

**Agenda**  
**Farmington High School Building Committee**  
**Communications Subcommittee**  
**December 9, 2020**  
**5:30 P.M.**

**\*\*PLEASE NOTE THE MEETING WILL BE HELD ONLINE\*\***

**To access the meeting:**

**Please click the link below to join the webinar:**

**<https://us02web.zoom.us/j/84403368943>**

**Telephone Call in Information:**

**Dial: +1 312 626 6799**

**Webinar ID: 844 0336 8943**

- A. Call to Order.
- B. Approval of the Minutes.
  - 1. Approval of the minutes from the November 12, 2020 FHS Building Committee Communications Subcommittee meeting.
- C. Subcommittee Updates.
  - 1. FHSBC Website Updates.
  - 2. Tall Timbers Marketing.
  - 3. Video Tour and Other Videos.
  - 4. Side-by-Side Photos.
  - 5. Other Updates.
- D. To discuss the upcoming meeting schedule.
- E. Adjourn.

**Meeting Minutes**  
**Farmington High School Building Committee**  
**Communications Subcommittee Online Meeting**  
**November 12, 2020**  
**9:15 A.M.**

**Attendees:**

Kathy Greider  
Meg Guerrera  
Devon Aldave  
Kat Krajewski  
Sharon Mazzochi  
Ellen Siuta  
Ryszard Szczypek, TSKP Studio  
Kara Gruss, TSKP Studio  
Chris Cykley, Construction Solutions Group  
Ira Yellen, Tall Timbers Marketing

**A. Call to Order.**

The meeting was called to order at 9:17 A.M.

**B. Approval of the Minutes.**

**1. Approval of the minutes from the October 15, 2020 FHS Building Committee Communications Subcommittee meeting.**

Upon a motion made and seconded (Mazzochi/Siuta) it was unanimously VOTED: to approve the October 15, 2020 minutes.

**C. Subcommittee Updates.**

**1. Video Tour and Other Videos.**

Kathy Greider provide an update regarding the video tour. Kathy stated that the background music is being changed, a disclaimer about absence of masks for footage prior to COVID-19 is being added, parts of the voiceover are being reworked, and the tour will be broken up into two videos. The subcommittee recommended including auditorium footage which showcases missing chairs and lack of a center aisle.

**2. Side-by-side Photos.**

Ryszard Szczypek presented a draft powerpoint presentation showing side-by-side photo comparisons of the existing FHS Facility with images of other high schools and the proposed design. This draft presentation is recorded with these minutes as Attachment A.

The subcommittee recommended adding mechanicals, art rooms, and roof image comparisons to the presentation.

### **3. FHSBC Website Updates.**

Kara Gruss presented draft side-by-side comparison pages created for the committee website. These updates are not live on the website.

Ira Yellen suggested including a static tour and interactive tour included on the website, perhaps through floor plan images. Ira will meet with Kara and Devon to discuss the structure of the website.

### **4. Tall Timbers Marketing.**

Ira Yellen of Tall Timbers Marketing introduced himself to the subcommittee. Ira has marketing support experience in over 70 school districts.

### **5. Other Updates.**

None.

### **D. To approve the attached Upcoming Communications Subcommittee Meeting Schedule.**

Upon a motion made and seconded (Siuta/Guerrera) it was unanimously VOTED: to approve the Upcoming Communications Subcommittee Meeting Schedule.

### **E. Adjourn.**

The meeting adjourned at 10:28 A.M.

**DRAFT**

**Side-by-Side Slides**  
**Farmington High School**

# Approach

**DRAFT**



Existing

## Proposed

The entrance will be obvious to visitors arriving at the new FHS. The single, main entrance is centrally located, at the convergence of car, bus and pedestrian approaches. A wide, pedestrian-safe walkway leads directly to the front door. The school office is located immediately adjacent to the front door, with a clear view of visitors approaching the building.





