	Multimedia Production Room- A/V	1	663	663	l					1			-
	Conference Room (Break Out)	1	289	289	2	200	400	0	0	0	2	varies	40
	Media Specialist Office		included a	bove	2	120	240	0	0	0	2	varies	24
	Workroom/Storage		included a	bove	11	150	150	0	0	0	1	varies	15
	Main Server Room (MS)	1	377	377	1	120	120	0	0	0	1	varies	12
	Multimedia Control Room	1	95	95									
	Multimedia Equipment Storage	1	220	220	1	300	300	0	0	0	1	varies	30
	Cafe/ Periodical/Student Work Area				1	800	800	0	0	0	1	varies	80
	Classroom Area				1	800	800	0	0	0	1	varies	80
	Ampitheater Area				1	800	800	0	0	O.	1	varies	80

				Ot	her State	e Star	ndards	
	Connect	cut	- /	Massachu:	setts		Rhode Isl	and
Qty	SF	Area	Qty	SF	Агеа	Qty	SF	Area
1	4,711 200	4,711 200	1	8,313	8,313	1	8,313	8,313
2 2	200 120	400						
1	150	240 150		200	200			
1	150	150	1	200	200			
		5,851			8,513			8,313

	SF	TOTAL:		SF	xisting	E		New SF	
	Area	SF	Qty	Area	SF	Qty	Area	SF	Qty
1	0	varies	0	0	0	0	0	4,711	0
Edge Media Stu	0	varies	0	0	0	0	0	1,500	0
	0	varies	0	0	0	0	0	200	0
(1) for library;	0	varies	0	0	0	0	0	120	0
	0	varies	0	0	0	0	0	150	0
	0	varies	0	0	0	0	0	120	0
included in mu									
	0	varies	0	0	0	0	0	300	0
	0	varies	0	0	0	0	0	800	0
l .	0	varies	0	0	Ð	0	0	800	0
	0	varies	0	0	0	0	0	800	0
100	0		_	0			0		

SF		E	xisting	SF		TOTAL	SF	
SF	Area	Qty	SF	Area	Qty	SF	Area	
1	0	0	0	0	0	varies	0	
Ю	0	0	0	0	0	varies	0	Edge Media Studio/Technology lab
								_ ·
Ю	0	0	0	0	0	varies	0	
0	0	0	0	0	0	varies	0	(1) for library; (1) for technology
0	0	0	0	0	0	varies	0	
0	0	0	0	0	0	varies	0	
								included in multimedia production roo
Ю	0	0	0	0	0	varies	0	
Ю	0	0	0	0	0	varies	0	
Ю	0	0	0	0	0	varies	0	1
Ю	0	0	0	0	0	varies	0	
					$oxed{oxed}$			
				-				

		Suggest Sine					_	_					
Diagram	Space Description		Current 5	ize		New 5	F	E)	dsting	SF		TOTAL	SF
Number	space peaci (peioti	Qty	SF	Area	Qty	SF	Area	Qty	SF	Агеа	Qty	SF	Area
Instructiona	Areas				1000			V					
H-VA-1	HS Art Room- Ceramics	1	715	715	1	1,000	1,000	0	0	0	1	varies	1,000
H-VA-1	HS Art Room Digital Lab	1	610	610	l 1	1,000	1,000	0	0	0	1	varies	1,000
H-VA-1	HS Art Room+ Crafts	1	1,040	1.040	l 1	1,000	1,000	0	0	0	1	varies	1.000
H-VA-1	HS Art Room - Photo Lab	1	960	960	Ιi	1,000	1,000	0	0	0	1	varies	1,000
H-VA-1	HS Art Room- 2D Studio	2	1,060	2,120	1	1,000	1,000	0	0	0	1	varies	1,000
Total Instru	ctional Areas	6			5			0			5		
Support Area													
	Kiln/Ceramic Storage	.1	140	140	1	200	200	0	0	0	1	varies	200
i	Art Material Storage	1	150	150	4	150	600	0	0	0	4	varies	600
	Art Material Storage	1	350	350									
	Maker Space	1	260	260	0	1,000	0	0	0	0	0	varies	0
	Darkroom & Film Room	1	490	490	0	500	0	0	0	0	0	varies	0
	Teacher Prep Workroom	1	295	295	1	300	300	0	0	0	1	varies	300
Visual Arts 1	otal			7,130			6,100			0			6,100

				Ot	her State	e Star	ndards	
	Connecti	cut	A	Aassachu:	setts	-,,	Rhode Isl	and
Qty	SF	Агеа	Qty	SF	Area	Qty	SF	Area
5	1,500	7,500	3	1,200	3,600	3	1,200	3,600
5			3			3		
1	100	100	İİ	ncluded b	elow	- 11	ncluded b	elow
5	150	750	3	150	450	3	150	450
		A 350			4.050			4.050
		8,350			4,050			4,050

		Visu	ial Art	s Space	ıs - Net	SF			
	New SF		E	xisting	SF		TOTAL	SF	
Qty	SF	Агеа	Qty	SF	Агеа	Qty	SF	Агеа	
		_							close to Edge Lab & multi-media lab
0	1,000	0	0	0	0	0	varies	0	
0	1,000	0	0	0	0	0	varies	0	
0	1,000	0	0	0	0	0	varies	0	
0	1,000	0	0	0	0	0	varies	0	
0	1,000	0	0	0	0	0	varles	0	
_						_			
0			0			0			
					_	_			
0	200	0	0	0	0	0	varies	_	shared between Ceramics & Crafts
0	150	0	0	0	0	0	varies	0	
_	4 800		l _	2					
0	1,000	0	0	0	0	0	varies		Deleted includes shared equipment & printers, 3D printer, laser
0	500	0	0	0	0	0	varies	_	Deleted-located off Photo Lab
0	300	0	0	0	0	0	varies	0	for (6) teachers
		0			0	-		0	

Note 1: SF based on 10% of student enrollment x 35 SF/Student

State Project Nc0 LEA: 0 School Name: Farmington High School Date; 11/30/16

		Music Spa	ces (MU)	- Net Squ	are F	eet						,	
Diagram	Space Description	Current Size			New SF			E	kisting	SF	30	TOTAL	SF
Number	space bescription	Qty	5F	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Instructional	Areas					-							
H-MU-1 M/H-MU-2	HS Instrumental/Band Room Vocal Room	1 1	2,912 1,762	2,912 1,762	1	2,475 1,500	2,475 1,500	0	0	0	1	varies varies	2,475 1,500
Total Instruc	tional Areas	2			2			0			2		
Support Areas													
	Music Library/Storage	1	205	205	1	200	200	0	0	0	1	varies	200
	Music Office- Band Music Office- Vocal / Orchestra	1 2	286 170	286 340	t	250	250	0	0	0	1	varies	250
	Instrument Storage	inclu	ded in Ba	nd Room	1	305	305	0	0	0	1	varies	305
	Uniform Storage	2	90	180	1	200	200	0	0	0	1	varies	200
	Ensemble Room A	2	265	530	1	240	240	0	0	0	1	varies	240
	Ensemble Room 8				1	180	180	0	0	0	1	varies	180
	Practice Room Practice Room	4 3	50 105	200 315	7	80	560	0	0	0	7	varies	560
Music Total				6,730		-	5,910			0	_		5,910

				0	ther State	e Stai	ndards			
	Connect	icut	Г	Massachu	setts	Rhode Island				
Qty	SF	Area	Qt	y SF	Area	Qty	SF	Area		
2	1,500 1,500	3,000 1,500	1	1,500 1,500	1,500 1,500	1	1,500	1,500		
3			2			1				
1	200 120	200 360	1	500	500					
1 1 2	350 200 200	350 200 400		included a included a 200		2	200	400		
7	80	560	6	75	450	7	75	525		
		6.570	L		4.150			2.425		

	New SF		Ex	dsting	SÉ		TOTAL :		
Qty	SF	Агеа	Qty	SF	Area	Qty	SF	Área	
0	2,475	0	0	0	0	0	varies	0	
0	1,500	0	0	0	0	0	varies	0	
0			0			0			
						_			
0	200	0	0	0	0	0	varies	0	
0	250	0	0	0	0	0	varies	0	for (5) teache
0	305	0	0	0	0	0	varies	0	
0	200	0	0	0	0	0	varies	0	
0	240	0	0	0	0	0	varies	0	
0	180	0	0	0	0	0	varies	0	
0	80	0	0	0	0	0	varies	0.	