# Hallways

**DRAFT**



Existing



Existing

## Proposed

Provide generous circulation paths filled with natural light from above. Major assembly spaces such as the library, cafeteria, and auditorium could be located along a central corridor which is large enough to serve as break-out areas or as a lobby for those assembly spaces.





# Classrooms

**DRAFT**



Existing

## Proposed

Provide natural light in classrooms and other learning spaces. This photograph shows how light shelves along the windows can direct daylight upward and across the ceiling, making the this classroom very bright. Provide movable furniture and technology for multiple learning formats, offering individual and small group configurations, and greater flexibility in the scheduling of classrooms for different departments. Teacher workstations could be located elsewhere, in shared collaborative spaces.



# Lecture Room

**DRAFT**



Existing

## Proposed

Provide large instructional spaces that are fully accessible and that offer excellent visibility of instructional walls, adjustable lighting, proper acoustical treatment, and new audio-visual equipment. Newer technology can be incorporated within the spaces to support distance-learning and collaborative instruction from multiple remote locations.





# Breakout Areas

**DRAFT**



Existing

## Proposed

Provide ample opportunity for break-out spaces adjacent to teacher work areas and near classroom clusters. Break-out spaces that are comfortable and attractive can offer greater opportunity for spontaneous discussion, group activities, and interdisciplinary teamwork. Highly visible areas such as the one shown in this photograph can be flexible gathering spaces between classrooms, and they can be the focal point of a smaller learning community.



# Music Room

**DRAFT**



Existing

## Proposed

Provide rooms that can support large and small group assemblies for music practice, with appropriate acoustic separation from adjacent spaces, and with acoustical treatment within the rooms. The music room in the photograph below is designed with a flat floor in order to maximize flexibility, and the movable tiered seating can be reconfigured as needs change. This room has windows for natural lighting, and sound-absorptive and reflective wall panels to optimize acoustics.





# Science Labs

**DRAFT**



Existing

## Proposed

Provide bench-centered learning stations with good sight lines to the demonstration table. The photograph below shows a high school science lab with operable windows to enhance the work environment. Ample daylighting reduces the need for artificial lighting, thereby saving energy. Durable finishes such as seamless flooring simplifies maintenance.





# Shops

**DRAFT**



Existing

## Proposed

Provide clean, safe, and organized workspaces with adequate storage facilities for materials and tools. Shop infrastructure should include acoustic separation of spaces, sensible distribution of utilities, and ample ventilation with dust filtration. For safety reasons, power equipment should be spaced appropriately and have proper safety features with emergency disconnects.



# Library

**DRAFT**



Existing

## Proposed

Provide a very visible, centrally located library with space for a variety of activities such as individual study, small group discussion and project work. Movable furniture can offer opportunities for rearranging spaces to accommodate evening meetings and presentations.





# Auditorium

**DRAFT**



Existing

## Proposed

Provide a fully-accessible auditorium that can serve the needs of the entire community as well as the students. The high school auditorium in the photograph below serves not only as a general place of assembly for everyone, but it also serves as a learning environment for students who are active in dramatic and musical events as performers, or as technicians in activities such as set-building, staging, and media controlling. For that reason, features such as catwalks for stage lighting are designed with student safety in mind.





# Cafeteria

**DRAFT**



Existing

## Proposed

Provide a cafeteria that can serve not only as a space for dining, but also as a space for other activities during the day and on evenings and weekends. The space in the photograph below is a high school cafeteria, and it also functions as a ticketing lobby for the auditorium and the gymnasium, as a concession area, as an assembly space various meetings and presentations.



# Gym

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### Proposed

Provide a gymnasium for physical education and athletic team events, and large enough for major assemblies of the student body. The high school gymnasium in the photograph below features a roof with a sawtooth configuration that allows daylight to enter into the gym, creating a pleasant, uplifting space. This gym is divisible by an overhead gym curtain, and it contains retractable seating on both sides.

Existing