State Project No.; LEA; School Name; Date;

107	Performing Ar	ts Spac	es (PA)/	Auditoriu	m - N	et Squar	e Feet	, is			4	L. P. Con	1 8
Disa Na	Enga Description		Current	Size		New S	F	E	xisting	\$F		TOTAL	SF
Diag, No.	Space Description	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
Instructiona	Areas						-						
H-PA-1	Auditorium - Note 1	1	5,378	5,378	1	6,975	6,975	0	0	0	1	varies	6,975
H-PA-2	Orchestra Pit				0	600	0	0	0	0	0	varies	0
H-PA-3	Stage Area (includes Wings)	1	2,721	2,721	1	3,620	3,620	0	0	0	1	varies	3,620
	Studio Theater/ Drama Classroom				1	2,400	2,400	0	0	0	ı	varies	2,400
Total Instruc	ctional Areas	1			1			0			1		
Support Area													
	Scene Shop/Art Maker Space (prop stor.)	1	478	478	1	800	800	0	0	0	1	varies	800
	Make-up/Dressing Room				1	240	240	0	0	0	1	varies	240
	Make-up/Dressing Room				1	360	360	0	0	0	1	varies	360
	Green Room	1	656	656	1	400	400	0	0	0	1	varies	400
	Costume Storage	1	365	365	1	75	75	0	0	0	1	varies	75
	Control Room (Auditorium)	1	118	118	1	160	160	0	0	Ð	1	varies	160
	Control Room (Studio Theater)	1	118	118	t	100	100	0	0	0	1	varies	100
	Lobby/Concessions/Gallery				0	100	0	0	0	0	0	varies	0
	Ticket Booth				0	80	0	0	O	0	0	varies	0
	Storage	1	526	526	1.	640	640	0	O	0	1	varies	640
	Theater/Drama Office				0	120	0	0	0	0	0	varies	C
	Dressing Room Restroom	2	70	140	3	60	180	0	0	0	3	varies	180
Performing /	Arts Total	100		10,500			15,950			0		777	_15,950

				Ot	her State	e Star	ndards	
	Connect	lcut		Aassachus	etts		Rhode Isl	and
Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
1	6,730	6,730	1	7,500	7,500	ī	7,500	7,500
1	600	600						
1	600	600	1	1,600	1,600	t	1,600	1,600
1			1			1		
-	-					Ť		
1	1,200	1,200						
2	200	400	2	300	600	2	300	600
1	200	200						
1	200	200						
1	100	100	1	200	200	1	100	100
1	100	100						
1	80	80	1		220			
1	200	200	1	500	500	1	500	500
1	120	120						
		10,530			10,400			10,300

	New SF		Ē	cisting	SF	-	TOTAL :	SF	1
Qty	SF	Area		SF	Area	Qty		Area	
0	6,730	0	0	0	0	0	varies	0	1/2 auditorium reimbursable = 3488
0	600	0	0	0	0	0	varies	0	
0	3,620	0	0	0	0	0	varies	0	includes backstage circulation & stor
0	2,400	0	0	0	0	0	varies	0	
Ö			0			0			
	000		_			_		_	
0	800	0	0	0	0	0	varies	0	located next to studio theater stage
0	240	0	0	0	0	G	varies	0	l
0	360	0	0	0	0	0	varies	0	
0	400	0	0	0	0	0	varies	0	use Choral Room
0	75	0	0	0	0	0	varies	0	l
0	160	0	0	0	0	0	varies	0	l
0	100	0	0	0	0	0	varies	0	l
0	100	0	0	0	0	0	varies	0	
0	80	0	0	0	0	0	varies	0	
0	640	0	0	0	0	0	varies	G	includes Studio theatre storage
0	120	0	0	0	0	0	varies	0	combined with Music Office
0	60	0	0	0	0	0	varies	0	
		0	_		0	$\vdash$		0	1

Note 1: Auditorium SF is based on 50% of the student enrollment.

Diagram	Space Description		Current S	ze		New \$	F	Ex	isting	SF		TOTAL	\$F
Number	<u>'</u>	Qty	SF	Агеа	Qty	\$F	Area	Qty	SF	Агеа	Qty	SF	Аге
Instructional A	Areas												
E/M/H-AC-3	Applications Lab- Wood	1	1,002	1,002	1	1,500	1,500	0	0	0	1	varies	1,50
E/M/H-AC-3	Applications Lab Auto	1	1,146	1,146	1	1,500	1,500	0	0	0	1	varies	1,50
E/M/H-AC-3	Applications Lab-Culinary	1	813	813	1	750	750	0	0	0	1	varies	750
Total Instruct	ional Areas	3			3			0			3		
Support Areas													
	Storage	2	190	380	2	200	400	0	0	0	2	varies	40
	Storage				1	250	250	0	0	0	1	varies	25
	Storage (Student Project)				1	200	200	0	0	0	1	varies	20
E/M/H-AC-1	Wood Related Classroom	1	615	615	1	600	600	0	0	0	1	varies	60
	Auto Related Classroom	1	550	550	t	600	600	0	0	0	1	varies	60
	Culinary Related Classroom				1	575	575	0	0	0	1	varies	57
	Robotics Shop/Classroom/Demonstration				1	810	810	0	0	0	1	varies	81
	Compressor Room	inc	luded in st	torage	1	75	75	0	0	0	1	varies	7
	Finishing Room	1 1	100	100	1	150	150	0	0	0	1	varies	15
	Restaurant				0	810	0	lo	0	ō	Ó	varies	
	Culinary Cooler/Freezer				1	120	120	0	Ō	ō	t	varies	12
	Culinary Ware Washing				1	200	200	0	ō	ō	1	varies	20

				Г	Ot	her State	e Star	dards	
		Connecti			Massachu:	setts		Rhode Is	land
	Qty	SF	Area	Qty	SF	Area	Qty	ŞF	Area
	4	1,200	4,800	4	2,000	8,000	6	2,000	12,000
	4			4			6		
	7	120	840		ncluded a	bove	(r	ncluded a	ibove
-[			5,640			8,000			12,000

	Caree	r Tech	nical I	Educati	on Spa	ces -	Net SF		
	New SF		Ē	xisting	\$F		TOTAL	SF	
Qty_	SF	Агеа	Qty	SF	Агеа	Qty	SF	Area	
0	1,500	0	0	0	0	0	varies	0	close to Art
0	1,500	0	0	0	0	0	varies	0	
0	750	0	0	0	0	0	varies	0	
0			0			0			
0	200	0	0	0	0	0	varies	0	
0	200	0	0	0	0	0	varies	0	includes laundry & det stora located off shops with vision
0	600	0	0	0	0	0	varies	0	connected & vision into sho
0	600	0	0	0	0	0	varies	0	connected & vision into sho
0	575	0	0	0	0	0	varies	0	connected & vision into sho
0	810	0	0	0	0	0	varies	0	connected & vision into sho
0	75	0	0	D	0	0	varies	0	
0	150	0	0	D	0	0	varies	0	
0	810	0	0	Ð	0	G	varies	0	
0	120	0	0	0	0	0	varies	0	
0	200	O	0	0	0	0	varies	0	
		0			0	-	-	0	

orage for culinary ion into corridor

ops

nops nops; includes office space nops;includes kitchenette

State Project No

LEA:

School Name: Farmington High School Date: 11/30/16

Physical Education Spaces (PE) - Net Square Feet Current Size Diagram New SF Existing SF TOTAL SF Space Description SF SF Area Qty SF Area Qty SF Area Qty Area Instructional Areas H-PE-1 HS Gymnasium 14,400 Auxilary Gymnaisum 7,177 7,177 8,000 8,000 varies 8,000 Training Room 165 165 300 300 0 varies 300 1,211 0 735 Physical Health Classroom 900 0 0 varies 0 735 Multi-use P.E. Room- Weight Room 2,890 2,890 2 1,500 3,000 0 varies 3,000 Multi-use P.E. Room- Studio 1,500 Total Instructional Areas Student Locker Room PE 1,000 2,000 0 2,000 0 2 varies Student Locker Room (Team Rooms) 205 545 1,095 140 555 30 80 215 440 180 70 235 140 45 85 820 200 800 0 varies 1,500 1,500 0 varies 1,500 1,095 280 3 555 Student Restroom/Shower 200 600 0 0 3 varies 600 Physical Education Storage 1,400 0 60 350 0 1,400 0 4 varies 160 645 440 360 2 450 3 100 200 120 120 120 120 80 P.E./Athletic Office (Teachers) 200 varies P.E./Athletic Office (Coach's) 600 0 varies P.E./Athletic Office (Trainer) 70 120 0 P.E./Athletic Office (Dept. Head Conf.) 235 140 135 120 0 varies 120 P.E./Athletic Office (Stud. Activ. Dir) 120 0 120 0 varies Staff Shower 400 0 0 varies 400 170 Athletic Director's Office 235 235 235 235 0 0 235 varies Lobby Services 200 varies Athletic Storage 315 315 320 640 0 40 60 Laundry - small Laundry - large 60 60 varies 150 100 150 150 0 0 1 varies 150 Athletic Trainer's Exam Room varies Physical Education Total

				0	ther State	e Sta	ndards	
	Connect	lcut		Massachu	setts		Rhode is	land
Qty	SF	Area	Qt	y SF	Агеа	Qty	SF	Area
1	10,000	10,000	1	12,000	12,000	-	10,000	10,000
H	7.000	7,000	Ι'	12,000	12,000	Ι'	10,000	10,000
Ιi	300	300						
3	900	2,700		included in	n Core	i	ncluded ir	Core
2	1,500	3,000	1	3,000	3.000	1	3,000	3,000
Ī	1,500	1,500	ľ	5,000	5,000	ľ	3,000	3,000
9_			2	-		2		
7	400	2 800	_	3,769	7 520			
ľ	400	2,800	2	3,769	7,538	2	3,700	7,400
ı								
3	200	600		included a	above	1	included a	bove
2	200	400	1	500	500	1	500	500
	200	100	ľ	300	300	ļ '	300	300
8	120	960	1	250	250			
6	80	480		included a	bove	i	included a	bove
١, ١	120	120						
H	200	200						
l			1	200	200	1	200	200
						1	2,500	2,500
$\vdash$		30,060	_		23,488			23,600

	New SF		E	xisting	SF		TOTAL	ŚĖ
Qty	SF	Area	Qty	SF	Агеа	Qty	SF	Area
_	4.4.400		_			_		
00	14,400 8,000	0	0	0	0	0	varies	0
0	300	0	0	0	0	ő	varies varies	0
Ö	900	0	ő	0	ů	ő	varies	0
v	700	v	۳	U	U	ľ	Agues	U
0	1.500	o	0	0	0	0	varies	0
0	1,500	ŏ	o	ō	ō	ō	varies	ō
			_		_			
0			0			0		
	4 000	-	_			_		
0	1,000	0	0	0	Ð	0	varies	0
O	1,500	o	0	0	0	0	varies	0
•	.,,,,,,	•	ľ			ľ	701103	•
0	200	0	0	0	0	0	varies	0
0	350	0	0	0	0	0	varies	0
0	100	0	0	O	0	0	varies	
Ö	200	ő	ŏ	0	ő	G	varies	0
Ö	120	ő	0	0	ŏ	G	varies	0
0	120	ŏ	ő	Ö	ő	o	varies	0
Ö	120	ő	ő	Ö	ő	o	varies	Ö
O.	80	ŏ	ō	ō	ő	o	varies	ő
_			_	•	٦		,	
0	235	0	0	0	G i	0	varies	0
G .	200	0	0	0	G	0	varies	0
0	320	0	0	0	0	0	varies	0
0	60	0	0	0	ا		mln.c	
0	150	0	0	0	0	0	varies varies	0
0	100	0	0	0	'n	0	varies	0
	100	۱	v	0	١	0	441162	v
		0			0			. 0
	Studen	t Dinin	g Spac	es -+A/	4319;A	J319	Net SF	
_								

######

Physical Education Spaces - Net SF

State Project No.:

School Name: Date:

LEA:

ncluded in core academic clusters

combine into one room

placed in a neutral area so can be used for visitors large shared team room by fields

(1) in locker room by fields

for (3) staff each; use for officials (15) lockers & (1) shared desk

located by student union (2) teachers; (3) coachs

for (2) staff; located by student union

Football:verify existing size Deleted

	_	Student Dining	Spaces (	5D) - Net	Squa	re Feet							
Diagram	Space Description	C	urrent Sp	aces		New SI	-	Ex	isting	SF		TOTAL	SF
Number	Space Description	Qty	5F	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Are
E/M/H-SD-1	Student Dining - Note 2	1	6,648	6,648	1 "	7,852	7,852	0	0	o	1	varies	7,852
	Staff Dining	1	1,153	1,153	1	600	600	0	0	0	1	varies	600
	Table Storage			·	1	400	400	0	0	o	1	varies	400
	Family Restroom				1	80	80	0	0	0	t	varies	80
Student Dinin	g Total			7,801			8,932			0			8,932

				Ot	her State	e Stai	ndards				
	Connecti	cut	7	Massachu:	setts	Rhode Island					
Qty	SF	Area	Qty	SF	Агеа	Qty	SF	Area			
1	7,852	7,852	1	6,730	6,730	1	6,730	6,730			
1	600	600	1	587	587	1	587	587			
1	200	200	1	487	487						
1	80	80			130.6						
_		8,732			7,804			7,317			

	Studen	t Dinin	g Spac	es -+A	A319;A	<b>U31</b> 9	Net SF		
	New SF		E:	cisting	SF		TOTAL	SF	
Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
0	7,852	0	0	0	0	0	varies	0	
0	600	0	0	0	0	0	varies	0	kitchenettes in Teacher Work rooms
0	200	0	0	0	0	0	varies	0	
0	80	0	0	0	0	0	varies	0	
		0			0			0	

Note 2:

SF based on 3 lunch periods and 17.5 SF/Seat

**Connecticut School Construction Standards and Guidelines** 

July 18, 2016

State Project N+0 LEA: 0 School Name: Farmington High School Date: 11/30/16

Diagram	Space Description		Current S	lze		New S	F	Exi	sting SF		TOTAL	SF
Number	space bescription	Qty	SF	Area	Qty	SF	Area	Qty SF	Area	Qty	SF	Are
E/M/H·FS-1	Kitchen	-				-						
E/M/H-FS-1	Preparation Area	1 1	777	777	1	1,200	1,200	0	0 0	1	varies	1,200
E/M/H-FS-1	Serving Area	1	2,342	2,342	1	2,200	2,200	0	0 0	1	varies	2,200
E/M/H·FS·1	Dry Food Storage	1	320	320	1	518	518	0	0 0	1 1	varies	518
E/M/H·FS·1	Cooler/Freezer	2	170	340	1	471	471	0	0 0	lί	varies	471
E/M/H·FS·1	Ware Washing	1	178	178	1	424	424	0	0 0	lί	varies	424
	Dietician Office- Director	1 1	130	130	1	250	250	0	0 0	Ιi	varies	250
	Dietician Office- Assist, Director	1 1	102	102	0	75	0	0	0 0	Ιo	varies	0
	Dietician Office- Administrator	l i	45	45	0	75	0	0	0 0	Ιò	varies	ū
	Restroom/Locker Rm				2	140	280	ò	0 0	l 2	varies	280

				Ot	her State	e Star	ndards	
	Connecti	icut	,	Aassachus	ssachusetts Rhode Islan			
Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
			1	2,646	2,646	1	2,646	2,646
1	1,696	1,696						
1	1,602	1,602	1	600	600			
1	518	518			1			
1	471	471						
1	424	424						
1	75	75						
1	75	75						
1	75	75						
2	140	280						
		5,216			3,246			2,646

LEA:	Project Name:	ło.:	0 0 0 #	******				
		Food	Servic	e Spac	es - Ne	t SF		
	New SF		E)	cisting	SF		TOTAL S	SF
Qty	SF	Area	Qty	SF	Area	Qty	SF	Are
			_	_				
0	1,696	0	0	0	0	0	varies	-
0	1,602	0	0	0	0	0	varies	1
0	518	0	0	0	0	0	varies	1
0	471	0	0	0	0	0	varies	1
0	424	0	0	0	0	0	varies	1
0	75	0	0	0	0	0	varies	- 1
0	75	0	0	0	0	0	varies	(
0	75	0	0	0	0	0	varies	(
0	140	0	0	0	0	0	varies	(
		0			0			

0 includes receiving, Can Wash, Det. Storage, Recycle Holding 0 includes non-food & paper storage

of of (2) staff plus Assist. Director and Administrator
Deleted-within Director's Office
Deleted-within Director's Office

	Custodial Spaces (CU) - Net Square Feet												
Diagram	Space Description	Current Size			New SF			Existing SF		TOTAL SF			
Number	- Paris Description	Qty	SF	Area	Qty	SF	Агеа	Qty S	-	Area	Qty	SF	Area
	Workroom Custodial Office	1	493 included ab	493 lave	1	300 200	300 200		0	0	1	varies varies	300 200
Custodial Total				493			500			0			500

				Oth	ner State	e Stani	dards	
(	onnecti	:ut	М	assachus	etts	R	thode Isla	nd
Qty	SF	Area	Qty	SF	Area	Qty	SF	Area
1	200	200	1	250	250	1	250	250
1	100	100	1	150	150	1	150	150
		300	$\vdash$		400	_		400

ner State	e Stan	dards		Custodial Spaces - Net SF									
etts	R	thode Isla	nd		New SF Existing SF TOTAL		Existing SF		TOTAL S	. SF			
Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	Qty	SF	Area	
250	1	250	250	0	200	0	0	0	0	0	varies	0	
150	1	150	150	0	100	0	0	0	0	0	varies	0	
400			400			0			0			0	

Diagram	Space Description		Current Size			New SF			Existing SF			TOTAL SF		
Number	Special Section (	Qty	SF.	Area	Qty	SF	Area	Qty SF		Area	Qty	SF	Are	
E/M/H-BS-1	Large Group Restrooms	1	2,906	2,906	1	6,415	6,415	0	0	0	1	varies	6,41	
	Custodial Closet	7	50	350	10	50	500	0	0	0	10	varies	50	
	Electrical Closet	1			6	50	300	0	0	0	6	varies	30	
	Telecommunications Room (TR)	1	33	33	6	64	384	0	0	0	6	varies	38	
		1	55	55										
		1	122	122										
E/M/H-BS-2	Corridors	1	37,162	37,162	1	36,655	36,655	0	0	0	1	varies	36,65	
	Vertical Circulation	2	210	420	4	350	1,400	0	0	0	4	varies	1,40	
		2	170	340										
	Mechanical/Electrical Space/Decks	1	2,717	2,717	1	12,646	12,646	Ð	0	0	1	varies	12,64	
	Storage Area	1	800	800	1	1,700	1,700	0	0	0	1	varies	1,70	
	Central Storage Area	1	705	705	1	580	580	0	0	0	1	varies	58	
	Loading/Receiving Area		included a		1	120	120	0	0	0	1	varies	12	
	Restroom	1	107	107	1	60	60	0	0	0	1	varies	6	
	Recycling Room				1	100	100	0	0	0	1	varies	10	
	Outside Equipment Storage	1	328	328	1	540	540	0	0	0	1	varies	54	
	Outside tollets	2	55	110										
ullding Servi	ices Total			46,155			61,400			0			61,40	

	Connect	icut	- 1	Massachu	setts	Rhode Island				
Qty	SF	Агеа	Qty	SF	Area	Qty	SF	Area		
1	4,460	4,460	in	grossing	factor	in	grossing	factor		
4	50	200	in	grossing	factor	fn	grossing	factor		
4	50	200	in	grossing	factor	in	grossing	factor		
4	64	256	in	grossing	factor	in	grossing	factor		
1	25,486	25,486	in	grossing	factor	in	grossing	factor		
3	350	1,050	in	grossing	factor	in	grossing	factor		
1	8,793	8,793	in	grossing	factor	ín	grossing	factor		
1	200	200	1	375	375	1	375	375		
1	250	250	1	773	773					
1	120	120	1	487	487	1	487	487		
4	60	240								
1	100	100	1	400	400	1	400	400		
		41,355			2,035			1,262		

Building Services Spaces - Net SF										
	New SF		E	xisting :	SF		TOTAL S	SF		
Qty	SF	Area	Qty	SF	Area	Qty	SF	Area		
0	6,415	0	0	0	0	0	varies	0		
0	50	0	0	0	0	0	varies	0		
0	50	0	0	0	0	0	varies	0		
0	64	0	0	0	0	0	varies	0		
	24 455				•					
0	36,655	0	0	0	0	0	varies	0		
0	350	0	0	0	0	0	varies	0		
0	12,646	0	0	0	0	O.	varies	0		
0	200	0	0	0	0	0	varies	0		
0	250	0	0	0	0	O.	varies	0		
0	120	0	0	0	0	O-	varies	0		
0	60	0	0	0	0	0	varies	0		
0	100	0	0	0	0	0	varies	0		
0	100	0	0	0	0	0	varies	0		
		0			0			0		



## FARMINGTON PUBLIC SCHOOLS Farmington High School Building Project Building Committee Meeting Owner's Project Manager Report November 30, 2016

- I. Activities since November 16, 2016 (Last FHSBCM)
  - a. Further refined the Community Outreach Plan
    - i. Developing "Message" (11/22)
    - ii. Launched FHS Project Website (11/28)
    - iii. Launched FHS Project Facebook page (11/28)
    - iv. Developed route for FHS tours (11/29)
    - v. Issued Letter to the Town (11/29, 30) regarding the 12/8 Tour and Community Meeting to see DRAFT options
  - b. Finalized DRAFT RFP's for Early Enabling Services:
    - i. Hazadous Material Investigation
    - ii. Phase I ESA
    - iii. Geotechnical Investigation
- II. Upcoming Activities Prior to the next FHBCM December 7, 2016
  - a. Issue RFP for early enabling services (December 1, 2016)
- III. Key Upcoming Dates
  - a.12/7/16: FHSBCM Review of DRAFT Presentation and Tour of Building
  - b.12/8/16: Community tour of Existing High School
  - c. 12/8/16: Community Meeting to see DRAFT Options
  - d. 12/12/16: Board of Ed review of DRAFT Options & Ed Spec's
  - e. 12/13/16: Town Council review of DRAFT Options
  - f. 12/14/16: FHSBCM to discuss outcome of community meeting (12/8), Board of Education (12/12) & Town Council (12/13)
  - g.12/19/16: Board of Ed approval of Ed Spec's
- IV. Questions?



### Farmington High School Building Committee

Cost Category	Original Contract Amount	Approved Change Orders	Revised Contract Amount	Total Expenses
KBA Architects	\$89,250.00	_	\$89,250.00	\$22,300.00
Colliers	\$48,000.00	₩ <u>.</u>	\$48,000.00	\$0.00
O & G	\$18,000.00	- -	\$18,000.00	\$0.00
Office Supplies	\$25,000.00	•	\$25,000.00	\$7,523.49
Current Expense	\$5,000.00	•	\$5,000.00	\$699.63
Ed Spec Consultant	\$10,000.00	5 ·	\$10,000.00	\$0.00
Total Project Costs	\$195,250.00		\$195,250.00	\$30,523.12
total Project Costs	7233,230.00		<b>,</b>	<b>, ,</b>
Authorization	\$500,000.00			
Balance	\$304,750.00			
<b>Expenses to Date</b>	\$30,523.12			



# Farmington High School Building Project



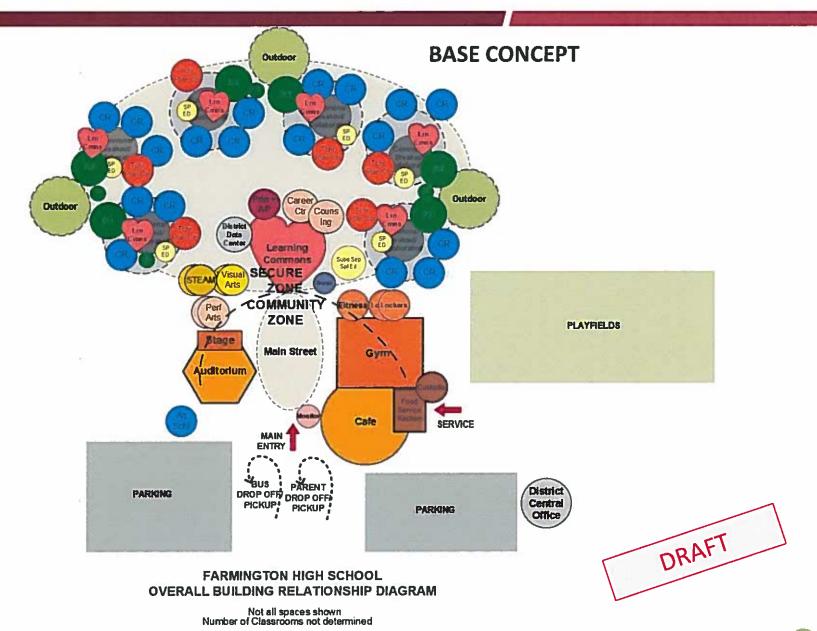




Farmington High School ~ 3 CONCEPTUAL OPTIONS

December 1, 2016 - PROGRESS

#### **RELATIONSHIP DIAGRAM**







## IDEAL LEARNING ENVIRONMENTS

The following design qualities emerged as essential elements of the ideal learning environment:

1. Light – open spaces, visibility, connection to the outdoors, and natural light;

2. Flexibility – furniture and spaces that are multi-purpose, adaptable, moveable:

3. **Independence** – space that fosters persistence, self-direction, choice and curiosity;

4. Collaboration – places where students can interact and spontaneously work together, share ideas and work products

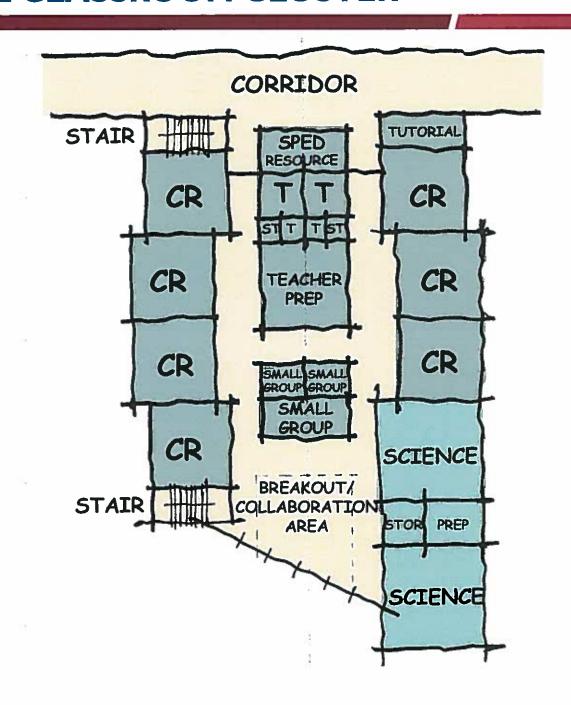
5. **Reflection** – furniture and spaces that offer quiet places for contemplation and introspection;

6. **Creativity** – a technology rich, imagination rich environment to foster a maker mindset:

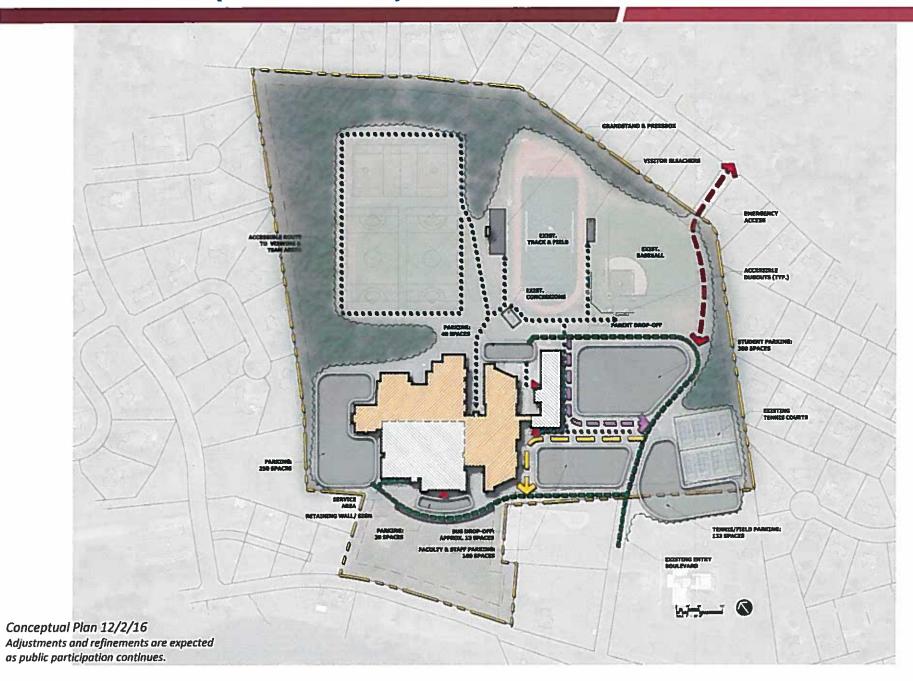
8. Exhibition – public places for work in progress and final products to be displayed and presented for feedback and critique; and

9. **Joyous** – a school that is safe, warm, welcoming and nurturing of all learners These design qualities may be used to guide our thinking as we look forward into the future of our school facilities here in Farmington.

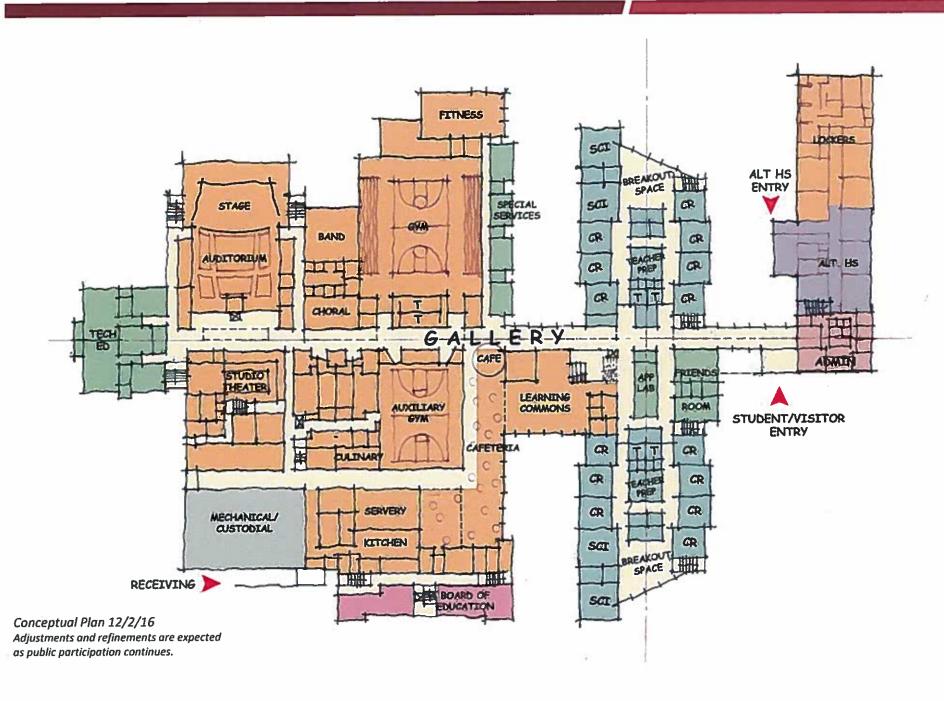
#### **TYPICAL CLASSROOM CLUSTER**



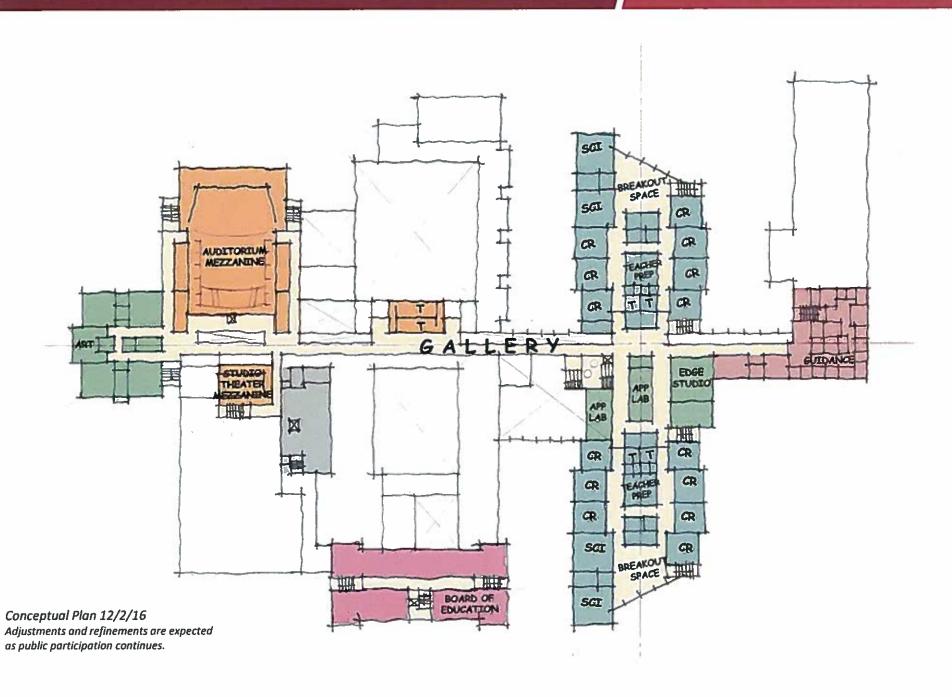
## **OPTION A (ADD/RENO 1) - SITE**



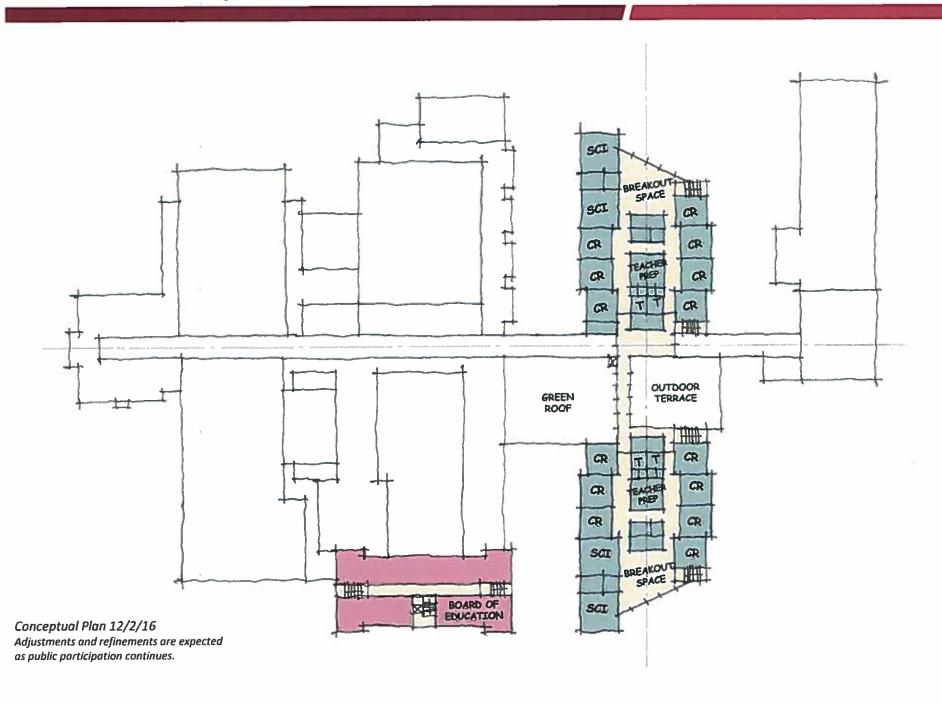
## OPTION A (ADD/RENO 1) - MAIN LEVEL



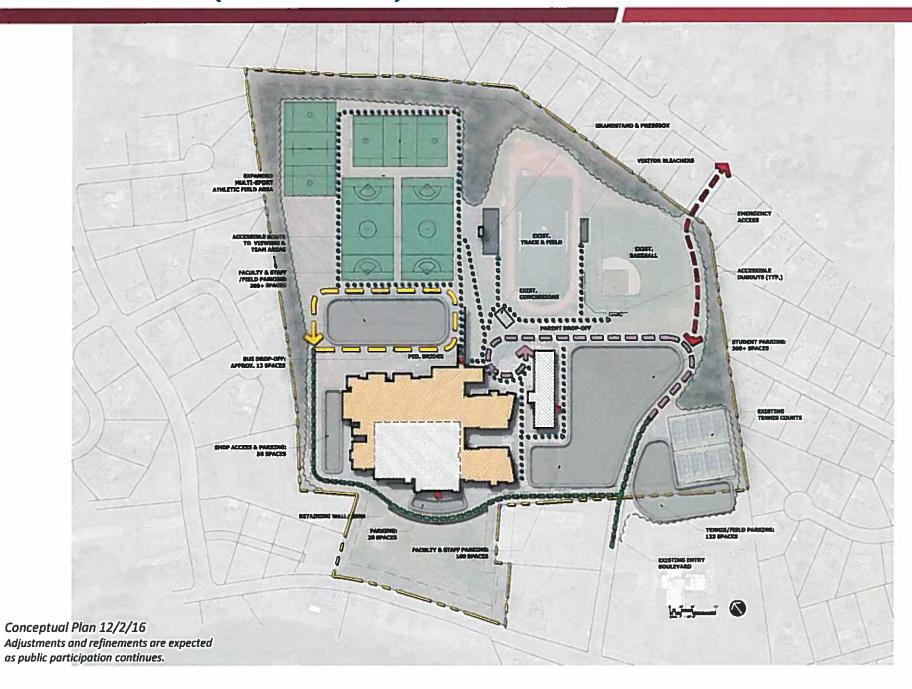
## OPTION A (ADD/RENO 1) - SECOND LEVEL



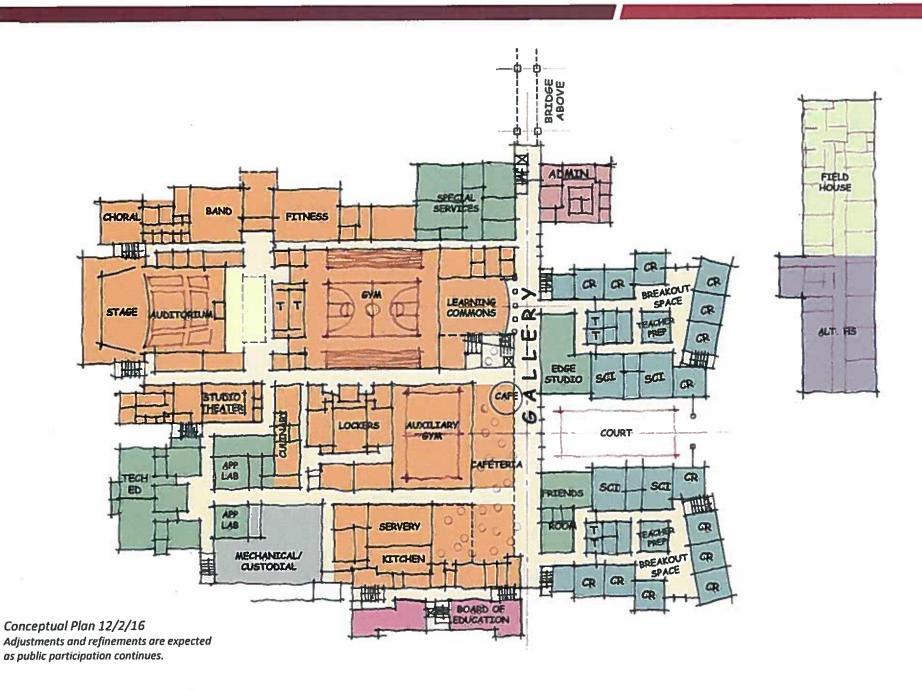
## OPTION A (ADD/RENO 1) - THIRD LEVEL



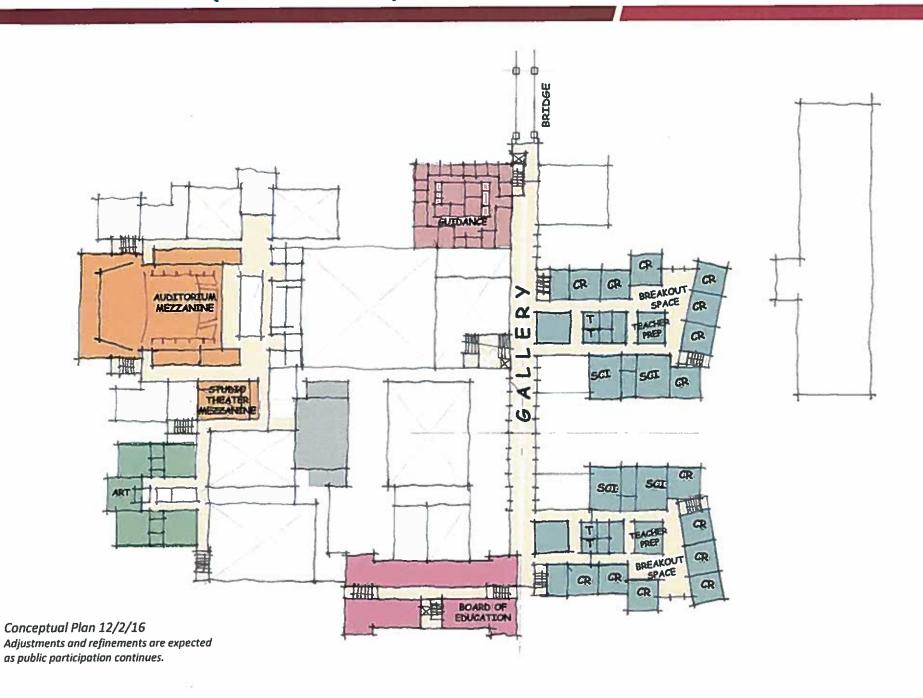
## **OPTION B (ADD/RENO 2) - SITE**



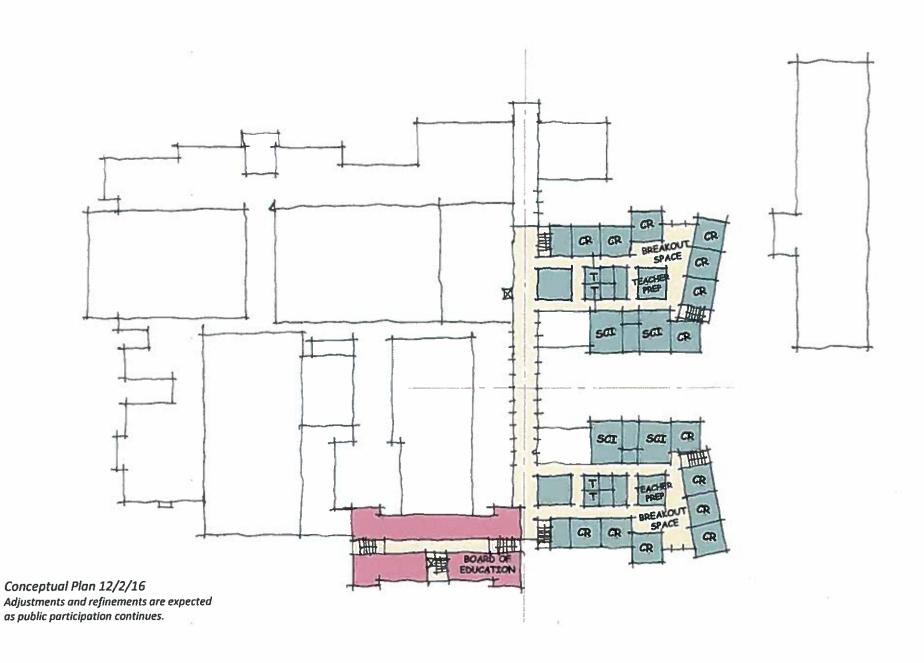
## **OPTION B** (ADD/RENO 1) - MAIN LEVEL



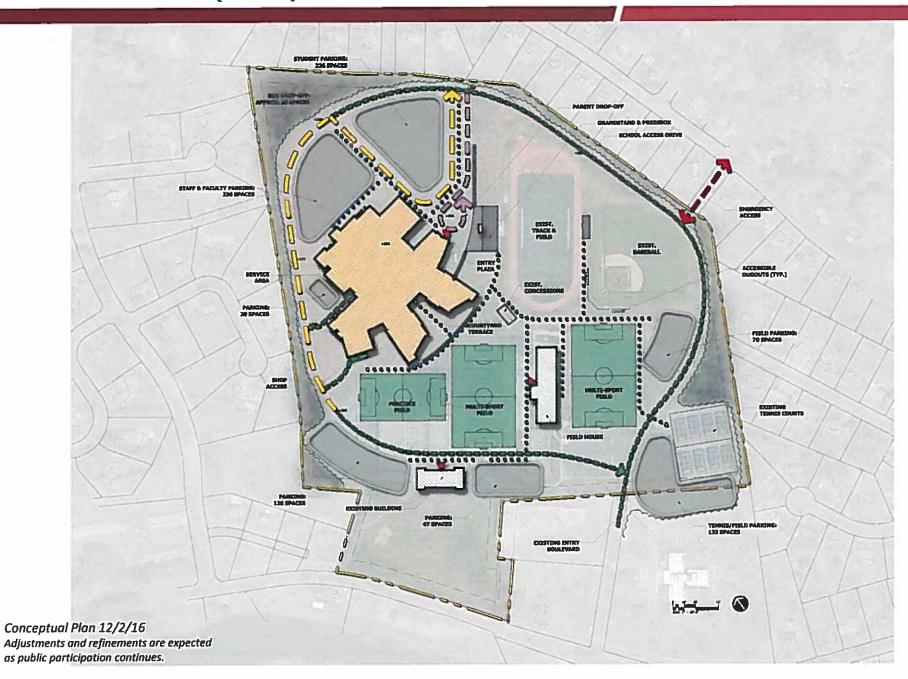
## **OPTION B** (ADD/RENO 1) - SECOND LEVEL



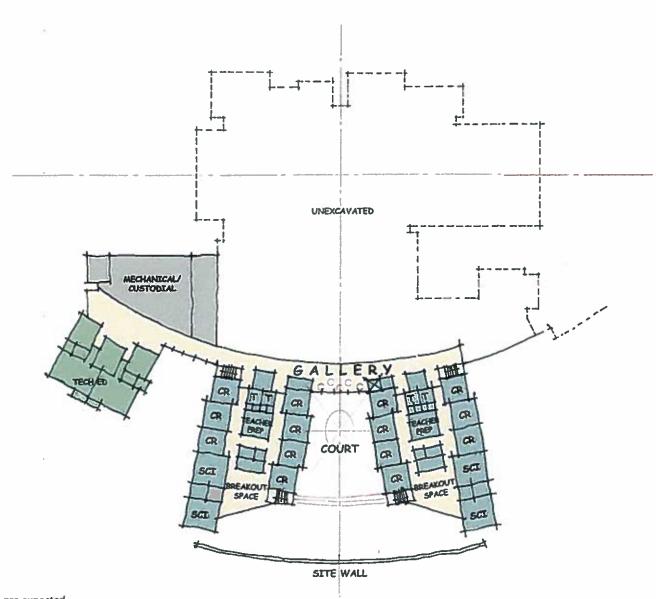
## **OPTION B** (ADD/RENO 1) - THIRD LEVEL



## **OPTION C (NEW) - SITE**

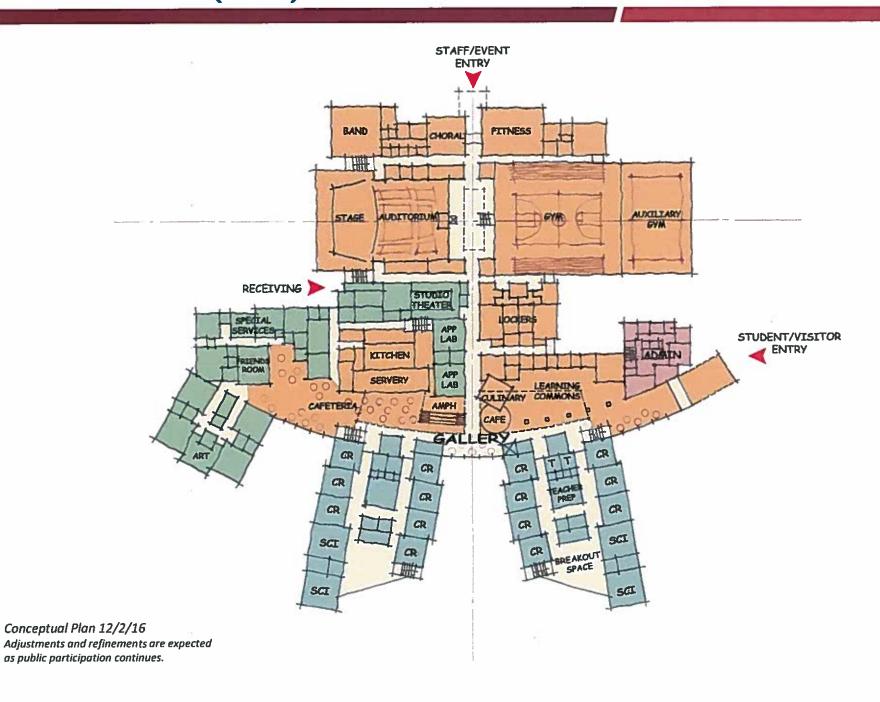


## **OPTION C (NEW) – LOWER LEVEL**

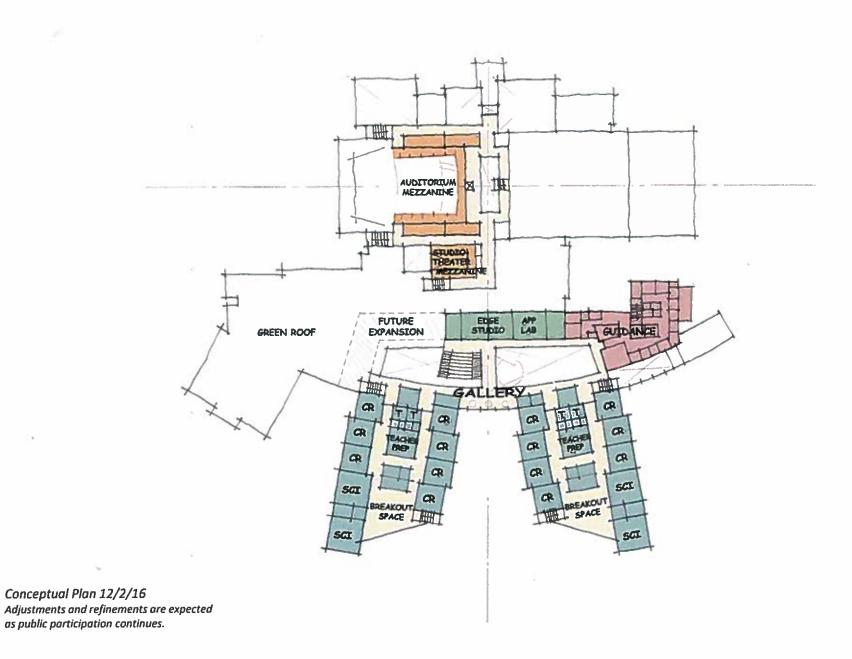


Conceptual Plan 12/2/16 Adjustments and refinements are expected as public participation continues.

## **OPTION C (NEW) - MAIN LEVEL**



## **OPTION C (NEW) – UPPER LEVEL**



### **AMPHITHEATER / COLLABORATION SPACE**



# Farmington High School Building Project

# Q&A







## Messaging for Farmington High School Building Project Approved 11/30/16

Infrastructure deficiencies at Farmington High School are significant, including, but not limited to:

#### STATE AND FEDERAL REQUIREMENTS:

 The building and athletic fields do not meet numerous state and federal codes including the Americans with Disabilities Act (ADA Accessibility)

#### **SECURITY:**

 Security issues include more than 23 points of entry into the school and no easily identifiable main entry

#### **FACILTY INFRASTRUCTURE:**

- Non-efficient and aging HVAC, mechanical, electrical and plumbing systems which are at the end
  of their useful life
- Building envelope and insulation are insufficient causing indoor temperatures to fluctuate with a lack of reliable heat as well as excessively warm learning spaces throughout the school year
- Inefficient building layout and old systems creating high annual energy costs
- Recurring maintenance issues requiring frequent planned as well as unanticipated major repairs
- Deteriorating masonry in the 1928 building

The existing Farmington High School (FHS) facility does not fully support a collaborative, rigorous, innovative education for which the Farmington Public Schools (FPS) are known. Issues include:

#### **ACCREDITATION:**

- The New England Association of Schools and Colleges (NEASC) placed FHS on <u>warning</u> for one of the accreditation standards, *Community Resources for Learning*.
- According to NEASC, facility and space issues are constraining the implementation of curriculum and instruction and there is a lack of full compliance with state and federal laws related to the facility at FHS

#### INADEQUATE FACILITY LAYOUT AND SPACE IMPACTING TEACHING, LEARNING AND PROGRAMMING:

- Undersized spaces including the auditorium, cafeteria, media center, and some science classrooms
- High daily classroom usage strains the facility and limits current and future programs
- Lack of collaborative work spaces to support curriculum, instruction and programming
- One story layout creates inefficient student traffic flow during the school day
- Sprawling facility due to multiple additions since 1928 does not align to or fully support existing and future curriculum, instruction and programming